
BIPN 100

Human Physiology I UC San Diego

Summer Session II 2023

M/Tu/W/Th 8-9:20 am (PT)

Instructor: Jiyoung Park <j9park@ucsd.edu>

Office Hours: Fridays 10-11 am & after each class till 9:50am, or by appointment

Course Website: <http://Canvas.ucsd.edu>

Course Description

Course introduces the concepts of physiological regulation, controlled, and integrated by the nervous and endocrine systems. Course then examines the muscular, cardiovascular, and renal systems in detail and considers their control through the interaction of nervous activity and hormones. *Prerequisites:* BILD 1 and BILD 2.

Discussion sections and Instructional assistants (IAs)

Here, you can find the IA assigned to your section, who will be the primary point of contact when you have any questions regarding the course. You can also contact the instructor at j9park@ucsd.edu.

IA	E-mail	Discussion section (Zoom links will be updated here and on Canvas)
Qiao Zhao	gzzhao@ucsd.edu	A01 (M/W 10 - 10:50am)
Samuel Chan	s4chan@ucsd.edu	A02 (Tu/Th 10 - 10:50am)
Qiao Zhao	gzzhao@ucsd.edu	A03 (M/W 11 - 11:50am)
Dongmin Jim Yoon	doyoon@ucsd.edu	A04 (Tu/Th 1 - 1:50pm)
Samuel Chan	s4chan@ucsd.edu	A05 (M/W 12 - 12:50pm)
Dongmin Jim Yoon	doyoon@ucsd.edu	A06 (Tu/Th 2 - 2:50pm)
Dongmin Jim Yoon	doyoon@ucsd.edu	A07 (M/W 1 - 1:50pm)

Communications and Office hours

If you have any concerns or questions about the material, the instructor and your IAs will be available to assist, during office hours, via Q&A board on Canvas, via email, or by scheduling an additional appointment. You can visit **any of the office hours below**. You can also **email your section IA or the instructor** for any questions. (Note: this is also an extra credit opportunity!)

If an extended illness or circumstance including natural disasters affects your performance in class, please consult the instructor immediately.

	Email	Office hours (Click for Zoom links, also provided on Canvas)
Dr. Jiyoung Park	j9park@ucsd.edu	M/Tu/W/Th after each class till 9:50 am & Fridays 10-11am
Dongmin Jim Yoon	doyoon@ucsd.edu	Wednesday 6pm-7pm https://ucsd.zoom.us/j/91518423684
Qiao Zhao	qzzhao@ucsd.edu	Monday 2pm-3pm https://ucsd.zoom.us/j/95076685455
Samuel Chan	s4chan@ucsd.edu	Thursday 11am--12pm https://ucsd.zoom.us/j/93940083828

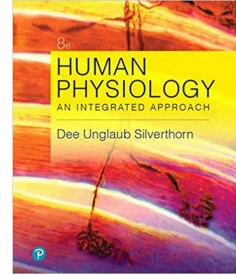
Class Materials and Tools

Canvas (<http://Canvas.ucsd.edu>)

All course related information including announcements, lecture slides, review questions, and problem sets will be found on Canvas. It is your responsibility to access the course website regularly to participate in classes and discussion sections. Please check the Canvas site and your UCSD email regularly to view announcements, submit assignments, complete assessments, and ensure your grade totals are accurate. No corrections will be made to any grades after the date of the last exam. **Turning on Canvas notifications is recommended. Weekly modules** contain lecture slides and supporting material, as well as assignments. Weekly modules will be available on Saturdays before each week.

- **How to join online class activities and office hours?** Go to the “**Zoom**” link on the left side and click on the tab “**Upcoming Meetings**.” There, you can see the live class meetings and the office hours for the instructor and IAs. The Zoom links are also found in the “**Zoom links for lectures and office hours**” page in the **Welcome module**.
- **How to watch the recordings of the live class meetings, if missed?** Go to the “**Media Gallery**” link on the left side.

TEXTBOOK: *Human Physiology: An Integrated Approach* by Silverthorn, 8th Ed.



Any recent edition (7th or 8th) in any form (electronic text, loose leaf, or hard copy) will be acceptable.

Inclusive access by Redshelf

A digital version of the textbook is available by the UC San Diego Bookstore through Canvas. You need to decide by **the due date (to be determined; usually the end of 1st week)**, if you want to **keep access or opt out**. If you keep access, you will be charged for access to the eBook. The link to the textbook through the Inclusive Access is in **the Support module** on Canvas. If you decide not to opt in, you will be responsible for sourcing the materials elsewhere.

Instructions for how to opt in can be found [here](#). If you have questions about Inclusive Access and how to access your course materials, visit [RedShelf Solve](#). [This page](#) shows how to access different types of course materials via Canvas. If you're having issues accessing your course materials, you can submit a ticket for RedShelf [here](#). For any questions about billing please contact textbooks@ucsd.edu. Again, you have until **the due date (to be determined; usually the end of 1st week)** to complete this process. You can opt in and out as much as you want before that date, but if you are opted out on that date, you will not be able to access the course materials in Canvas and your student account will not be charged the Inclusive Access fee.

Grading & Assessments

Assignment	Points	#	Total points	Percent
Review Questions (Drop the lowest)	vary		60	14 %
Discussion Section Participation (Eight or more will be enough for the full credit)	10	8	80	18 %
Exams	100	3	300	68 %
Extra credit	up to 11			
Total			440 + α	100 %

Assessments in this course are *not* to judge you, but to check your understanding that will *help your learning*. So please let your instructor know, if you have any questions on the course content or any concern regarding assessments.

Grading criteria

Grade assignments will be based on the percentage of total points earned. We do not decide your grade, but rather you as a student do the work to earn your grade. Grading in this course will be linear, *not* curved. Final grades will not be rounded up. The point cut-offs listed below will be strictly followed when assigning final letter grades.

≥ 97%	A+	94% to < 97%	A	90% to < 94%	A-
87% to < 90%	B+	84% to < 87%	B	80% to < 84%	B-
73% to < 80%	C+	66% to < 73%	C	60% to < 66%	C-
50% to < 60%	D	< 50 %	F		

1. Class

Each class will be composed of short instruction that explains important concepts followed by questions that can help you check your understanding. Your answers to the questions will not be graded, but it will be a very efficient way to solidify your learning and to prepare for exams.

You are highly encouraged to join the live Zoom class synchronously ([Zoom link here](#) and on Canvas). If you are feeling ill or you have an unexpected emergency, you can choose to participate in the class asynchronously by watching recordings. Recordings will become available within several hours of each lecture. Lecture attendance will not be recorded and not required for grades.

2. Review Questions

After reviewing the lecture materials and recordings for each chapter, students will need to complete review questions to test their understanding of the concepts that were discussed. Review questions will be multiple-choice questions, and each set of questions will be worth between 2-8 points. Review questions will be usually due Wednesdays or Sundays after the chapter is completed. The lowest assignment will be dropped from the final grade.

3. Discussion Section

Discussion sections are designed to help you apply your knowledge and exercise your skills, by reviewing the lecture materials in groups and solving problem sets which exam questions will be based on. Problem sets will be posted on Canvas. The sections will start **Week 1 on Monday, August 7th** or **Tuesday, August 8th**. Please find the Zoom links for the discussion sections here in the syllabus or on Canvas)

You could earn the Discussion section Participation points by attending the section you enrolled in and by actively participating in sections. To foster a sense of community and improve communication during group discussions, you will be required to **turn on a web-cam and use a microphone**. Please talk to your IA ahead of time, if you are unable or uncomfortable to use a web-cam or microphone. To earn the discussion section participation points, students should complete the **Discussion Reflection during live discussion sections**. The access code to the discussion section quiz will be given during each live (synchronous) discussion section.

Completing the Discussion Reflection without attending live sections is prohibited. Late submission will not be accepted. (continued on the next page)

Students can earn the full credit for Section Participation by **attending 8 or more weeks of discussion sections** among the total of 9 for M/W discussions or 10 for Tu/Th discussions. Note that M/W discussions have only 9 total due to a holiday on Monday, September 4. That means, if you happen to miss a section due to any reason including illness and family emergencies, you can still earn the full credit by attending 8 or more discussion sections. You are not required to report to the IAs or the professor when you need to drop a discussion section. Plan your quarter accordingly, so you can keep this opportunity for an emergency.

4. Exams

Exams are designed to facilitate applying knowledge to solve novel problems in a scientific way. There will be **2 exams** and **one cumulative Final exam**. Questions could be in various formats, including multiple choice, written questions and (if needed) short oral exams. Each exam except the final exam will cover information from previous lectures since the last exam. Materials presented in lecture slides, lecture recordings, discussion sections, and additional readings can be covered. Exam questions will be also based on review questions and problem sets.

Exams must be taken **online on Canvas during the scheduled exam times**, unless announced otherwise. The final exam details will be announced in the class. As the exam dates are set and posted, they will not be changed, so plan your quarter accordingly. For more information about exam dates and course topics, please see the *Class schedule* section below.

If a **verifiable, unplanned emergency** happens that prevents you from taking the exams on time, **you MUST notify the instructor or the IA of the problem as soon as it is reasonable to do so**. We will discuss your best options given your circumstances.

Students will be required to log on to Zoom before starting online exams, in which IAs and other proctors could clear your questions and concerns. Students are required to **turn on a webcam throughout the entire time of the exams**. Note that only IAs, the instructor or other proctors can view your videos, but other students cannot. A microphone will not be used for exams. Please note that the exam Zoom meetings can be recorded and only used for proctoring purposes. The recording will not be used for any other purposes than mentioned above. If you are not comfortable with turning on a webcam during exams, you may take an exam in the Triton testing center on UCSD campus. Those who wish to do so should contact the instructor at least 5 business days before an exam date.

Our online exams will be **open-notes including textbook, class materials and your notes**. However, it is **not allowed to use any other online sources** including search engines like Google and generative artificial intelligence (AI) software such as ChatGPT. Also, you will not collaborate with anyone else while taking the exams. If any violation of academic integrity is suspected, a student may be invited to an oral exam where they will explain their answers briefly. Use of Artificial Intelligence (AI) to produce or help content without proper attribution or authorization, when an assignment does not explicitly call or allow for it, is plagiarism.

5. Extra credit opportunities

- 2 points for **meeting with Prof. Park or an IA during office hours** or another meeting. You will earn the points for your first meeting, but you can visit us as many times as you want!
- 2 points for **“About Me” one pager**. You can submit a 1-page presentation slide to introduce yourself and this one pager will be played at the beginning of each class. You will earn points for your first one pager.
 - You could include your name, class year, hometown, a photo of yourself (if you are comfortable to share) or a photo of something meaningful to you, 1 sentence of hobby or interest you have.
 - If you have an event to advertise, include that!
- 2 points each for 2 **exam reflections**. After Exams 1 and 2, you can complete reflection questions about how you prepared for the exam and how the course is going.
- 3 points for **CAPE survey**: if more than 80% of the class complete CAPE survey in a constructive and professional way, everyone in this class will earn 3 extra credit points.

6. Late policy

Review questions can be submitted **after due dates with late penalties**. Late submissions will be given half-credit for one day after the due date, and after that they will be given no credit.

Remember that for all assignment groups, you can **drop one** or two **without any impact** on your score. That means if you happen to miss one or turn it in late, or your life is too busy a certain week, it will not negatively impact your course score.

Class schedule (*subject to change)

Week	Date	Lecture Topics	Readings
1	8/7	Introduction to Physiology	Ch. 1
	8/8	Cells and Tissues / Membrane Dynamics	Ch. 3 / Ch. 5
	8/9	Membrane Dynamics / Signal Transduction	Ch. 5 / Ch. 6
	8/10	Signal Transduction / Endocrine System	Ch. 6 / Ch. 7, 23
2	8/14	Endocrine System	Ch. 7, 23
	8/15	Neurons (Guest lecture by Daniel Enterria Morales)	Ch. 8
	8/16	Exam 1 (Ch. 1, 3, 5, 6, 7, 23)	
	8/17	Central Nervous System	Ch. 9
3	8/21	Sensory Physiology	Ch. 10
	8/22	Efferent Division	Ch. 11
	8/23	Muscles	Ch. 12
	8/24	Muscles	Ch. 12
4	8/28	Kidneys	Ch. 19
	8/29	Exam 2 (Ch. 8, 9, 10, 11, 12)	
	8/30	Fluid and Electrolyte Balance	Ch. 20
	8/31	Cardiovascular Physiology	Ch. 14
5	9/4	No class (Holiday)	
	9/5	Cardiovascular Physiology	Ch. 14
	9/6	Blood Flow and Blood Pressure	Ch. 15
	9/7	Blood Flow and Blood Pressure	Ch. 15
	9/8 (Fri)	Final Exam, 9:30 - 10:50 am (Cumulative with emphasis on new material)	

The exam dates are set and will not be changed, so plan your quarter accordingly.

Student Resources for Support and Learning

Learning Resources

[Writing Hub](#)

[Supplemental Instruction](#)

[Content Tutoring](#)

[Learning Strategies Tutoring](#)

Accessibility

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged.

Contact the OSD for further information: <https://disabilities.ucsd.edu/>.
osd@ucsd.edu | 858. 534.4382

Technical Support

For help with accounts, network, and technical issues:
<https://acms.ucsd.edu/contact/index.html>

[Mental Health Services](#)

Counseling and Psychological Services (CAPS) provides individual, group, couples, and family psychotherapy to registered undergraduate and graduate students. Instructors can contact the **Triton Concern Line** for consultation or concerns about a student. They can also request training to help identify and work with distressed students.

Office 858-534-3755 | Phone & Crisis: 858-534-3755 | Emergencies: 911

UC San Diego Academic Policies

Academic Accommodations: Students requesting accommodations for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Please note that instructors are unable to provide accommodations unless they are first authorized by OSD.

Contact the OSD for further information:
858.534.4382 (phone) osd@ucsd.edu(email) <http://disabilities.ucsd.edu>(website)

Discrimination and harassment

The University of California, in accordance with applicable federal and state laws and university policies, does not discriminate on the basis of race, color, national origin, religion, sex, gender, gender identity, gender expression, pregnancy (including pregnancy, childbirth, and medical

conditions related to pregnancy or childbirth), physical or mental disability, medical condition, genetic information, ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services (including membership, application for membership, performance of service, application for service, or obligation for service in the uniformed services). The university also prohibits harassment based on these protected categories, including sexual harassment, as well as sexual assault, domestic violence, dating violence, and stalking. The nondiscrimination policy covers admission, access, and treatment in university programs and activities.

If students have questions about student-related nondiscrimination policies or concerns about possible discrimination or harassment, they should contact the Office for the Prevention of Harassment & Discrimination (OPHD) at (858) 534-8298, ophd@ucsd.edu, or reportbias.ucsd.edu.

Campus policies provide for a prompt and effective response to student complaints. This response may include alternative resolution procedures or formal investigation. Students will be informed about complaint resolution options.

A student who chooses not to report may still contact CARE at the Sexual Assault Resource Center for more information, emotional support, individual and group counseling, and/or assistance with obtaining a medical exam. For off-campus support services, a student may contact the Center for Community Solutions. Other confidential resources on campus include Counseling and Psychological Services, Office of the Ombuds, and Student Health Services.

CARE at the Sexual Assault Resource Center

858.534.5793 | sarc@ucsd.edu | <https://care.ucsd.edu>

Counseling and Psychological Services (CAPS)

858.534.3755 | <https://caps.ucsd.edu>

Academic Integrity:

Academic Integrity is expected of everyone at UC San Diego. This means that you must be honest, fair, responsible, respectful, and trustworthy in all of your actions. Lying, cheating, or any other forms of dishonesty will not be tolerated because they undermine learning and the University's ability to certify students' knowledge and abilities. Thus, any attempt to get, or help another get, a grade by cheating, lying or dishonesty will be reported to the Academic Integrity Office and will result in sanctions. Sanctions can include an F in the class and suspension or dismissal from the University. So, think carefully before you act. Before you act, ask yourself the following questions: a: is my action honest, fair, respectful, responsible, and trustworthy, and b) is my action authorized by the instructor? If you are unsure, don't ask a friend, ask your instructor, instructional assistant, or the Academic Integrity Office. You can learn more about academic integrity at academicintegrity.ucsd.edu.

(Source: Bertram Gallant, T. (2017). Teaching for integrity. UC San Diego Academic Integrity Office.)

Students suspected of academic integrity violations on exams will be invited to Zoom follow-up meetings where they will be asked to (in real time, on video) justify their answers (before the graded exams or solutions are released). If the instructor isn't convinced during the meeting, or the student refuses to participate, they're submitted for academic integrity violations.