

## **HILD 7B: Race and Ethnicity in the United States**

UCSD Summer Session I, 2006

MWF 10-10:50

Solis 104

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Office hours: MF 9-9:50 OBA

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### **Course Description**

History 7B, part of a three-quarter sequence on race and ethnicity in American history, focuses on the experiences of people of Chinese, Japanese, Korean, Filipino, South Asian, and Southeast Asian descent in the context of U.S. history from the 18th century to the present. We will examine the local, national, and global contexts that shaped Asian Americans' lives, paying particular attention to themes such as migration, gender, race, citizenship, nationalism, and community and family formation. We will also consider violence, coalitional and transnational politics, and the politics of representation.

### **Required Reading** (Available at the UCSD Bookstore and on reserve at Geisel Library):

Lon Kurashige and Alice Yang Murray, Major Problems in Asian American History

Mary Paik Lee, Quiet Odyssey: A Pioneer Korean Woman in America

Ben Fong-Torres, The Rice Room: Growing up Chinese American, From Number Two Son to Rock 'n' Roll

### **Class Requirements and Student Evaluation:**

Students are expected to attend class meetings and complete assigned readings. Cell phones should be turned off or switched to "silent" mode during lectures.

Course grades will be determined on the following scale:

40% Midterm Exam

60% Final Exam

Each exam will consist of a take-home essay portion and an in-class portion.

### **Discussion Section:**

Students are strongly encouraged to attend the weekly discussion section (W 9-9:50; Solis 104). This section will be dedicated primarily to discussion of the assigned readings. Students who attend all five discussion section meetings will receive 1.5 percentage points on top of their total course grade.

Students who attend four of the five discussion section meetings will receive 1 percentage point.

### **Late Policy**

Incompletes and extensions will not be given, nor will late work be accepted, except in documented cases of serious illness or acute personal crisis (upon immediate notification of the instructor or teaching assistant).

### **Academic Dishonesty**

Plagiarism and cheating are not tolerated by the UCSD Policy on Integrity of Scholarship. Please become familiar with this policy and its definition of academic dishonesty, which are available in the UCSD General Catalog and online at [www.ucsd.edu/catalog/0506/front/AcadRegu.html](http://www.ucsd.edu/catalog/0506/front/AcadRegu.html).

## Class Schedule and Reading Assignments

Below is a list of course themes and reading assignments for this class. Major Problems in Asian American History is a collection of primary and secondary sources. Please note that each chapter in this volume begins with a brief introduction that indicates critical themes and provides context for the documents and essays of the chapter. These introductions can provide useful insight, and students are strongly encouraged to read them.

### Week 1

July 3

Course Introduction  
International Context of Migration

**Read:**

**MP** (Major Problems in Asian American History):

Hing, "What Does It Mean to Be Asian American," p. 29  
"An American Trader Recommends a Route...", p. 37  
"Hawaiians Petition the Privy Council...", p. 39  
"American Commodore M.C. Perry Opens...", p. 43  
"*New York Times* Heralds New Trade...", p. 45

July 5

Democracy and Citizenship in the United States  
Chinese Migration

**Read:**

**MP:**

Chen, "Origins of Chinese Emigration to California," p. 47  
Chan, "Shifting Chinese Immigrant Employment," p. 80  
"Writer J.D. Borthwick Observes Chinese Miners...", p. 63  
"Chinese Laborers Report on a Race Riot...", p. 66  
"Chinese Merchant Lee Wong Hing's Store...", p. 75

**Quiet Odyssey:** Preface, Introduction

July 7

Hawaiian Plantations and Japanese and Korean Migrants  
Immigration Restriction and Exclusion

**Read:**

**MP:**

"Japanese Newspaper *Jiji Shimpō* Views Emigration...", p. 78  
"Japanese Government Criteria for Emigrants...", p. 79  
"Japanese Official Condemns Brutal Working...", p. 79  
Gyory, "The Significance of Chinese Exclusion," p. 123  
"Editor Henry George Supports Chinese Exclusion...", p. 97  
"Senator George Hoar Declares...", p. 101  
"Chinese Exclusion Act...", p. 102

**Quiet Odyssey:** Chapters 1-3

### Week 2

July 10

Immigration Restriction and Exclusion, II  
American Empire and the Philippines

**Read:**

**MP:**

Wong, "Chinese Responses to Exclusion," p. 127  
"New York Chinese Merchants Oppose...", p. 106  
"Wong Kim Ark, 1904," p. 108  
"Asiatic Exclusion League Argues...", p. 109  
"Tokyo Government Protests Exclusion...", p. 116  
San Buenaventura, "The Colors of Manifest Destiny...", p. 163  
"Senator Albert Beveridge Champions...", p. 139  
"Theodore Roosevelt Justifies Philippine Colonization," p. 142

“Indian Immigrant Mohan Singh Recounts...,” p. 151  
**Quiet Odyssey:** Chapters 4-7

July 12      Gender, Social Networks, and Family Formation  
Labor Politics, Coalitions, and Violence

**Read:**      **MP:**  
Parrenas, “Alliances Between White Working-Class...,” p. 241  
“A Chinese American Woman Identifies...,” p. 216  
“Indian Immigrant Inder Singh Discusses...,” p. 223  
“A Filipino Immigrant Is Shocked...,” p. 224  
“Sociologist Emory Bogardus Analyzes...,” p. 225  
Leong, “The Racialized Image of Anna May Wong,” p. 206  
“Dance of the Igorrotes, Louisiana Purchase Exposition...,” p. 185  
“Filipino Immigrant Condemns Representation of Group,” p. 185  
“Sociology Graduate Student Rose Hum Lee...,” p. 192  
Azuma, “Labor Conflict Between Japanese and Filipinos,” p. 236  
“Spokane Labor Union Derides Anti-Japanese Prejudice,” p. 115  
“*Time* Magazine Reveals Sexual Basis...,” p. 228  
“White Landowner Dr. E.E. Chandler...,” p. 230  
“Writer Carlos Bulosan Conveys the Dangers...,” p. 232  
“Labor Leader Karl Yoneda Recalls...,” p. 234  
**Quiet Odyssey:** Chapters 8-9

July 14      “Alien Race” and Property Rights  
Struggles over American Citizenship

**Read:**      **MP:**  
Ngai, “The Immigration Act of 1924,” p. 132  
“Ray E. Chase and S.G. Pandit Critique...,” p. 118  
**Quiet Odyssey:** Chapters 10-11

**Week 3**

July 17      **Midterm Essay Due**  
Nationalism and Anti-Colonial Movements

**Read:**      **MP:**  
“Filipinos Demand Independence, 1908,” p. 149  
Jensen, “Exporting Independence to Colonial India,” p. 167  
“Indian Nationalists and American Journalists...,” p. 150  
Kim, “Korean Independence Movement...,” p. 172  
“Korean Congress Declares Independence...,” p. 155  
“Korean Immigrant Margaret Pai Joins...,” p. 159  
“Tokutaro Slocum Debates Nisei Stand...,” p. 260  
**Quiet Odyssey:** Chapters 12-13

July 19      **In-class Midterm Exam**  
U.S.-Born Generations in the Interwar Years

**Read:**      **MP:**  
Yung, “Second Generation Chinese American Women,” p. 270  
“Flora Belle Jan Longs for Unconventionality...,” p. 251  
“Connie Tirona Recalls Growing Up Filipino American,” p. 252  
Kurashige, “The Problem of Nisei Biculturalism,” p. 277  
“Dora Yum Kim Recalls Growing Up...,” p. 255

“Japanese American Newspaper *Kashu Mainichi*...,” p. 261  
“Taishi Matsumoto Bemoans Limited Employment...,” p. 259

July 21            The Great Depression and Asian America  
Race, Citizenship, and War

**Read:**            MP:  
Gonzalves, “Filipino Veterans of World War II...,” p. 304  
“Sociology Graduate Student Rose Hum Lee...,” p. 287  
“Filipino Regiment Member Manuel Buaken...,” p. 290  
“Lieutenant General John L. DeWitt...,” p. 293  
“Middle-Class Japanese American Family...,” p. 269  
**Quiet Odyssey:** Chapters 14-16

**Week 4**

July 24            Pearl Harbor and Internment  
Limits to American Freedom

**Read:**            MP:  
Murray, “The Internment of Japanese Americans,” p. 310  
“Japanese American Mike Masaoka Vows...,” p. 295  
“Journalist James M. Omura Condemns...,” p. 297  
“The Fair Play Committee Calls on Nisei...,” p. 298  
“Justice Frank Murphy Criticizes...,” p. 299  
**Rice Room:** Prologue, Chapters 1-5

July 26            Cold War and Immigration Reform  
Anti-Communism and Asian America

**Read:**            MP:  
“Congress Expands Immigration and Naturalization...,” p. 330  
Spickard, “Marriages Between American Men...,” p. 341  
“Novelist James Michener Portrays Romance...,” p. 321  
“A Hollywood Poster Sells Interracial Love...,” p. 325  
“Social Worker B.L. Kim Describes...,” p. 326  
Zhao, “The Immigration and Naturalization Service’s...,” p. 350  
“*Honolulu Record* Editor and Labor Leader...,” p. 334  
“Franklin Woo Remembers Attacks...,” p. 336  
“Pei Chi Liu Recalls Why He Campaigned...,” p. 339  
**Rice Room:** Chapters 6-12

July 28            Vietnam War and Asian American Transformations

**Read:**            MP:  
“Activist Amy Uyematsu Proclaims the Emergence...,” p. 421  
“Asian Americans Protest Against the Vietnam War...,” p. 425  
“A Skit on Sexism within the Asian American Movement,” p. 425  
**Rice Room:** Chapters 13-18

**Week 5**

July 31            Refugee Experiences  
America Remade: Post-1965 Immigration and Civil Rights

**Read:**            MP:  
Freeman and Welaratna, “Vietnamese and Cambodian...,” p. 412  
“Lang Ngan, a First-Wave Refugee, Compares...,” p. 390

“Cambodian Refugee Bun Thab Remembers...,” p. 392  
“Le Tan Si Writes a College Essay...,” p. 394  
“Xang Mao Xiong Tells His Daughter...,” p. 400  
“The Immigration and Nationality Act of 1965...,” p. 359

**Rice Room**: Chapters 19-23

August 2

**Final Essay Due**

Globalization and Transnationalism

**Read:**

**MP:**

Ong, Bonacich, and Chang, “Capitalist Restructuring...,” p. 23  
“Indian Immigrant Sarita Sarvate Criticizes...,” p. 373  
Espiritu, “Panethnicity and Asian American Activism,” p. 442

**Rice Room**: Chapters 24-25

August 4

Contemporary Asian America: Politics and Culture

Conclusions

**Read:**

**MP:**

Kang, “At A Crossroads...,” p. 504  
Takaki, “The Centrality of Racism...,” p. 9  
Yanagisako, “Rethinking the Centrality of Racism...,” p. 15  
“Asian Americans Debate the Pros and Cons...,” p. 365  
Feng, “Defining Asian American Cinema,” p. 485  
“Vietnamese Americans Condemn Depictions...,” p. 463  
“The Media Action Network for Asian Americans...,” p. 470  
“South Asians Unite Against Bigotry...,” p. 502  
“A Government Report on the Murders...,” p. 427  
“Captain Ted Lieu is Asked...,” p. 437

**Final Exam: Saturday, August 5, 2006: 8:00-11:00 AM**