

Econ 120C, Spring 2006

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Course Objectives

Econ 120C is a sequel to Econ 120A and Econ 120B. The objective of the course is to provide you with knowledge of econometrics in theory and applications. By the end of the course, you should be skilled users of basic econometric methods and critical interpreters of empirical studies.

This course requires a quarter-long commitment. You should spend at least 5 hours per week on this course. Econometrics is best learned through experience, and I will require you to do a fair amount of hands-on work. Successful completion of prior courses in statistics/econometrics, preferably Econ 120A and Econ 120B, is required. The mathematical prerequisites for Economics 120C are Mathematics 10ABC or 20ABC, or their equivalent. Prior experience with computers or statistical software such as STATA would be advantageous, though I will go over the fundamentals and provide an introductory exercise on the first problem set.

Web Page

The course web page may be accessed at <http://webct.ucsd.edu>. Students are strongly advised to become familiar with accessing the web page early on, as this will be a repository for course lecture notes, problem sets and data. Please access the course web site regularly in order to keep abreast of any changes. If you have any question regarding grading policy, exam format or any other issues, consult the course web page first. Chances are that you can find the answer there. If you cannot, please contact one of the TAs or me by e-mail.

Textbooks

Required:

The required text for this class is *Introduction to Econometrics*, James Stock and Mark Watson (Addison Wesley 2002). I have asked that copies of the book be placed on reserve at SSH.

Alternative Text (for reference):

Introductory Econometrics, Jeffrey M. Wooldridge (Southwestern: 2002). This is another widely used textbook. This book is more advanced than the one by Stock and Watson, and is recommended for students who are not afraid of challenges.

Honors Section

A small number of students in the course are enrolled in a special Honors Section. There will be an additional hour of meeting time each week and some additional reading assignments (e.g., from the supplemental Wooldridge text) which provide a

deeper exploration of course concepts. Problem sets and exams will include some questions tailored for this group of students.

Problem Sets

There will be four assignments, each of which will carry a weight of 5% towards the final grade. The assignments will involve both theoretical and empirical work. Group study and free discussion are encouraged, but you should write up and submit your own answers, including the STATA output. Problem set answers are to be handed in to me at the beginning of section on the due date. Do not e-mail assignments. Late homework will generally not be accepted. If you have a valid excuse, please e-mail me. I will return your graded problem sets to class. If you are unable to pick up your problem set in class, you may pick it up at the office of the TA who graded it.

If you have any question on the problem sets, please ask a TA or me during our office hours. I would prefer to talk to you in person. If you do not have time to come by in person, you may also send your questions by e-mail, but note that e-mail is not an ideal medium for clearing up econometric questions.

Examinations

There will be two mid-term exams, each carrying a weight of 15%. The cumulative final exam will have a 50% weight. All exams will be closed book. Bring a calculator which is capable of computing log and exponential functions. (Note: You should be able to find a suitable calculator for less than \$20 if you do not already own one.) You do not need to bring a blue book, but you may wish to bring your own paper as a supplement to the writing space provided on the exam.

There will be no make-up exams. An exception will be made for valid emergencies, in which case documentary evidence is required to avoid receiving a zero on the exam. If you miss an exam for reasons of an emergency and have provided acceptable evidence, then the next exam will carry its weight.

Grading

All grading problems must be rectified within a week from the time a graded exam or assignment is returned.

- Re-grading of exams will not be allowed if they were written in pencil. If you write in pencil, however, you can look over the exam at my office, and resolve grading disputes before leaving the office. Please address exam re-grading requests to me.
- If you have any questions or complaints on the problem set grading, please resolve them with the TA who graded it.
- Re-grading of the exams will be resolved with the individual (professor or TA) who graded the answer which is in dispute.

Course grades will be computed as follows. First, if the mean score of any exam (including the two mid-terms and the final) is below 75 percentage points, points will be added to all scores to bring the mean score for the the exam in question up to 75. Second, a weighted average of numerical scores will be obtained. Suppose your scores on the problem sets are 90, 90, 90 and 90. Further, assume your midterms and final exam scores are 85, 80 and 85 (after possible adjustment), respectively. Then the final course average is computed as the weighted average rounded to the nearest integer: $90*5\%+90*5\%+90*5\%+90*5\%+85*15\%+80*15\%+85*50\%=85.25=85$. The weights on the problem sets, midterm and final exams cannot be changed. Finally, letter grades will be assigned using the following scale:

≥ 95 A+	[80,85) B+	[65, 70) C+	[50 55) D
[90,95) A	[75,80) B	[60, 65) C	< 50 F
[85,90) A-	[70,75) B-	[55, 60) C-	

Note that the scale is exact. So if your score is 84.45, you will get a B+. Grades very close to the boundary might be rounded up if the student is an active participant in class.

I will not assign letter grades on the two midterms. However, you can refer to the above table to see where you stand.

Policy on Academic Dishonesty

Academic dishonesty is a growing problem on our campus, and will be treated in this course as a serious violation of university rules. The university's policy on academic dishonesty may be found at this web site: <http://www-senate.ucsd.edu/manual/appendices/app2.htm>. Students who are caught cheating on the exams will have their cases referred to the Dean of Student Affairs of the student's college, which could potentially lead to a formal hearing of the case by the Academic Dishonesty Hearing Board and a failing course grade which remains on the student's permanent record.

An exception to the general policy is made for students who wish to work together on their problem sets. If you pursue this option, it is still incumbent on you to have an independent understanding of how to answer the questions, and to submit a version of the answers to the questions in your own words to receive credit.

E-mail and Office Hours

Instructor: Stephen Stohs [sstohs@ucsd.edu](mailto:ssstohs@ucsd.edu)

TAs: Tiffany Chou tmchou@ucsd.edu

Jose Rangel jgrangel@econ.ucsd.edu

Office Hours: (Instructor) Immediately after class, on request; otherwise, by appointment in

108 Econ. TA office hours will be announced in class.

<u>Basic Topic</u>	<u>Text Readings</u>
Introduction to Asymptotics	Sections 2.6, 15.2, Appendices 15.1-15.2
Nonlinear Regression Functions	Ch 6
First Midterm	Tuesday May 2, 2006
Discrete Choice Methods	Ch 9
Instrumental Variables Regression	Ch 10
Second Midterm	Thursday May 25, 2006
Time Series	Ch 12
Final Exam	Wednesday June 14, 2006, 8-11am