POLI 120J: POLITICS OF THE FRENCH REVOLUTION

Course Catalog: A comparative historical study of the origins, dynamics, and outcomes of the French revolution. After overview of social-scientific theories and approaches to understanding revolution, the course will evaluate these considering the concrete experience of the events that gave birth to the term revolution itself. Only undergraduates will have a final examination; graduate students will be required to do additional reading for the course as well as complete a seminar-length research paper. Prerequisites: For 120J - one lower-division political science course; for 220J - graduate standing.

Course Objectives: This course is designed to expose students to the study of revolutions, paying attention to how factors such as class, grievances, collective action and state capacity shaped the prospects for revolution in the French case, as well as the extent to which the French Revolution shapes economics, institutions and political culture/identity in the current French Fifth Republic. Although some of the concepts relating to theories of revolution will be familiar to students who have taken POLI 130AD (Politics of the Russian Revolution) and/or 131C (Politics of the Chinese Revolution) and some of the concepts relating to French politics will be familiar to students who have taken POLI 120C (Politics of France), we do not expect students to have a background in either.

Learning Objectives: At the end of this course, students will be able to:

1. Understand how the literature defines and explains revolution.
2. Investigate the factors which led to the onset of the French Revolution.
3. Detail the factors which led to the conclusion of the French Revolution.
5. Examine how the French Revolution shapes modern French politics.
6. Improve written and oral communication skills.

Course Assignments/Grading: The grade for this course will be determined as follows:

Midterm Examination: 50%
Final Examination: 50%

Attendance and Participation: Due to the way in which themes will be presented, regular attendance and participation is required. Students are expected to attend lecture having completed the assigned reading and able to participate in course discussions, which will integrate theoretical materials and lecture topics with current events. Current events analysis will occur at the beginning of each lecture, so students are strongly encouraged to be on time and ready to participate in course discussions. You may wish to sign up for e-mail alerts from your favorite websites. The following is a list of news websites that may be of use. Please be advised that the list is not exhaustive:
Midterm and Final Examinations: The topic and due dates for the midterm and the final examination will be discussed in lecture. Please be advised that both course examinations build on material discussed in lecture and course readings. **Both examinations will be 6-8 pages in length and require an electronic submission to turnitin.com PRIOR TO THE DEADLINE.** For this quarter only, we will not require a hard copy submission.

Late Assignments: Barring emergencies accompanied by valid documentation, **no late assignments will be accepted.** Please be advised that we will not typically entertain any request to accept a late paper for which we are not made aware prior to the due date. As it is your responsibility to ensure that turnitin.com submissions occur prior to the stated deadline, we will also not entertain any late turnitin.com requests. **Please plan accordingly, because if you do not submit an electronic copy to turnitin.com before stated deadlines, you will fail the course.**

Academic Integrity: While issues of plagiarism are not expected, course assignments are to be completed on an individual basis in a manner consistent with UCSD policies on academic integrity. Incidents of plagiarism will be dealt with according to department and university procedures. Please be advised that under no circumstances will credit be given for any assignment which is deemed to violate UCSD’s policies on academic integrity.

Students with Disabilities: If you are a student with a documented disability who will be requesting accommodations, please make sure you are registered with the Office for Students with Disabilities and provide me with documentation outlining your accommodations.

Required Books:
Cole et al. *Developments in French Politics 5.* Palgrave Macmillan
Skocpol. *States and Social Revolutions.* Cambridge

Reading Schedule: Given that this is an upper division course being taught over the summer session, there is a heavy reading load for this course (although it is nothing compared to what you will see in graduate programs). While we recognize that students have a variety of responsibilities, we expect students to attend lecture prepared to actively discuss the course readings as you cannot succeed in this course without doing the readings. Please keep this in mind while planning for the session as course assignments will require students to show understanding of course readings. **Strategies for tackling academic readings can be found at:** http://www.si.umich.edu/~pne/PDF/howtoread.pdf.

Reading Note: For weeks where there is a reading from Doyle or Fenby, I would recommend reading those chapters before reading other selections from the unit.
Course Schedule:

WEEK ONE (7-9 August):

- **Studying Social Revolutions**
  Skocpol pgs. 3-43
  Moore (Preface)*
  Schama xiii-xix

- **Understanding the Old Regime**
  Doyle CH 1-3
  Schama pgs. 24-49, 60-79, 112-122 and 174-199

WEEK TWO (14-16 August):

- **Revolution and Liberalism**
  Doyle CH 4-6
  Schama pgs. 369-425
  Declaration of the Rights of Man and of the Citizen*

- **The Republican Revolution and Civil War**
  Doyle CH 8 and 10
  Schama pgs. 619-675 and 690-705

- **The Reign of Terror and the Thermidorian Reaction**
  Doyle CH 11-13
  Schama pgs. 726-792

WEEK THREE (21-23 August):

- **Ending the Terror**
  Doyle CH 14 and 16
  Schama 793-847

- **Was the French Revolution a “Bourgeois Revolution”?**
  Doyle CH 17
  Moore pgs. 40-111*
  Skocpol pgs. 47-67, 80-81, 112-128, 154-157, 161-205 and 284-294
  Schama pgs. 851-861

MIDTERM DISTRIBUTED

WEEK FOUR (28-30 August):

- **The Republican Model and Modern France**
  Schmidt* (Changing Dynamics of State-Society Relations in the Fifth Republic)
Shaping the Modern Economy: *Dirigisme* and Globalization
Hall* (Economic Planning and the State)
Cole CH 12 AND 15
Fenby CH 3 AND 15

Shaping the Modern State: Political Institutions and Republicanism
Cole et al. CH 2-3
Fenby CH 2 and 14
Huber*

MIDTERM DUE
FINAL DISTRIBUTED

WEEK FIVE (4-6 September):

NO CLASS 4 SEPTEMBER-LABOR DAY

Shaping Modern Political Culture: Public Opinion and Protest
Cole et al. CH 9 and 11
Fenby CH 6

Shaping Modern Identity: Citizenship, Immigration and Republicanism
Cole et al. CH 13
Hollifield et al*
Fenby CH 7-8

FINAL EXAMINATION IS SCHEDULED FOR 11:30-2:30pm on 8 SEPTEMBER 2017

Disclaimer: This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in lecture.