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## **Syllabus**

#### **Course Information**

Course title: Game Theory Course **Economics 109** 

number:

Course **Economics** 

discipline:

Course In this course we will study strategic situations, in which each player's behavior can affect the well-being of the description: other players. "Strategy" is the process of deciding how to act in these situations, taking into account the likely

behavior of the other players. "Game theory" is the study of strategic situations, using a general framework and tools that can be applied across the entire range of situations. Although game theory can be useful in an evolutionary context, we will focus on human interactions, and assume that people behave in a rational manner. In addition to exploring abstract theory, we will also consider a variety of applications from economics, political

science, and sports.

Location: Ledden Auditorium (in the Humanities & Social Sciences Bldg.)

Meeting

Tuesday and Thursday

day(s):

Meeting 2:00 - 3:20

time(s):

Prerequisite(s): Economics 100A-B or Economics 170A-B

#### Instructor

David A. Miller, Assistant Professor Name:

Email: d9miller@ucsd.edu Office location: Economics 228

Office hours: Group Q&A in Econ 210, Monday 5-6pm and Wednesday 1-2pm; individual meetings by appointment. Please refrain

from asking questions over email except for administrative matters.

# **Teaching Assistant I**

Name: Bryan Tomlin Email: btomlin@ucsd.edu Office location: Economics 125 Office hours: Mondays 11:30-1pm

Phone: 805-284-1811

Biography: I was born the son of a poor coal miner, now I'm at UCSD TAing this course.

# **Teaching Assistant II**

Name: Ben Gillen

bgillen@ucsd.edu Email: Office location: Economics 123 Office hours: Friday 2-4pm

#### **Weekly Review sessions**

TBA; probably Thursday and/or Friday Day &

Location:

Material: Optional sessions with the TAs to review quizzes, practice problems, and lecture material.

**Textbooks** 

Required Strategy: An Introduction to Game Theory, Joel Watson, New York: W. W. Norton, 2002, ISBN 0-393-97648-3

reading: Quizzes

When: Weekly. There will be 7-8 quizzes in all. You will have a window of several days in which to take each quiz, but

once you start a guiz there will be a strict time limit.

Description: Each quiz can be worth up to 15 points. No collaboration is allowed. Quizzes can be found on the course web site.

**Midterm Exam** 

Date: Tuesday, February 7, at our regular class time and in our regular classroom. ECON 109 - WebCT 4.1.5 01/10/2006 11:00 AM

Description: 200 points. The midterm exam covers all the material in the first 14 lectures, including chapters 1-11.

**Final Exam** 

Thursday, March 23, 3-6pm, location TBA Date:

Description: 500 points. The final exam covers the entire course, with an emphasis on new material since the midterm exam.

## Online participation

Bonus points will be awarded for participation in specific online activities. These may include surveys, games, and Description:

bonus questions. Activities will be announced in class.

Grading

Quiz and exam grades will be added up and curved. Bonus points will be added \*after\* the curve. General:

Regrading: For guizzes, regrade requests should be submitted by email to TBA. For exams, regrade requests should be

submitted to TBA on paper with a written explanation within one week after exams are returned, but the instructors

will regrade the entire exam. Each regrade request will be accepted only at the discretion of the instructors.

Class rules

devices:

No collaboration is allowed on quizzes and exams. Collaboration:

Electronic Cell phones, beepers, and other such devices must be turned off during class. Computer games, internet browsing,

and music players are not allowed in class, nor are any other electronic devices to be used for personal

entertainment during class.

**Academic Honesty** 

Students are encouraged to alert the professor to incidents of possible cheating. The professor and TAs are required General:

to report incidents of suspected cheating to the administration. Cheating will be considered grounds for a reduced or

failing grade on the assignment or for the course.

Students are reminded of the UCSD Policy on Integrity of Scholarship, at http://www-UCSD policy:

senate.ucsd.edu/manual/appendices/app2.htm#AP14.

Adding the class

Policy: To add the class, contact Kimberley Newmark, knewmark@ucsd.edu in the Economics Undergraduate Affairs Office,

Sequoyah Hall 245. Economics, Management Science, and Math & Econ majors and minors, and students without a declared major must have completed the prerequisites to add the class. Others must have completed Math 20c. Exceptions may be made on a case-by-case basis for transfer students, graduate students, and students planning to

graduate in June.

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## **Table of Contents**

To edit a page of content, click the page's title. Tip: Select an item in the Table of Contents before you add a heading, file, or quiz, and it will be added directly below the item that you selected.

The outline of lectures can be found here, along with associated course handouts and links to the quizzes. To reveal the materials associated with a lecture, click the disclosure triangle in the outline.

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▶ 1.1. ☐ Jan. 10: Introduction; Extensive form (chs. 1-2)
    1.2. 
Jan. 12: Extensive form; Strategies (chs. 2-3)
   ▶ 1.3. ☐ Jan. 17: Normal form; Beliefs & Expected utility (chs. 4-5)
🔻 2. 🦳 Part II: Static settings
   2.1.  Jan. 19: Dominance; Rationalizability (chs. 6-7)
   ▶ 2.2. ☐ Jan. 24: Location; Best response; Nash equilibrium (chs. 6, 8-9)
     2.3. Applications of Nash equilibrium (chs. 8, 10)
      2.4. 

Jan. 31: Mixed strategy Nash equilibrium (ch. 11)
   2.5. Feb. 2: Prepping for the midterm
  3. Feb. 7: Midterm exam
🔷 4. 🦳 Part III: Dynamic settings
   ▶ 4.1. 
Feb. 9: Extensive form; Backward induction (chs. 2, 14-15)
      4.2. Feb. 14: Subgame perfection & applications (chs. 15-16)
      4.3. Feb. 16: Alternating-offer bargaining (ch. 19)
     4.4. Peb. 21: Standard bargaining solution; Negotiation equilibrium (chs. 18, 20-21)
     4.5. Feb. 23: Repeated games (ch. 22)
     4.6. Feb. 28: Applications of repeated games (chs. 22-23)
▼ 5. 	Part IV: Incomplete information
   5.1. Mar. 2: Bayesian Normal form; Bayesian Nash equilibrium (chs. 24, 26)
     5.2. Mar. 7: Lemons (ch. 27)
   ▶ 5.3.  Mar. 9: Auctions (ch. 27)
   ▶ 5.4. Mar. 14: Perfect Bayesian equilibrium; Signaling (chs. 28-29)
   5.5. Mar. 16: Prepping for the final
▶ 6. 
Mar. 23: Final exam
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