

Economics 116: Economic Development

Department of Economics
University of California San Diego

Spring Quarter 2007

Classes: Tu., Th. 9.30 - 10.50 am (Centre Hall 119)

Office Hours: Tu. 11.00 am - 1.00 pm

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TAs:

Alok Tandon, SH 233, altandon@ucsd.edu, W 11 am – 1 pm

Tom Corringham, EC 122; tcorring@econ.ucsd.edu, M 10 – 11.30 am

Text: The recommended text for this course is:

Meier, Gerald M. and James E. Rauch, *Leading Issues in Economic Development*, Oxford University Press, New York, eighth edition, 2005

Grading and Exams: The grades will be determined on the basis of a mid-term exam (40%), and a final exam (60%). The mid-term will cover the course material taught up till then, and the final will test the subsequent course material. The mid-term will be held on May 10, 2007 (Thursday), in class during lecture hours. The final will be held on June 13, 2007 (Wednesday), 8-11 am (venue: tba). There will be no make-up exams.

Release of Student Information: To facilitate the return of written assignments by placing them in public locations, students may sign and submit the 'Buckley Waiver' form provided at the end. Note that this is purely discretionary.

Course Outline

Readings marked with an asterisk (*) are optional; **all others are required**. The text is available on reserve at the Social Sciences and Humanities Library.

I. Introduction

Overview 2-4

A. Measuring Development 5-15, 16-29*, 32-33

B. Economic performance of less developed countries: the recent past 34-44

II. Historical perspective

Overview 81-83

The spread of modern economic growth to LDCs 84–100, 101-131*

III. International Trade and Technology Transfer

Overview 133-136

A. Trade 137-150, 151-162*, 163-169*, 170-171

B. Foreign Contact and Technology Transfer 172-174

IV. Human Resources

Overview 183-186

A. Education 187-193, 194-197*, 198-200*, 201-205, 206-211*

B. Health 212-239

C. Population 240-247, 248-254, 255-259*, 260

Kelley, A. (1988), Population Pressures, Saving and Investment in the Third World: Some Puzzles, Economic Development and Cultural Change, 36(3), 449-464 (available at www.jstor.org)

V. Investment and Finance

Overview 293-296

Fixed investment, International capital flows, Foreign Aid, Micro-credit 300-302, 303-308*, 315-330

VI. Urbanization and the Informal Sector

Overview 331-335

A. Urban Growth and Infrastructure 336-337, 338-342, 343-352*

B. Rural-Urban Migration and the Informal Sector 355-359, 360-364, 365-370*, 371-375, 376-380*

VII. Income Distribution

Overview 433-443

A. The Impact of Development on Income Distribution 449-464

B. The Impact of Income Distribution on Development 465-467*, 468-472

C. Case Studies 473-480*, 481-488*

VIII. Political Economy

Overview 489-493

A. The Role of the State in Less Developed Countries 494-498*

B. Rent Seeking and Government Failure 502-520, 521-535*

C. State Capacity 536-572*, 573-580

IX. WTO and the Developing Countries – opening up trade via the WTO; Agreement on Agriculture (AoA), Agreement on Trade-Related Intellectual Property Rights issues (TRIPs)

(a) Daniel Sumner, 1995, *Agricultural Trade Policy*, The AEI Press, Washington, DC, chapter 3 (pp. 28-38 only)

(b) Keith Maskus, 2000, *Intellectual property rights in the global economy*, Institute for International Economics, Washington, DC, chs. 1 and 2

(Links to online reserves will be available for both these readings)

STUDENT CONSENT FOR RELEASE OF STUDENT INFORMATION
(Buckley Waiver)

I hereby authorize the UCSD Economics Department to return my graded final examination / research paper by placing it in an location accessible to all students in the course. I understand that the return of my examination / research paper as described above may result in the disclosure of personally identifiable information, that is not public information as defined in UCSD PPM 160-2, and I hereby consent to the disclosure of such information.

Quarter ----- Course ----- Date -----

Instructor -----

Student ID # -----

Student Name -----

Student Signature -----

(Please turn this in to the TAs, if you so choose.)