

Political Science (12): International Relations Summer Session I

Lecture: Tuesday/Thursday 11am-1.50pm PST

Instructor: **Kennedy Pitcher**

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Course website: <https://canvas.ucsd.edu/courses/48141>

Lecture: Tuesday Thursday 11am-1.50pm PST (<https://ucsd.zoom.us/j/96408293167>)

Office Hours: Thursday 2.30-4pm PST

Calendly <https://calendly.com/kmiddlet-1/office-hours>

Zoom <https://ucsd.zoom.us/j/2593532378>

Teaching Assistant Office Hours

Joon Chung (jhc013@ucsd.edu)

Office Hours: Wednesday 4-6pm PST

<https://ucsd.zoom.us/j/91892332174>

Bianca Freeman (bfreeman@ucsd.edu)

Office Hours: Monday 12-1pm PST

Calendly: <https://calendly.com/bfreeman-j7u/15>

<https://ucsd.zoom.us/j/96597931354>

meeting ID: 965 9793 1354

Communications

If you have questions or concerns please contact your TAs first. If this does not work, please then contact me. When contacting either myself or your TAs please identify the course in the subject of your email, we often are teaching more than one course at a time.

Missing and Late Assignments

All assignments must be **COMPLETED** and **SUBMITTED** on time. Because this course runs through a five week time frame we will move quickly through the course concepts. Late assignments will automatically receive a **zero** grade. No exceptions will be made on this policy.

Accommodation has already been given to account for any challenges faced during the five week period. Assignments are given discretion as to when you complete them and which you complete.

Disability Statement

Reasonable accommodations will be made for students with disabilities in the course. A variety of resources listed on the UCSD website are available on and off campus to help you. If you have any questions, please ask your TA or myself. We will attempt to assist you or refer you to someone who can.

Course Description

This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens are increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. This course provides students with the basic analytical tools needed to understand and explain a variety of phenomena such as war, terrorism, globalization, environmental cooperation, and human rights agreements.

Course Requirements

Midterm Exam (*40 % of course grade*)

The exam will be released Monday of Week3 and will consist of multiple short answer questions. Each student will have roughly 2 hours to complete the exam, once the exam link is opened the timer will begin. Students will only receive one attempt to complete the exam. The exam will stay open until 11.59pm Friday July 21st, giving students a week to take it.

Case Study Analysis (*5% x 2 = 10% of course grade*)

Each student will prepare a short case study analysis of no more than ONE PAGE for a given lecture period. Case studies must be submitted each Monday by 11.59pm. **Students must submit a total of 2 case studies** throughout the course. Late assignments will receive zero credit.

Final Essay (*50% of course grade*)

The essay prompt will be assigned during Week 1. Each student will have 5 weeks to prepare and submit their essay. Assignment instructions and details will be posted on the course website. **Submissions are due Friday Aug 4 11.59pm.** Late assignments will not be accepted.

Required Reading

Jeffrey A. Frieden, David A. Lake & Kenneth A. Schultz. 2021. World Politics: Interests, Interactions, Institutions, 5th Ed. New York: W.W. Norton & Co.

Schedule of Class and Reading Assignments

I understand this may be a challenge however, try to complete most of the readings BEFORE lecture.

Week 1 Foundations

July 6: Introduction, Chapter 1 & 2

Final essay assigned

Week 2 War & Peace

July 11: Chapter 3 & 4

July 13: Chapter 5 & 6

Week 3 International Political Economy

July 18: Chapter 7 & 8

July 20: Chapter 9 & 10

Case study due July 17th

Midterm Exam released

Week 4 Transnational Politics

July 25: Chapter 11 & 12

July 27: Chapter 13

Case study due July 24th

Week 5 Looking Ahead

August 1: Chapter 14

August 3: Wrap up & Review

Case study due July 31st

Final essay due Friday August 5th 11.59pm

Additional information & Resources

Academic Integrity: Submitting any assignment in this course confirms that you agree to abide by UCSD's policies as listed in the Principles of Community and the Student Code of Conduct.

Academic misconduct includes (but is not limited to): using another person's words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else's words as your own.

The Policy on Integrity of Scholarship lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD writing resources, such as the Writing Hub. No other person or resource may be used to assist you in preparing or writing any assignment without express permission from the instructor. Exceptions will be made for a documented disability only. Please consult with the instructor if you have questions about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not consult or collaborate with other students in preparing, conducting or writing assignments. You may not refer to any other source (EG: Google Translate, Grammarly).

Student Standards:

Plagiarism/Cheating: You are encouraged to study and learn together. All assignments submitted for a grade must be the sole product of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student's work or not properly referenced/cited will be referred to the academic integrity office. If you have any questions about what constitutes a violation of academic integrity, please refer to the University's guidelines (Excel with integrity) and consult with your TA or myself.

Disabilities/life issues: It is your responsibility to apprise your TA and myself of factors that may interfere with your performance in class well in advance of scheduled due dates for assignments. Appropriate measures will be taken in accordance with UCSD policies.

Grading/appeals: All attempts to discuss grading decisions must begin with your TA. You can of course bring them to my attention if the issues cannot be resolved first with your TA. Appeals to me must be made in writing (a Word document or PDF is fine). Late or incomplete assignments/exams do not constitute the basis for a grade appeal. I do not offer course extensions unless instructed in writing to do so by University authorities.

Students with Disabilities

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (<https://osd.ucsd.edu/>). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. Please contact the Department of Political Science OSD Liaison if you have any disability needs; please connect with staff via the [Virtual Advising Center](#) as soon as possible.

Academic Advising

Students who have questions pertaining to Political Science academic advising are asked to reach out the Department's Undergraduate Advisor who can be contacted via the [Virtual Advising Center](#). Academic advising questions include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

Inclusive Classroom Statement

The TA(s) and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor. A staff member will bring these anonymous comments to my attention. Additional resources to support equity, diversity, and inclusion in our classroom, and beyond, may be found here: Office of Equity, Diversity, and Inclusion: 858.822.3542 | diversity@ucsd.edu | <https://diversity.ucsd.edu/>
<https://students.ucsd.edu/student-life/diversity/index.html>
<https://regents.universityofcalifornia.edu/governance/policies/4400.html>