

HINE 120  
2-4:50 PM MW  
H&SS 2154  
Summer Session I 2017

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Office Hours: 11-1pm MW  
(& by appointment)

## **The Middle East in the New Century**

### **Course Description**

The Middle East changed as much as any region of the world in the twentieth century, and the ramifications of that change have become quite apparent in the previous two decades. This course offers an introduction to the history of the modern Middle East in the current century and focuses on issues like US foreign policy in the Middle East, regional tension, emergent political and oppositional movements, and the rise of new ideologies and non-state actors like the Islamic State. We will focus on the Arab world writ large, with an emphasis on Iraq and Syria, as well as Iran, Turkey, Afghanistan, and the Gulf. We will also consider the ideas and perspectives of regional actors, as they tend to be less accessible than the narratives more commonly represented in the United States.

The class is the final offering of the HINE sequence, but it also is suitable for students with no prior coursework on the region and its history, though some basic understanding of the region's more recent history will be useful. The only prerequisite is a willingness to critically interrogate the prejudices and stereotypes that often impede our understanding of this region and its peoples.

\*\*This syllabus is subject to change

### **Suggested readings**

- William Cleveland, *A History of the Modern Middle East* (Westview Press).
  - James Gelvin, *A History of the Modern Middle East* (Oxford University Press).
- (any edition of the books)

### **Required Readings**

-Reading selections will be made available on TED or will be easily accessible via Geisel Library's e-book collection. (In the weekly breakdowns, (G) means the book/chapter is available as an e-book through Geisel Library, and (T) means the item can be found on TritonEd)

### **Course Structure and Requirements**

The class will meet two days a week and regular attendance is beneficial to your final grade.

Grades are as follows:

Mid-term examination	30%
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Final examination	50%
Weekly responses	20%

### **Important Dates**

20 July (Week 3)	Midterm Exam
4 August, 3-6PM	Final Exam

## **CLASS SCHEDULE AND READINGS**

### **Week 1      Introduction: The Middle East at the Dawn of the 21<sup>st</sup> Century**

July 3      Background to the Middle East in the new century

July 5      September 11, 2001 and the new world order

#### **Readings:**

- Yahya Sadowski & Fareed Mohamedi, 'The Decline (But not Fall) of US Hegemony in the Middle East.' *Middle East Report* Vol. 31 (220), Fall 2001. ( <http://www.merip.org/mer/mer220/decline-not-fall-us-hegemony-middle-east> )
- Sheila Carapico and Chris Toensing, 'The Strategic Logic of the Iraq Blunder', *Middle East Report* No. 239 (Summer 2006) pp. 6-11
- Patricia Grossman, 'Afghanistan in the Balance,' *Middle East Report* No. 221 (Winter 2001) pp. 8-15.
- Tobias Thiel, 'The Middle East Despot's 13-point Guide to Longevity and Prosperity' *Middle East Report* No. 269 (Winter 2013)
- Raad Alkadri and Fareed Mohamedi, 'World Oil Markets and the Invasion of Iraq,' *Middle East Report* No. 227 (Summer 2003), pp. 20-27 + 30-31 (T)
- Dilip Hero, Chapter 1 of *Secrets and Lies: Operation 'Iraqi Freedom' and After* (Nation Books, 2004) \*\*\*Chapter 2 is optional, but highly recommended

#### **Suggested Readings:**

(\*\*\*Even though the readings are broken down by weeks, not days, it is still best to have the relevant readings completed for each lecture)

### **Week 2**

July 10      The Arab Spring Writ Large: Egypt, Tunisia, Libya, and Bahrain

July 12      Regional politics of the Gulf Region

- Readings:**
- Haas and Lesch, eds. 'Introduction' (pp. 1-8) of *The Arab Spring: Change and Resistance in the Middle East* (Westview 2013) (<http://roger.ucsd.edu/record=b7672989~S9>)
  - Gilbert Achcar, Chapter 5, 'A Provisional Balance Sheet of the Arab Uprising,' in *The People Want: A Radical Exploration of the Arab Uprising*. London: Saqi Books, 2013. (G) (Can save the portion on Syria for Week 4)
  - Selections from Asaad al-Saleh, *Voices from the Arab Spring: Personal Stories from the Arab Revolutions*. Columbia University Press, 2015. (G) Read pp. 19-21; 51-54; 113-114; 157-159; and select one (1) account from each of the following sections: Tunisia, Libya, Yemen, and Egypt.
  - Documentary: *Bahrain: Shouting in The Dark* : <http://www.aljazeera.com/programmes/2011/08/201184144547798162.html>
  - Lin Nouehid, 'Bahrain: An Island Divided', in *The Battle for the Arab Spring: Revolution, Counter-Revolution and the Making of a New Era* (Yale Univ. Press, 2012), pp. 135-163. (G-use the Jstor Link)
  - Madawi al-Rasheed, 'Sectarianism as Counterrevolution: Saudi Responses to the Arab Spring'. *Studies in Ethnicity and Nationalism*, vol. 11(3) 2011 (T)
  - Ilu Musa and Don Wallace, 'Gulf Cooperation Council (GCC), *International Organizations and the Rise of ISIL* (Routledge, 2016) pp. 105-120. <http://roger.ucsd.edu/record=b9437338~S9>
  - Sheila Carapico. 'Yemen's Existential Crisis' *Middle East Report Online*, May 3, 2011. (<http://merip.org/mero/mero050311-1>)
  - Staey Philbrick Yadav and Shelia Carapico, 'The Breakdown of the GCC Initiative', *Middle East Report* no. 273 (<http://merip.org/mer/mer273/breakdown-gcc-initiative>)
  - Susanne Dahlgren, 'A Poor People's Revolution: The Southern Movement Heads Toward Independence from Yemen' *Middle East Report* no. 273 (<http://merip.org/mer/mer273/poor-peoples-revolution>)
  - Ahmed Kanna, 'Dubai in a Jagged World' *Middle East Report* no. 243 (<http://merip.org/mer/mer243/dubai-jagged-world>)
  - Chris Toensing, 'Yemen is Starving and We're Partly to Blame', *Middle East Report Online*, July 1, 2015 ([http://merip.org/newspaper\\_opeds/oped070115](http://merip.org/newspaper_opeds/oped070115))
  - Toby Jones, 'Saudi Arabia's Dangerous Sectarian Game' *The New York Times*, January 5, 2016 ([http://merip.org/newspaper\\_opeds/oped010516](http://merip.org/newspaper_opeds/oped010516))

### Week 3

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July 17 Turkey's Transformation and the Green Movement in Iran

July 19 Palestine/Israel and Lebanon (\*Readings TBD)

\*Midterm Assigned

- Readings:**
- Fatemeh Haghighatjoo. 'The Green Movement and Political Change in Iran' in Brumberg and Farhi, eds., *Power and Change in Iran: Politics of Contention and Conciliation* (Indiana University Press, 2016), pp. 224-250. (T)
  - Shadi Mokhtari, "'This Government is Neither Islamic nor a Republic": Responses to the 2009 Postelection Crackdown", in Brumberg and Farhi, pp.
  - Fred Halliday, 'Iran and the Middle East: Foreign Policy and Domestic Change' *Middle East Report* No. 220 (Fall 2001), pp. 42-47. (T)
  - Yuksel Taşkın and Koray Çalışkan, 'Turkey's Dangerous Game', *Middle East Research and Information Project*, March 27, 2003.  
<http://www.merip.org/mero/mero032703>
  - Yuksel Taşkın, 'Turkey's Search for Regional Power', *Middle East Report Online*, August 21, 2010. <http://www.merip.org/mero/mero082110>
  - Kerem Öktem, 'Return of the Turkish "State of Exception"', *Middle East Report Online*, June 3, 2006 (<http://www.merip.org/mero/mero060306>)
  - Joshua D. Hendrick, 'Media Wars and the Gulen Factor in the New Turkey,' *Middle East Report* No. 260 (Fall 2011), pp 40-46
  - Kaveh Ehsani, 'High Stakes for Iran', *Middle East Report* No. 227 (Summer 2003) pp. 38-41. (T)
  - Joost Hiltermann, 'Iran's Nuclear Posture and the Scars of War' *Middle East Report Online* Jan 18, 2005.  
(<http://www.merip.org/mero/mero011805>)
  - Mohammad Maljoo, 'The Green Movement Awaits an Invisible Hand' *Middle East Report Online* June 26, 2010  
<http://www.merip.org/mero/mero062610>
  - Kaveh Ehsani et al, 'Tehran, June 2009' *Middle East Report Online* June 28, 2009 (<http://www.merip.org/mero/mero062809>)
  - Council on Foreign Relations, 'US-Turkey Relations: A New Partnership' pp. 3-62 (Can skip 'Recommendations' sections)

**Week 4**

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July 24        Syria Since 2000

July 26        Iraq Since 2003

- Readings:**
- Selections from Phoebe Marr and Ibrahim al-Marashi, *Iraq: A Modern History*
  - Selections from John McHugo, *Syria: A History of the Last Hundred Years*
  - Volker Perthes, 'Syrian Regional Policy Under Bashar al-Asad,' *Middle East Report* No. 220 (Fall 2001), pp. 36-41. (T)
  - Nadje al-Ali and Nicola Pratt, 'Women in Iraq: Beyond the Rhetoric', *Middle East Report* No. 239 (Summer 2006) pp. 18-23
  - Huda Ahmed, 'Women in the Shadows of Democracy', *Middle East Report* No. 239 (Summer 2006) pp. 24-26
  - Isis Nusair, 'Permanent Transients: Iraqi Women Refugees in Jordan' *Middle East Report* No. 266, 'Iraq: Ten Years Later' (Spring 2013) pp. 20-25
  - Joost Hiltermann, 'Iraq: What Remains', *Middle East Report* no. 266 (Spring 2013) pp. 4-9

**Week 5**

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July 31        The Rise of the Islamic State and the Persistence of Al-Qaeda

August 2       Whither the Arab Spring? The Middle East in 2017

- Readings:**
- Selections from Brian Fishman, *The Master Plan: ISIS, Al-Qaeda, and the Jihadi Strategy for Final Victory*
  - James Gelvin, 'The Arab World at the Intersection of the National and Transnational', in David Lesch and Mark Haas, eds., *The Arab Spring: Change and Resistance in the Middle East* (Westview Press, 2012), pp. 238-255. (G)
  - Jeremy Pressman, 'Same Old Story? Obama and the Arab Uprisings' in Lesch and Haas, *The Arab Spring: Change and Resistance in the Middle East*, pp. 219-237 (G)

**FINAL EXAM        Friday 4 August, 3-6 PM**

**Note on Academic Integrity**

Students are expected to complete the course in compliance with the instructor's standards. No student shall engage in an activity that involves attempting to receive a grade by means other than honest effort. See UCSD's policy at <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2>

### **Students with Disabilities**

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged.

Contact the OSD for further information:

858.534.4382 (phone)

[osd@ucsd.edu](mailto:osd@ucsd.edu)(email)

<http://disabilities.ucsd.edu>(website)