

Course title: ETHN 105: Ethnic Diversity in the City

Instructor: Dr. Nadeen Kharputly

Office hours: Wednesdays 11:15-1:15pm and by appointment

E-mail: nkharput@ucsd.edu

Course description:

What effects do segregation, gentrification, immigration, and the refugee crisis have on particular cities and, more importantly, its residents? Guided by an analytical framework of race and ethnicity, these four themes serve as the primary lens through which we examine the role of the modern U.S. city and the lives of its inhabitants. We will focus mainly on current issues with a grounding in sociological, historical, and geographical scholarship that has shaped the way we think about the city as we know it.

Learning outcomes:

By the end of this class you will be able to:

- Describe with fluency the complex intersections between race, ethnicity, space, and urbanism.
- Analyze the social, cultural, and racial impact of cities on their communities (and vice versa)
- Identify central arguments in the texts we read and examine them from multiple angles

Class readings:

You will not be asked to purchase any texts. All required readings will be available online on TritonEd. Please print the day's reading out and bring to class so as to prevent electronic devices (laptops, phones, tablets) from distracting anyone in our space.

Communication:

I encourage you to attend office hours whenever you need to talk through ideas and issues. Please check your e-mail at least once a day to keep up to date with any possible changes to our schedule. Expect responses to your e-mails within 24 hours during the week and 48 hours over the weekend. Courteous correspondence is expected—e-mails must begin with a salutation ("Dear/Hello Dr. Kharputly") and end with your signature (Sincerely/Thanks, [your name]").

Course requirements and percentage of final grade:

Participation, including self-evaluation 35%

This includes *regular attendance* and *active participation* in class. At the end of the course, you will be asked to complete a short (500 words) evaluation of your learning outcomes. Your grade relies heavily on participation and attendance, so any absences can quickly take a toll. Please check in with me if you anticipate any difficulties with regular attendance.

Weekly response 30%

This includes a short (150-300 words) response to each week's readings on KNIT, a new digital commons tool at UCSD meant to foster effective communication and community. Please post your responses by noon on Thursday of each week.

Final project 35%

A creative project due at the end of the quarter that showcases your enhanced understanding of the course topic and goals. Ideas for the format of the project can include: a research paper, a sound recording (such as a podcast), a video project, a design project, or a community showcase project. You will have the chance to check in with me about your intended project in the middle of the quarter.

Weekly Schedule:

Week 0: Introduction

Friday, Sept 29

Introduction

Week 1: Characterizing the modern city

Monday, Oct 2

- Laura Bliss, “What Makes a ‘Resilient’ City? For Tulsa’s Chief Resilience Officer, It’s People,” *CityLab*, August 15, 2017

<https://www.citylab.com/solutions/2017/08/what-makes-a-resilient-city-for-tulas-chief-resilience-officer-its-people/536772/>

- Teresa Mathew, “Can a City Be Compassionate?” *CityLab*, August 15, 2017

<https://www.citylab.com/equity/2017/08/can-a-city-be-compassionate/536841/>

- Nate Silver, “The Most Diverse Cities Are Often the Most Segregated,” *Five Thirty Eight*, May 1, 2015

<https://fivethirtyeight.com/features/the-most-diverse-cities-are-often-the-most-segregated/>

Wednesday, Oct 4

- George Lipsitz, “The Racialization of Space and the Spatialization of Race: Theorizing the Hidden Architecture of Landscape,” *Landscape Journal*, Volume 26, Number 1 (2007), pp. 10-23.

<http://www.jstor.org/stable/43323751>

Friday, Oct 6

- Kay J. Anderson, “The Idea of Chinatown: The Power of Place and Institutional Practice in the Making of a Racial Category,” *Annals of the Association of American Geographers*, Vol. 77, No. 4. (Dec., 1987), pp. 580-598.

<https://www.jstor.org/stable/2563924>

Week 2: Segregation

Monday, Oct 9

NO CLASS - Indigenous People’s Day

Wednesday Oct 11

- Douglas Massey and Nancy Denton, “The Construction of the Ghetto,” from *American Apartheid*, 1993

Friday Oct 13

- Scott Kurashige, “Between ‘White Spot’ and ‘World City’: Racial Integration and the Roots of Multiculturalism,” *A Companion to Los Angeles*, 2010

Week 3: The many faces of segregation

Monday Oct 16

- Ta-Nehisi Coates, “The Case for Reparations,” *The Atlantic*, June 2014
<https://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>

Wednesday Oct 18

- Nikole Hannah-Jones, “Segregation Now,” *ProPublica*, April 16 2014
<https://www.theatlantic.com/magazine/archive/2014/05/segregation-now/359813/>

Friday Oct 20

- Adrian Florido, “How Segregation Defined San Diego’s Neighborhoods,” *Voice of San Diego*, March 21, 2011
<http://www.voiceofsandiego.org/census-2010/how-segregation-defined-san-diegos-neighborhoods/>
- Ajali Enjeti, “Ghosts of White People Past: Witnessing White Flight from an Asian Ethnoburb,” *Pacific Standard*, August 25, 2016
<https://psmag.com/news/ghosts-of-white-people-past-witnessing-white-flight-from-an-asian-ethnoburb>

Week 4: Gentrification

Monday October 23

- Natalia Molina, “The Importance of Place and Place-makers in the Life of a Los Angeles Community: What Gentrification Erases from Echo Park,” *Southern California Quarterly*, Volume 97, Spring 2015 No. 1, pp. 69-111.

Wednesday October 25

- Rebecca Solnit, “Death by gentrification: the killing that shamed San Francisco,” *The Guardian*, 21 March 2016.
<https://www.theguardian.com/us-news/2016/mar/21/death-by-gentrification-the-killing-that-shamed-san-francisco>
- Charlie LeDuff, “What Killed Aiyana Stanley-Jones?” *Mother Jones*, Nov/Dec 2010
<http://www.motherjones.com/politics/2010/09/aiyana-stanley-jones-detroit/>

Friday October 27

- Simon McCormak, “What’s Happening in Baltimore Didn’t Just Start with Freddie Gray,” *Huffington Post*, April 28, 2015

http://www.huffingtonpost.com/2015/04/28/freddie-gray-baltimore-history_n_7161962.html

- Willie Osterweil, "In Defense of Looting," *The New Inquiry*, August 21, 2014
<http://thenewinquiry.com/essays/in-defense-of-looting/>

- Antifa, "Why do they burn down their own neighborhood?" *Daily Kos*, Tuesday November 25, 2014

<http://www.dailykos.com/story/2014/11/25/1347311/--Why-do-they-burn-down-their-own-neighborhood#>

Week 5: Public Health

Monday October 30

- Mindi Fullilove, Chapters 1 and 3 from *Root Shock: How Tearing Up City Neighborhoods Hurts America, and What We Can Do About It*, 2004

Wednesday November 1

- Nayan Shah, "Regulating Bodies and Space," from *Contagious Divides: Epidemics and Race in San Francisco's Chinatown*, 2001

Friday November 3

- Rachel Slocum and Arun Saldanha, "Introduction," *Geographies of Race and Food: Fields, Bodies, Markets*, 2013
-

Week 6: Public Health continued

Monday November 6

- Hilda E. Kurtz, "Linking Food Deserts and Racial Segregation: Challenges and Limitations," *Geographies of Race and Food: Linking Food Deserts*, 2013
- Tracie McMillan, "Can Whole Foods Change the Way Poor People Eat?" *Slate*, November 19, 2014

http://www.slate.com/articles/life/food/2014/11/whole_foods_detroit_can_a_grocery_store_really_fight_elitism_racism_and.html

Wednesday November 8

NO CLASS

Friday November 10

NO CLASS – Veteran's Day holiday

Week 7: Immigration

Monday November 13

- Albert Saiz, "The Impact of Immigration on American Cities: An Introduction to the Issues," *Business Review* Q4, 2003.

Wednesday November 15

- Mai Ngai, “The Johnson-Reed Act of 1924 and the Reconstruction of Race in Immigration Law,” *Impossible Subjects: Illegal Aliens and the Making of Modern America*, 2004

Friday November 17

- Leti Volpp, “Imaginings of Space in Immigration Law,” *Law, Culture, and the Humanities*, Vol 9 No 3, 2012.
- Brittney Mejia, “How Houston Became the Most Diverse Place in America,” *LA Times*, May 9, 2017

<https://www.latimes.com/nation/la-na-houston-diversity-2017-htmlstory.html>

Week 8: Immigration and sanctuary cities

Monday November 20

- Darla Cameron, “How sanctuary cities work, and how Trump’s stalled executive order might affect them,” *Washington Post*, January 26, 2017

<https://www.washingtonpost.com/graphics/national/sanctuary-cities/>

- Ali Winston, “How Sanctuary Cities Can Protect Undocumented Immigrants From ICE Data Mining,” *The Intercept*, June 16, 2017

<https://theintercept.com/2017/06/16/how-sanctuary-cities-can-protect-undocumented-immigrants-from-ice-data-mining/>

Wednesday November 22

- Janaé Bonsu, “Black People Need Sanctuary Cities, Too,” *Essence*, March 20, 2017

<http://www.essence.com/news/politics/sanctuary-cities-black-families-immigrants>

Friday November 24

NO CLASS - Thanksgiving holiday

Week 9: Refugee influxes

Monday November 27

- Megan Barber, “Refugees in American cities: 5 key things to know,” *Curbed*, January 30, 2017

<https://www.curbed.com/2017/1/30/14440160/refugees-united-states-cities>

- Tanvi Misra, “Even Liberals Can Be Refugee NIMBYs,” *CityLab*, September 14, 2017

<https://www.citylab.com/equity/2017/09/refugee-nimbyism-alive-and-well/539586/>

Wednesday November 29

- Megan Burks, “How The Fall Of Saigon Made San Diego A Refugee Hub,” *KPBS*, April 24, 2015

<http://www.kpbs.org/news/2015/apr/24/how-fall-saigon-made-san-diego-refugee-hub/>

- Sarah Parvini, “A hub for Iraqi refugees, San Diego is making way for new faces — this

time from Syria,” *LA Times*, February 18, 2017
<http://www.latimes.com/local/california/la-me-syrian-refugees-el-cajon-20170213-story.html>

Friday December 1

- David D. Laitin and Marc Jahr, “Let Syrians Settle Detroit” in *The New York Times*, 15 May 2015.

<https://www.nytimes.com/2015/05/15/opinion/let-syrians-settle-detroit.html?mcubz=0>

Week 10

Monday December 4

Spike Lee, *Do the Right Thing* (1989)

Wednesday December 6

Final project discussion

Friday December 8

Conclusion

Final projects due on Monday, December 11 by midnight of that day.

Additional Information:

The university’s statement on academic integrity must be reviewed before turning in any assignments: <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2>.

Plagiarism consists of but is not limited to the following: presenting another person’s ideas or language as if they were your own, copying (words AND ideas) from the Internet, and failure to acknowledge and properly cite the sources of the ideas presented. If you are unsure about what constitutes plagiarism, please check in with me ahead of time.

Please let me know as soon as possible if you need accommodation for disability purposes or religious reasons so that we may make alternate arrangements ahead of time. It is best to get accommodation from the Office for Students with Disabilities (located behind Center Hall, 858-534-4382) as soon as possible so that we can work together to ensure that your needs are met in the event of an emergency.