POWER IN AMERICA: Changing Conceptions of Citizenship

The purpose of this course is to examine the ways in which political power and participation – what it means to be citizen -- have been contested over the course of American history. Our concern is not just with who did what to whom, but with what they thought they were doing, how they expressed it, and how they argued about it, verbally or otherwise. A second and equally important point is to explore the range of alternatives that were at various times available politically to American citizens (and non-citizens).

All of the readings are from primary materials and are collected in a large packet, purchasable as per in-class instructions from University Reader Service. The lectures will not simply recapitulate the readings so come prepared.

Requirements for the course include attendance, doing the reading (strongly preferably before the class), one in-class midterm, and a final paper. Office hours are M 1:30-3:00 (SSB 374); by appointment at 534 7081; email is tstrong@ucsd.edu

READINGS AND LECTURES

PART I

WHAT IS AMERICA?: Introduction (July 2)

1. **Puritanism (July 2)**
   Supplementary: Cotton, *Limitation of Government*; Winthrop, *Speech to the General Court*;  
   
   *July 4 is a holiday*

2. **Republicanism (June 9)**
   Readings: Paine, *Common Sense*; Hamilton, *Federalist #1*; Madison, *Federalist #10*;  
   Supplementary: Declaration of Independence; Constitution of Pennsylvania (excerpts); Constitution of the United States

3. **Defining the Boundaries (July 9, 11, 16)**
   Readings:
   A. Republicanism restored:  
      Lincoln, *Speech to the Temperance Union*
   B. Proslavery Arguments:  
      Calhoun, *Selections*; Fitzhugh, *Sociology for the South*;  
      *Supplementary*: Hughes, *A Treatise on Sociology*; Hammond, “Mud-Sill” Speech
   C. Radical Jacksonianism:  
      Skidmore, *A Plan for Equalizing Property*
   D. The Abolitionist Argument  
      Garrison, *Selections*;  
      *Supplementary*: Phillips, *Selections*; Abolitionism and Moral Progress (selections)
   E. Communitarianism:  
      *Selections* from Noyes  
      *Supplementary*: Owen, Brisbane
   F. Feminisms,  
      *Selections* from Edgerton, Grimke, ‘Declaration of Sentiments,’ Bloomer, Rose, McCord

4. **Anti-capitalist alternatives (July 16)**
   A. Freedom after the Civil War
WHITHER REPUBLICANISM?

1. Whose Country is It? The Radicalization of Labor (July 18)
   A. The Industrial Workers of the Work
      Readings, Seattle General Strike History
      Supplementary: IWW material
   B. Whose Tradition is it?
      Readings: On Thursday at 10AM,
      Supplementary: DeLeon, Marx and Madison
   C. Progressivism to the Rescue
      Readings, Croly, The Promise of American Life (selections)
      Supplementary: Report on the Illegal Practices of the US Department of Justice

2. The Challenge of the USSR (July 23)
   D. Who seems to be doing it right?
      Readings: Gornick, The Romance of American Communism
      Supplementary: Church Material from the 1920’s
   E. Stalinism, Communism, Americanism: the World closes in.
      Readings: FBI, Brief to the Justice Department; Earl Browder, On the Question of Revisionism”
      Supplementary: “A Fighting History” (Selections);

   In class midterm last half of July 23 through July 18

PART III

AFTER THE WAR

1. Whose Century is It? (July 25)
   Readings: Luce, The American Century; Wallace, The Price of Free World victory; Peace and How to Get It;

2. Finding a Foe: (July 30, August 1)
   A. Who is the Enemy (Mar. 1, 3)
      Readings: Mr X (George Kennan), The Sources of Soviet Conduct;
      Supplementary “The Long Telegram”
   B. How do we know him, or her, or it? (Mar 3, 6)
      Readings: Clifford, “Report to the President”;
      Supplementary: Joint Chiefs of Staff Report 1769/1; National Security Council Memorandans, ## 10/2; 14/1; 30; 68

3. What is New? (August 1)
   Readings: Mills, Letter to the New Left; Hayden et al: The Port Huron Statement

FINAL EXAM AS PAPER ON ASSIGNED TOPIC, DUE AUGUST 4