

Professor Christina J. Schneider

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DESCRIPTION: The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall then apply our knowledge to the analysis of different international organizations with a focus of the challenges of United Nations humanitarian intervention.

Finally, through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

PREREQUISITES: This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

TEACHING ASSISTANTS:

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REQUIREMENTS: The course requirements consist of an exam (30%), a paper (30%), class participation (20%), and simulation participation (20%). You also will have opportunities to receive a lot of extra credit during class. For this and other purposes I will use iClicker technology. **All students need to purchase and bring their own iClickers to class every day.**

Exam. The exam will consist of identification, short-answer, and essay questions, and will be administered in class. You can find an example exam of a previous course on Ted. You must take the exam to receive a passing grade for the course. **Date of the exam: July 30th**

Missed Exams. Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

Written Essay. The essay topic will be given in class on July 9th, and the essays will be **due at the beginning of class on July 23rd**. Grading will be based on the clarity of the position taken, concise writing, well reasoned support of the argument, and inclusion of concepts from the relevant literature covered in the course and experienced in the simulation. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, double-spaced, with at least 1-inched margins all around, typeface 11 or 12 point, and between 8-10 pages in length.

Class Participation. Your final grade will depend on the quality of your participation in class, as well as attendance. The small class size allows for much more in-depth faculty-student interactions, and we shall have great occasions to engage in extended discussions on some of the (controversial) topics covered in the course.

Unexcused absences from class (see below) will lead to penalties as follows:

- Zero classes missed: no penalty
- One class missed: 30%
- Two classes missed: 60%
- Three or more missed: 100%

Participation in the Simulation. Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards (6%), performance on the simulation manual quizzes (4%), simulation memos (10%). In addition, you will be able to receive extra credit for individual performance during the simulation!

The achievement of statecraft awards is measured by countries' achievement of specific goals, such as global peace or economic development. I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate.

There are two quizzes on the statecraft manual which are administered online. Please make sure to read the simulation manual before taking the quizzes. The manual is available on statescraft.com or on Ted. The first quiz will take place during "Turn Zero" and the second quiz will take place during "Turn One."

You must post a simulation memo on *Statecraft* **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing "journal" for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos

satisfactorily, you will receive a perfect score. Please note that I do reserve the right to read your memos and I will not count memos that only include superficial information.

Missing memos will lead to penalties as follows:

- Zero missed: no penalty
- One missed: 15%
- Two missed: 40%
- Three or more missed: 100%

The schedule of simulation turns is as follows:

Turn 0: Tue 6/30, 12am - Fri 7/3, 11am

Turn 1: Fri 7/3, 1pm - Wed 7/8, 11am

Turn 2: Wed 7/8, 1pm - Sat 7/11, 11am

Turn 3: Sat 7/11, 1pm - Wed 7/15, 11am

Turn 4: Wed 7/15, 1pm - Sat 7/18, 11am

Turn 5: Sat 7/18, 1pm - Wed 7/22, 11am

Turn 6: Wed 7/22, 1pm - Sat 7/25, 11am

Turn 7: Sat 7/25, 1pm - Wed 7/29, 11am

Turn 8: Wed 7/29, 1pm - Sat 8/1, 11am

You will need to sign up and pay at www.statecraftsim.com/ before the first week of using the simulation (\$30). To sign up, click “create account”, create student account, and then type in the simulation code “POLI151_S2015” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal. A link to the website can also be found on Ted.

Attendance. Class attendance will be important for your performance on the exams. Much of the material that we shall cover are not be in the readings. Taking notes will help you structure the substance. Please let me know as soon as possible if you have to miss class. An excused absence from class can only be obtained for two reasons: 1) severe personal or family emergencies, which must be promptly documented to my satisfaction, and 2) university-approved activities (as arranged with me in advance). A slip from the health center/doctor’s office saying you had an appointment is not sufficient documentation of serious illness – you must provide a note from your doctor saying you were too sick to attend class. An unexcused absence from class will lead to a deterioration in your class participation grade. An unexcused absence from the exam will result in a grade of zero for the exam.

Academic Integrity. You are expected to do your own work. Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Grade Appeals. You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above. You have one week after I return the exam/paper to appeal the grade. This deadline is firm, even if you did not pick up your assignment the day they were passed back in class. All appeals must be made to me, not the TAs. If you choose to appeal your grade, I reserve the right to decrease the existing grade.

Electronic Devices. Stay focused and let others stay focused. The use of all electronic devices (including laptops and phones) are banned from class unless the assignment requires it. You are explicitly allowed and encouraged to use your electronic devices during the simulation sessions as long as they are used for the purpose of the simulation.

Disability. If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

READINGS: The course readings will be drawn from a number of books and articles. All readings will be available on Ted.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is \$30. You will need to sign up and pay at www.statecraftsim.com/ before the first week of using the simulation. To sign up, click “create account”, create student account, and then type in the simulation code “POLI151_S2015” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

SCHEDULE: The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read; for most of the articles you are only required to read a fraction of the text!

Tuesday, June 30th: Theories of International Organizations

- Pevehouse, Jon, Timothy Nordstrom, and Kevin Warnke. “International Governmental Organizations”, pp. 9-22 (Diehl, 3rd edition).
- Abbott, Kenneth and Duncan Snidal, ” Why States Act Through Formal International Organizations.”, pp. 24-54 (Diehl, 3rd/4th edition).

- SIMULATION TURN 0

Thursday, July 2nd: The Design of International Organizations

- Cox, Robert and Harold Jacobson. "The Framework for Inquiry.", pp. 111-126 (Diehl, 3rd edition)
- Statecraft Manual.
- SIMULATION TURN 0
- STATECRAFT ORIENTATION
- STATECRAFT MANUAL QUIZ 1
- RECOMMENDED: O'Neill, Barry. "Power and Satisfaction in the Security Council.", pp. 144-164 (Diehl, 3rd edition)

Tuesday, July 7th: Effectiveness of International Organizations

- Magliveras, Konstantinos. 2011. "Are International Organizations Effective?"
- Mearsheimer, John. "The False Promise of International Institutions.", pp. 60-91 (Diehl, 3rd edition).
- SIMULATION TURN 1
- STATECRAFT MANUAL QUIZ 2

Thursday, July 9th: International Challenges And Cooperation I: Trade and Finance

- Crowley, Meredith. "An Introduction to the WTO and GATT", Economic Perspectives, 42-57.
- Iida, Keisuke. "Is WTO Dispute Settlement Effective?", pp. 313-329 (Diehl, 3rd/4th edition).
- IMF: "What is the IMF?"
- SIMULATION TURN 2
- ANNOUNCEMENT OF RESEARCH PAPER TOPIC

Tuesday, July 14th: International Challenges and Cooperation II: Development

- Neumayer, Eric. "The Determinants of Aid Allocation by Regional Development Banks and United Nations Agencies.", pp. 290-311 (Diehl, 3rd edition)
- SIMULATION TURN 3

Thursday, July 16th: Regionalism and the European Union

- Mansfield, Edward and Helen Milner. "The New Wave of Regionalism", pp. 330-361 (Diehl, 3rd edition).
- Neill Nugent, 2006: The Government and Politics of the European Union, Durham: Duke University Press, pp. 36-56
- SIMULATION TURN 4

Tuesday, July 21th: International Challenges and Cooperation III: Collective Security

- Miller, Lynn. "The Idea and the Reality of Collective Security", pp. 197-227 (Diehl, 3rd edition).

- Karen Mingst and Margaret Karns, 2000: Historical Evolution of the United Nations, in: The United Nations in the Post-Cold War Era, Boulder: Westview Press, Chapter 2.
- SIMULATION TURN 5

Thursday, July 23th: UN peacekeeping

- Diehl, Paul. "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping.", pp. 242-270 (Diehl, 3rd edition).
- RECOMMENDED: Wallensteen, Peter, and Birger Heldt. "International Peacekeeping: The UN Versus Regional Organizations.", p.143-160 (Diehl, 4th edition)
- SIMULATION TURN 6
- RESEARCH PAPER DUE

Tuesday, July 28th: The Rwanda Genocide and the UN

- Power, Samantha. "Bystanders to Genocide." The Atlantic
- SIMULATION TURN 7

Thursday, July 30th: Course Examination

- No readings
- SIMULATION TURN 8
- COURSE EXAMINATION