

Ethnic Studies 109: RACE & SOCIAL MOVEMENTS – Spring 2006
TOWARDS A ÔTHEORYÕ OF GLOBAL MOVEMENTS
(<http://weber.ucsd.edu/~dsilva/ES1092006.htm>)

Meetings: Tu & Thu: 3:30-4:50p
Room: Peterson 103
Of. Hours: Tu & Thu: 1:30-3:00p

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COURSE DESCRIPTION

In this course, we will map three major contemporary axis of social protest seeking to identify their global and historical determinants. Moving away from prevailing sociological approaches to the study of social movements, which privilege society-specific determinants, we will investigate whether and how the racial -- the concept which informs how non-European (non-Western) collectives and global regions are placed in the contemporary global (economic, juridic, and ethic) configuration -- frames the agenda for indigenous rights, social, and environmental justice. In the second part of the course, students will be expected to play active role in the very development of a conceptual framework for the study of global movements and the understanding of global justice. That is, the whole class will participate in a workshop seeking to identify in the agenda of organizations involved in the project of indigenous, social, and environmental justice, those elements which indicate a global framing of their grievances and demands as well as to engage in critical considerations of the conditions of possibility for achieving their goals.

REQUIRED READINGS: Available online

COUSE REQUIREMENTS

	GRADE %
Class Participation (including attendance)	10
Group Projects & Workshop	30
Midterm	30
Final	30

WORKSHOP (9 Groups)

Each group will produce a map (designed according to the model provided in class) of mobilization around indigenous, social and environment rights in one or more of the various global regions (Africa, Asia-Pacific, Europe, the Americas, and the Middle East).

Phase One: Each group will share with the class their initial mapping, which the class will discuss and comment upon and provide suggestions for.

Phase Two: Each group will present its final mappings to the whole class.

TENTATIVE SCHEDULE

April 4 – Introduction

April 6 – Social Movements Theorizing: A Critical Review

Towards a Theory of Global Movements (APRIL 11 & 13) -

April 11: Social Movements and the Social Construction of Human Rights (Stammer) and The Terror of Neoliberalism: Rethinking the Significance of Identity Politics (Giroux)

April 13: Bahia, Peló, Negro: Can the Subaltern (Subject of Raciality) Speak? (Silva)

Indigenous Rights

April 18: Indigenous Peoples and the United Nations: Human Rights as a Developing Dynamic (Stamatopoulou), Precarious Alliances: The Cultural Politics and Structural Predicaments of the Indigenous Rights Movement in Tanzania (Hodgson), and Mapping Australian Postcolonial Landscape: From Resistance to Reconciliation? (Harris)

April 20: From Indio to Mestizo to Indio: New Indianist Movements in Bolivia (Strobele-Gregor, Hoffman, and Holmes) and The Role of Music in Popular Social Movements: Theory and a Case Study of the Island State of Hawaii, USA (Lewis)

Social Rights

April 25: Meanings and Mobilizations: A Cultural Politics Approach to Social Movements and States (Rubin), The Territorial Turn: Making Black Territories in Pacific Colombia (Offen), and Toward an Understanding of the Spatiality of Social Movements: Labor Organizing at a Private University in Los Angeles (Wilton and Cranford)

April 27: Feminists and the Welfare State: Aboriginal Health Care Workers and U.S. Community Workers (Naples & Dobson), Democratization in Mexico: The Zapatista Uprising and Civil Society (Gilbreth and Ortero), and Getting to Reparations: Japanese American and African Americans (Howard-Hassmann)

Environmental Rights

May 2: Challenging Global Environmental Governance: Social Movements Agency and Global Civil Society (Ford), Race, Class and the Global Politics of Environmental Inequality (Newell), and Framing Emerging Environmental Movement Tactics: Mobilizing Consensus, Mobilizing Conflict (Pellow)

May 4: "Acting Locally: Environmental Injustice and the Emergence of Grass-roots Environmental Organizations" (Cable & Benson), "The Garden and the Sea: US Latino Environmental Discourse and Mainstream Environmentalism" (Lynch), and "African Americans' Struggle for Environmental Justice and the Case of the Shintec Plant: Lesson Learned from a War Waged" (Hines)

Guest Lectures

May 9 – Indigenous Sovereignty

May 11 – Social Justice

May 16 – Environmental Justice

The Global Justice Mobilization Workshop

Section One:

May 18 – Indigenous Rights

May 23 – Social Rights

May 25 – Environmental Rights

Section Two

May 30 – Indigenous Rights

June 1 – Social Rights

June 6 – Environmental Rights

June 8 – Closing

DUE DATES

Midterm: May 9 (AT THE BEGINNING OF CLASS)

Final: June 10