Political Science 12 is an introduction to the problems of conflict and cooperation among sovereign states and the search for peace in a rapidly changing world. This is an introductory course; it assumes no previous study of international (or domestic) politics. The primary goal of the course is to acquaint you with major modes of analysis in the scholarly study of international relations. This is organized around the central question of the course: Why war and what can we do to preserve the peace?

I. WHY WAS THERE CONFLICT IN THE PAST?
   A. Why Did Europe Slip into the First World War?
   B. Why a Second World War?
   C. Who or What Was to Blame for the Cold War?
   D. Has a Long Peace Just Ended?

II. STATES: WHY DO SOME FIGHT AND OTHERS COOPERATE?

III. INTERNATIONAL SYSTEMS: WHY ARE SOME PEACEFUL?
   A. The International System of States: An Overview.
   B. The Security Dilemma: Is Conflict Inherent in Anarchy?
   C. Unipolarity: Can a Hegemon Guarantee the Peace?
   D. The Balance of Power System: Can the “Invisible Hand” Protect Us?
   E. The Balance of Terror: Can MADness Save Us?
   F. International Institutions: Can We Build Peace?

IV. WHERE DOES WORLD POLITICS GO FROM HERE?
   A. Is the World Developing a Culture of Cooperation?
   B. Are New Actors Transforming Global Politics?
   C. Why Would Rational Economic Actors Ever Go to War?
   D. Are International Relations Really Changing?

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Teaching Staff:
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John Porten SSB 326 Thu 2:30-4:30 john.porten@gmail.com Sections # 2, 3, 4

Reading Assignments. All readings are available on electronic reserve through the Library. There are no required books at the Bookstore.

Normally you will only need to read approximately two articles per week, but most of these articles are written at a level that demands close attention and thought. These are not textbook chapters. Instead, each author takes a stand on a contested issue. Pay close attention to the ways in which their intellectual assumptions shape their analyses. Note the different ways in which authors (1) frame their research questions, (2) use theory to derive expectations (hypotheses) about the empirical patterns we should observe, and (3) present evidence that they claim confirms their hypotheses.
Lectures and Podcasts. All lectures and PowerPoint presentations should be available after class on the UCSD podcast web-site. Outlines of each lecture are available before class on TritonED. Nevertheless, there is much more to lectures. Please learn to take notes on lectures, distilling the arguments that are presented. This is practice to perfect a skill that will be essential to success in most professional careers. Also, according to experimental evidence, this is the best way for you to incorporate the professional vocabulary and approaches into your own toolkit that makes others think that you are a professional.

Discussion Sections. Participation in the weekly meetings of your discussion section is required. In discussion sections the teaching assistants will clarify what the professor really meant to say in lecture. The sections provide you with an opportunity to discuss the assigned readings and to complete the writing requirements for this course. Since your TA will grade your examinations, it is important that you work closely with your TA.

Examinations. Each examination will include two parts—short-answer questions (completed in class) and an essay (completed “at home”). The dates of the examinations are as follows:

- Midterm Examination. Monday, October 29.  (Regular class time)
- Final Examination. Thursday, December 13. (11:30 am)

You must turn in each take-home essay no later than the time of the corresponding in-class examination.

Grades. Your course grade will be the weighted average of your performance as follows:

- Discussion sections 20%
- Midterm examination 35%
- Final examination 35%
- Additional weight to the better exam 10%

Maintaining Academic Integrity. UCSD takes academic integrity very seriously. This ensures that all students will be evaluated equally and fairly on the basis of the work they do for the class.

In this course, please submit only your own work. By taking this course, you agree to submit your papers for textual similarity review by Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms-of-use agreement posted on the Turnitin.com site.

TritonED Site. Copies of the syllabus, the lecture outlines, and each assignment will be posted to a website for this course. If you lose your hardcopy of the syllabus or any assignment, check TritonED.

**SCHEDULE OF LECTURES AND READINGS**

I. WHY WAS THERE CONFLICT IN THE PAST?

- Mo Oct  1. Introductory Meeting.
- We Oct  3. Why Did Europe Slip into the First World War?

Assignment for Week 1 Discussion Sections:
  [This is a fun read. Why do many political scientists have reservations about its analysis?]
Mo Oct  8.  Why a Second World War?
We Oct 10.  Who or What Was to Blame for the Cold War?

Assignment for Week 2 Discussion Sections:
[Pay particularly close attention to van Evera’s thesis and theory on pages 58-66; review pages 66-107 as evidence to support the thesis.]
[This article illustrates how the models we derive from historical experiences continue to influence our thinking about contemporary events.]

Mo Oct 15.  Has a Long Peace Just Ended?

II. STATES: WHY DO SOME FIGHT AND OTHERS COOPERATE?


Assignment for Week 3 Discussion Sections:
[As an historian rather than a political scientist, Gaddis characterizes the Cold War as a long peace, but does not develop a thesis to explain the peace. Instead, Gaddis reviews alternative explanations and asks at the end what conclusions we can infer from the historical record.]
[Give particular attention to Doyle’s thesis on pp. 1151-2 and the development of his argument about the development and consequences of liberal internationalism on pp. 1155-63.]


Assignment for Week 4 Discussion Sections:
[This article is a little more difficult than most, but well worth the effort you put into understanding its style of analysis. Ask your teaching assistant to help you work through this article in discussion sections.]

III. INTERNATIONAL SYSTEMS: WHY ARE SOME PEACEFUL?

Mo Oct 29.  MIDTERM EXAMINATION.

Assignment for Week 5 Discussion Sections:
[This is from a textbook and should be easy to master. Pay close attention to the argument on pp. 338-44 and 355-76.]

Mo Nov  5.  The Security Dilemma: Does Conflict Inhere in Anarchy?
We Nov  7.  Unipolarity: Can a Hegemon Again Guarantee the Peace?

Assignment for Week 6 Discussion Sections:
[Pay particular attention to Layne’s thesis and theory on pages 5-16, read more quickly the two historical cases that he uses to support his theory on pages 16-32, and then think critically about his attempt to predict what will happen after 1993.]


[Note how Brooks and Wohlforth propose refining the concept of polarity and how they attempt to operationalize this with precise measures. Do not become mired in the numbers, unless you enjoy this sort of thing.]

Mo Nov 12. Veteran’s Day Observed [No lecture]
We Nov 14. Balance of Power: Can the “Invisible Hand” Protect Us?

Assignment for Week 7 Discussion Sections:

[This exchange among political scientists in the public media speaks for itself.]

Mo Nov 19. The Balance of Terror: Can MADness Save Us?
We Nov 21. International Institutions: Can We Build Peace?
Mo Nov 26. Is the World Developing a Culture of Cooperation or Conflict?

Assignment for Week 8 Discussion Sections:
[Read carefully Duffield’s thesis on pages 369-75 and theory on pages 375-8, but you can read more quickly the details of the European security regime on pages 379-86.]

[This is a book review. Be sure to distinguish Mueller’s thesis and Kaysen’s refinement of that thesis.]

[This very influential article speaks for itself.]

IV. WHERE DOES WORLD POLITICS GO FROM HERE?

We Nov 28. Are New Actors Transforming Global Politics?
Mo Dec 3. Why Would Rational Economic Actors Ever Go to War?
We Dec 5. Are International Relations Really Changing?

Assignment for Week 10 Discussion Sections:

[Compare Cronin and Mousseau as two very different analyses of the sources of terrorism and proposals for Western policy responses. They reflect diverging theoretical approaches that we have encountered in this course.]

Thursday, December 13. FINAL EXAMINATION. (11:30 am)