

HIEU 152. The Worst of Times: Everyday Life during Dictatorship

M, T, W, R 9:30am- 10:50 am HSS 1305

Instructor: Suzanne Dunai (SDunai@ucsd.edu)

Office Hours: Mondays 11-1 pm HSS 6025

Course Learning Outcomes:

By the end of this course, you will be able to:

1. Summarize, analyze, and weigh the historical merit of primary and secondary sources.
2. Recognize the characteristics of everyday life in authoritarian societies, and understand how authoritarian policies affect people's experiences within the regime ideologies.
3. Make connections across time and geographical space to different social and cultural situations that shaped everyday life. You will synthesize experiences to develop generalizations on everyday life in dictatorship
4. Develop empathy for the daily life and circumstances of different historical actors. Explore the past through the lens of topics that interest you.

Assignments:

ALL ASSIGNMENTS MUST BE SUBMITTED TO PASS THE CLASS

Clicker questions	10%
Class Participation	20%
Map quiz	10%
Movie reviews.....	30%
Final Paper	30%

Extra Credit Opportunities:

You can earn up to four extra credit points per week to be applied to your clicker grades by preparing discussion questions for the reading or movies. You can submit up to four thoughtful questions each week, which you will present to your classmates to receive credit. The points will be applied to your clicker grade.

Principles of Academic Integrity: "Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind."

Maintaining Academic Integrity and the i>clicker—REMEMBER: Clicking in for someone else constitutes academic misconduct and will be reported immediately to the Academic Integrity Office.

Lectures

I expect you to attend the lectures, to participate in classroom discussions, and to show respect for the course material and for your fellow students. In other words, do not: show up late or leave early without previous arrangements, talk, or otherwise disrupt the class.

Required Texts

There is no textbook for the course, but the course readings will be made available through TritonEd. The assigned chapters, articles, documents, and pictures will be in a folder labeled with the day that we will discuss them in lecture, and they must be read before class. You must bring the readings annotated to lecture each day in order to fully participate in class discussions.

i>clicker – to be purchased from the UCSD Bookstore in the Price Center. This will enable you to join in class discussions and earn course points on quizzes and lecture participation. I will explain in class how to register your i>clicker. Clicking in for someone else constitutes academic misconduct and will be reported immediately to the Academic Integrity Office.

Course Outline:

Week 1: Where do dictatorships come from? Exploring the origins of authoritarian societies

Reading for the week: 138 pages

Day 1- Introduction day- What is everyday life? What is authoritarianism?

Day 2- Emergence of authoritarianism through war: Soviet Union, Spain, Yugoslavia

READING: *In the Shadow of Revolution*

Online readings:

<http://www.historylearningsite.co.uk/world-war-two/resistance-movements/the-resistance-movement-in-yugoslavia/>

<http://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/russia-1900-to-1939/the-russian-civil-war/>

<http://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/the-spanish-civil-war/the-spanish-civil-war/>

Day 3- From Democracy to Dictatorship: Italy, Germany

READING: *Gender and Mass Dictatorship; Inside Nazi Germany*

Day 4- Authoritarianism on the move: Nazi Germany and the USSR

READING: *Surviving Hitler and Mussolini; Eastern Europe 1945*

Week 2: Believing Authoritarianism and beliefs in Authoritarian Regimes

Reading for the Week: 134 pages

Day 5- MAP QUIZ; Fascism and Communism (overview): Beliefs and Practices in Everyday Life

READING: *Socialism and Communism* (packet); *Politics as Religion*

Day 6- The case of Catholicism in Italy, Spain, Poland

READING: *True Catholic Womanhood*

Online Reading:

<http://chnm.gmu.edu/1989/exhibits/roman-catholic-church/introduction>

Day 7- Religious Repression: The case of Judaism

READING: *Daily Life during the Holocaust*

Day 8- European Muslim Experiences during Dictatorship

READING: *The New Woman in Uzbekistan; Women and the First All-Russian Muslim Congress*

Week 3: Urban Development and Agricultural Reform

Reading for the Week: 128 pages

Day 10- The rural impact of Dictatorship: Fascism and Communism

READING: *Agriculture in the Age of Fascism; Soviet Famines*

Day 9- Urbanization projects in USSR and Eastern bloc

READING: *Sztalinvaros; Sevastopol*

Day 11- Traveling under the watchful eye of the state

READING: *The Trabant; Weekend Getaways*

Day 12- Movie Discussion Day-

Moscow does not Believe in Tears

Week 4: Dictatorship and the family

Reading for the Week: 119 pages

Day 13- Women's Duties in the Home, State, and Party

READING: *The Meanings of Labor*

Day 14- Sex during Dictatorship

READING: *Women and the Rise of European Welfare States; Women, State, and Party*

Day 15- The Authoritarian Family

READING: *Fear and Progress; Everyday Stalinism- Family Problems*

Day 16- Movie Discussion Day

Four months, three weeks, and two days

Week 5: Consuming Dictatorship

Reading for the Week: 64 pages

Day 17- HOLIDAY

Take the morning off and then start working on your final paper!

Day 18- Food and Hunger

READING: *Everyday Stalinism- Hard Times; Surviving Hunger*

Day 19- Consumer Cultures

READING: *East European Grocery Store*

Day 20- Movie Discussion Day

Good bye Lenin!

