Abstract
Beliefs about how people think about politics have been at the core of theories of politics since the ancients. In this course, we will begin with a survey of important theories of political psychology from the past century. We will focus mainly on hypotheses about how people develop their political attitudes and on the methods used to test those hypotheses. Twentieth century researchers were constrained to observing behavior and relied on surveys, interviews, and simple experiments to make inferences about the political mind. The second half of the course will look at the future of political psychology. We will learn about cutting edge insights from fields like neuroscience, genetics, computational modeling, and evolutionary theory. And, we will ask how those insights should inform our understanding of political cognition, affect, and behavior.

Books
Affective Intelligence and Political Judgment (2000) ($15.00)
   George E. Marcus, W. Russell Neuman, Michael Mackuen
   Thomas Lewis, Fari Amini, Richard Lannon
   John Zaller

Course Reader Available at:
   University Readers
   www.universityreaders.com
   (800) 200-3908
Topics & Readings

Meeting 1 (Tuesday, April 3rd) – Psychoanalytic Approaches

Meeting 2 (Thursday, April 5th) – Rational Choice Theory
Lewis et al. “A General Theory of Love.” Chapter 1 (15 pages)

Meeting 3 (Tuesday, April 10th) – Philip Converse’s and His Legacy
Lewis et al. “A General Theory of Love.” Chapter 2 (18 pages)

Meeting 4 (Thursday, April 12th) – Philip Converse’s and His Legacy (continued)
Lewis et al. “A General Theory of Love.” Chapter 3 (31 pages)

Meeting 5 (Tuesday, April 17th) – Schema Theory

Meeting 6 (Thursday, April 19th) – Racial Attitudes
First Paper Due

Meeting 7 (Tuesday, April 24th) – The Online Model
Lewis et al. “A General Theory of Love.” Chapter 4 (34 pages)

Meeting 8 (Thursday, April 26th) – Zaller’s Theory

Meeting 9 (Tuesday, May 1st) – Zaller’s Theory (continued)

Meeting 10 (Thursday May 3rd) – Zaller’s Theory (continued)

Meeting 11 (Tuesday, May 8th) – Midterm
Topics & Readings (continued)

Meeting 12 (Thursday, May 10th) – Affective Intelligence
Affective Intelligence And Political Judgment (Chapters 1-3) (45 pages)

Meeting 13 (Tuesday, May 15th) – Affective Intelligence (cont.)
Affective Intelligence And Political Judgment (Chapters 4-5) (40 pages)

Meeting 14 (Thursday, May 17th) – Affective Intelligence (cont.)
Affective Intelligence And Political Judgment (Chapters 6-7) (46 pages)

Meeting 15 (Tuesday, May 22nd) – Neuropolitics
Spezio & Adolphs “Emotional Processing and Political Judgment: Toward Integrating
Political Psychology and Decision Neuroscience.” (2006) (51 pages)

Meeting 16 (Thursday, May 24th) – Neuropolitics
Imaging (42 pages)

Meeting 17 (Tuesday, May 29th) – Evolution of Machiavellian Intelligence
Orbell et al. (2004) “‘Machiavellian’ Intelligence as a Basis for the Evolution of Cooperative
Dispositions.” American Political Science Review (15 pages)

Meeting 18 (Thursday, May 31st) – Genes and Attitudes
Alford et al “Are Political Orientations Genetically Transmitted?” American Political
Science Review (2005) (15 pages)

Meeting 19 (Tuesday, June 5th) – Race Perception
Phelps et al. “Performance on Indirect Measures of Race Evaluation Predicts Amygdala
Golby et al. “Differential Responses in the Fusiform Region to Same-Race and Other-Race
Lieberman et al. “An fMRI investigation of race-related amygdala activity in African-

Meeting 20 (Thursday, June 7th) – Physiological measures

Second Paper Due
Mutz & Reeves “The New Video Malaise: Effects of Televised Incivility on Political Trust”
American Political Science Review (2005) (15 pages)

Final Exam (Wednesday, June 13th) – 3 p.m. – 6 p.m.
Assignments & Grading
40% -- Two Papers (5 pages and 10 pages)
25% -- Midterm Exam
25% -- Final Exam
10% -- Five Quizzes (you can drop one)

D  Regurgitation – Like an infant, you are good at spitting it back out.
C  Basic – Applying the facts and skills "as is."
B  Intermediate – Applying the facts and skills to new problems or situations.
A  Advanced – Asking counter-factual questions, modifying operative principles to illustrate command of the core concepts in challenging contexts.

Grade Changes and Extensions
All requests for grade changes must be made formally to your teaching assistant. Requests must be typed, double spaced, and include precise textual citations that support your contention. A review of any grade may result in either a higher or a lower grade. Extensions on assignments and make-up exams will only be granted in cases of documented illness or family medical emergencies. Please contact your teaching assistant as soon as possible if you need to request one.

Late Policy
Papers are due at the beginning of class. 2% bonus if an assignment is turned in more than 25 hours early. A 5% penalty applies for any papers turned in after the beginning of class, with a 5% additional penalty for each day an assignment is turned in late. No papers will be accepted electronically. A paper is not submitted until I have a physical copy of it.

Plagiarism
Fidelity to one’s own ideas and the ideas of others dictates that proper citation be made for any work or idea of another. If I believe that you have violated this principle, I will change from being your advocate to being your prosecutor and I will seek the strongest penalty consistent with university policy.