

**HIEU 146 Syllabus, Summer Session 1, 2017**  
**Fascism, Communism and the Crisis of Liberal Democracy: Europe, 1919-1945**  
**Tuesdays and Thursdays 2-5 PM in HSS 2321**

Instructor: Foster Chamberlin

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Office Hours: HSS 6025, Thursdays 12-2 PM, also by appointment

**Learning Outcomes**

By the end of this course, you should be able to:

- Identify the structural causes behind the principal political, social, economic and cultural developments in Europe in the first half of the twentieth century
- Formulate your own historiographically informed definitions of fascism, socialism, communism, liberalism and democracy
- Analyze and compare the cases of particular European countries using your definitions

**Assessment**

**Response Papers- 45% (15% each)**

In weeks 2-4 you will be asked to write a 2-3 page response paper addressing a specific prompt. Details to follow.

**Quizzes - 10%**

Each class will begin with a reading quiz with five easy multiple-choice questions that assess if you have been keeping up with the readings. The lowest quiz grade will be dropped.

**Class Attendance and Participation- 10%**

Your regular attendance and *active* participation in class is required. That means not only responding to some of my questions in every class but also engaging your classmates with questions and comments of your own during group activities.

**Final Exam- 35%**

The exam will consist of short answer questions (choose 10 of 15) and an essay.

**Class Rules**

- Texting or otherwise playing on your cell phone or computer during class will result in a lower participation grade.
- Please refrain from eating large, messy meals during class. Eating meals during breaks and snacks during class is fine though.
- I will try to respond to e-mails within 24 hours.

**Academic Integrity**

I expect all the work you do for this class to be your own. Any ideas taken from other sources should be cited. I will enforce the UCSD Policy on Integrity of Scholarship. If any plagiarism is found you will fail the assignment and may fail the course (or worse) if the case is serious enough for me to be required to send it to the Office of Academic Integrity. Please see the office's website

(<http://academicintegrity.ucsd.edu/>) for more information.

### **Office for Student Disabilities**

Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 959.534.9709 (TTY) –reserved for people who are deaf or hard of hearing; or email: [osd@ucsd.edu](mailto:osd@ucsd.edu). OSD Website: <http://disabilities.ucsd.edu>.

### **Reading Materials**

This course has one required text, which is available for purchase at the UCSD bookstore and on reserve at the Geisel Library:

Fitzpatrick, Sheila. *The Russian Revolution*. Oxford: Oxford University Press, 2008.

All other readings are available online through the library course reserves ([reserve.libraries.ucsd.edu](http://reserve.libraries.ucsd.edu)), unless otherwise indicated.

### **Schedule of Classes and Readings**

#### **Day 1- The Long Nineteenth Century**

#### **WEEK 2- Liberal Democracy and Communism**

#### **Day 2- The First World War and the Postwar Democracies- The Example of Weimar Germany**

Weitz, Eric D. "A Troubled Beginning." Chap. 1 in *Weimar Germany: Promise and Tragedy*. Princeton: Princeton University Press, 2013.

#### **Day 3- The Russian Revolution**

Fitzpatrick text, chs. 1-2

Kollantai, Alexandra. "Communism and the Family."

[www.marxists.org/archive/kollonta/1920/communism-family.htm](http://www.marxists.org/archive/kollonta/1920/communism-family.htm)

Lenin, Vladimir. "The Transition from Capitalism to Communism." In *The State and Revolution*.

<https://www.marxists.org/archive/lenin/works/1917/staterev/ch05.htm#s2>

Lenin, Vladimir. "The Task of the Proletariat in the Present Revolution/ April Theses."

<https://www.marxists.org/archive/lenin/works/1917/apr/04.htm>

Lenin, Vladimir. "Marxism and Insurrection."

<https://www.marxists.org/archive/lenin/works/1917/sep/13.htm>

#### **WEEK 3- Communism and Fascism**

#### **Day 4- Communism in Practice**

Fitzpatrick text, chs. 3-5

Stalin, Joseph. "The Socialist Drive", in Robert Daniels, *The Stalin Revolution* (pp.49-56)

Stalin "Dizzy with Success." *Pravda*, March 2, 1930.

<https://www.marxists.org/reference/archive/stalin/works/1930/03/02.htm>

Snyder, Timothy. "The Soviet Famines." Chap. 1 in *Bloodlands: Europe between Hitler and Stalin*. New York: Basic Books, 2010.

#### **Day 5- Fascism in Italy**

Blinkhorn, Martin. *Fascism and the right in Europe*, ch.1, pp.31-36, 64-71

Corner and Procacci, "The Italian Experience of 'Total' Mobilization," *State, Society and Mobilization in Europe during the First World War*, pp. 223-240.

Marinetti, "Manifesto of Futurism." Tritoned.

Delzell, Charles F., ed. *Mediterranean Fascism, 1919-1945*. New York: Walker.

-The Birth of the Fascist Movement 3/23/19, pp. 6-12

-The Labor Chart 4/21/27, pp. 120-26

-Mussolini Proclaims Victory in Ethiopia 5/9/36, pp. 199-200

Duggan, Christopher. *The Force of Destiny: A History of Italy since 1796*. London: Allen Lane, 2007, pp. 449-58, 488-505.

"Racial Manifesto." In Stanislao G. Pugliese. *Fascism, Antifascism and the Resistance in Italy*. Lanham: Rowman & Littlefield Publishers, 2004, pp. 193-95.

#### **WEEK 4- Nazism**

##### **Day 6- The Rise of the Nazis**

Blinkhorn. *Fascism and the right in Europe*, pp. 37-42.

Bessel, Richard Bessel. "Why did the Weimar Republic Collapse?" Chap. 4 in *Weimar: Why did German Democracy Fail?* Edited by Ian Kershaw. London: Weidenfeld and Nicolson, 1990.

Allen, William Sheridan. *The Nazi Seizure of Power: The Experience of a Single German Town, 1922-1945*. Danbury: Franklin Watts, 1984, pp. bottom of 139-147.

Remak, Joachim, ed. "The Program." Chap. 3 in *The Nazi Years*. Long Grove: Waveland Press, 1969.

##### **Day 7- Nazism and Fascism**

Blinkhorn. *Fascism and the right in Europe*, pp. 71-77

Watch *The Wonderful, Horrible Life of Leni Riefenstahl* ~57:00-1:35:00

Paxton, Robert O. *The Anatomy of Fascism*. New York: Vintage Books, 2005, chaps. 1 and 8.

#### **WEEK 5- Ideologies in Conflict**

##### **Day 8- The Case of Spain**

Winks, Robin W. and R. J. Q. Adams. *Europe: Crisis and Conflict, 1890-1945*. New York: Oxford University Press, 2003, pp. 152-55.

Fraser, Ronald. Selection from *In Hiding: The Life of Manuel Cortes*. New York: Pantheon Books, 1972: bottom of 79-81. E-Reserves.

Cowans, Jon. *Modern Spain: A Documentary History*. Philadelphia: University of Pennsylvania Press, 2003.

-18. The Alcoy Federation, An Anarchist Manifesto (1873)

-20. Valentí Almirall, *Spain Such as It Is* (1887)

-36. Miguel Primo de Rivera, The Barcelona Manifesto (1923)

-37. Platform of the Patriotic Union (1928)

-42. The 1931 Constitution

-47. José Antonio Primo de Rivera, Ideas of the Falange (1934)

-50. Francisco Franco, Manifesto of July 18, 1936

-51. Ideological Struggles of the Left (1936-37)

-58. Francisco Franco, Laureate Cross Acceptance Speech (1940)

-59. The National Movement, Law of Syndical Organization (1940)

##### **Day 9- The Second World War**

Winks and Adam. "The Second World War and its Aftermath." Chap. 6 in *Europe: Crisis and Conflict*.

Browning, Christopher. "One Day in Jozefow: Initiation to Mass Murder." In *Nazism and German Society, 1933-1945*. Edited by David F. Crew. London: Routledge, 1994, pp. 300-315.