

HIUS 113/ETHN 154
THE HISTORY OF MEXICAN AMERICA, 1900-PRESENT

Professor David G. Gutiérrez

Fall 2016

H&SS 6012, 534-3040

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OFFICE HOURS: Wed. 1-3pm and by appt.

This upper-division lecture and discussion course explores the recent history of Mexican Americans and Mexican immigrants in the United States, who together constitute one of the fastest growing components of the American population. Focusing on historical developments in both Mexico and in the United States, the class includes discussion of major political, economic, social, and cultural trends, and more specifically, addresses immigration and demographic patterns, the dynamics of identity formation and change, interethnic and intra-ethnic gender relations, differential patterns of racialization, interactions with other groups, ongoing struggles to achieve political equity and social inclusion, and potential future trajectories.

COURSE REQUIREMENTS:

Although there are no formal prerequisites for this class, this is an upper-division course requiring strong critical, analytical, and writing skills. In addition to attending lectures, completing reading assignments, and participating in weekly in-class discussions, students will complete an 8-10 page take-home midterm examination (45% of final grade) and a 10-12 page take-home final examination (55% of final grade).

ACADEMIC INTEGRITY:

In classes such as this, where consideration and discussion of controversial issues are the norm, it is imperative that students treat both course material and each other with the respect they deserve. With regard to written work, it is also imperative that each student take responsibility for doing his or her own work, and in this class, there will be **zero tolerance** for academic dishonesty and/or plagiarism. Students shown to have submitted work that is not their own will fail the course. UCSD regulations regarding academic integrity are spelled out in the General Catalog. Please note: ***UCSD instructors are required by regulation to report all suspected instances of academic dishonesty.***

COURSE READING:

All assigned readings are available online through the course site on TritonEd.

RECOMMENDED TEXT:

Arnoldo De León and Richard Griswold del Castillo, *North to Aztlán: A History of Mexican Americans in the United States*, 2nd. Ed. Wheeling, IL: Harlan Davidson, 2006.

CLASS SCHEDULE, Fall 2016

WEEK ONE (Sept. 22): COURSE INTRODUCTION

WEEK TWO (Sept. 27, Sept. 29): LEGACIES OF CONQUEST, RACIALIZATION, AND THE POLITICAL ECONOMY OF EXPANSION

READ: *Treaty of Guadalupe Hidalgo*, 1848 (recommend ourdocuments.gov site);

1. David J. Weber, "'Scarce More Than Apes': Historical Roots of Anglo American Stereotypes of Mexicans in the Border Region," in *New Spain's Far Northern*

Frontier: Essays on Spain in the American West, ed. David J. Weber (Albuquerque: University of New Mexico Press, 1979): 293-311;

2. Arnolfo De León and Kenneth L. Stewart, "Lost Dreams and Found Fortunes: Mexican and Anglo Immigrants in South Texas, 1850-1900," *Western Historical Quarterly* 14 (3) (July 1983): 291-310;
3. William D. Carrigan and Clive Webb, "The Lynching of Persons of Mexican Origin or Descent in the United States, 1848-1928," *Journal of Social History* 37 (2) (Winter 2003): 411-38.

WEEK THREE (Oct. 4, 6): THE SEARCH FOR A PROLETARIAT, 1890-1930

READ: Joon K. Kim, California's Agribusiness and the Farm Labor Question: The Transition from Asian to Mexican Labor, 1919-1939," *Aztlán* 37 (2) (Fall 2012): 43-72;

Alexandra Filendra, "The Emergence of the 'Temporary Mexican'," *Latin American Research Review* 49 (3) (2014): 85-102;

Mark Reisler, "Always the Laborer, Never the Citizen: Anglo Perceptions of the Mexican Immigrant during the 1920s," *Pacific Historical Review* 45 (2) (May 1976): 231-54.

WEEK FOUR (Oct. 11, 13): ETHNIC AND CLASS POLITICS AT MIDCENTURY

READ: Eva Mendieta, "Celebrating Mexican Culture and Lending a Helping Hand," *Indiana Magazine of History* 108 (Dec. 2012) 311-44; Phil Mellinger, "'The Men Have Become Organizers': Labor Conflict and Unionization in the Mexican Mining Communities of Arizona, 1900-1915," *Western Historical Quarterly* 23 (3): 323-47; Devra Anne Weber, "Wobblies of the Partido Liberal Mexicano: Re-envisioning Internationalist and Transnational Movements through Mexican Lenses," *Pacific Historical Review* 85 (2) (May 2016): 188-226.

WEEK FIVE (Oct. 18, 20): ETHNIC AND CLASS POLITICS, CONT. (NOTE: Midterm Exam Distributed in Class, Oct. 20)

READ: Ruben Donato and Jarrod S. Hanson, "Legally White, Socially 'Mexican': The Politics of De Jure and De Facto School Desegregation in the American Southwest," *Harvard Education Review* 82 (2) (Summer 2012): 202-25; Jeanne M.

Powers, "On Separate Paths: The Mexican American and African American Legal Campaigns Against School Segregation," *American Journal of Education* 121 (1) (Nov. 2014): 29-55; Steven Rosales, "Fighting the Peace at Home: Mexican American Veterans and the 1944 G.I. Bill of Rights," *Pacific Historical Review* 80 (4) (Nov. 2011): 597-627.

WEEK SIX (Oct. 25, 27): THE POLITICIZATION OF IDENTITY IN THE 1960S AND 1970S (NOTE: *Midterm Exam Due Oct. 27*).

READ: Ian F. Haney-López, "Protest, Repression, and Race: Legal Violence and the Chicano Movement," *University of Pennsylvania Law Review* 150 (1) (Nov. 2001): 205-44; Frank Bardacke, "The UFW and the Undocumented," *International Labor and Working Class History* 83 (March 2013): 162-69; Alma García, "The Development of Chicana Feminist Discourse, 1970-1980," *Gender and Society* 3 (2) (June 1989): 217-38; *El Plan de Aztlán* (1969).

WEEK SEVEN (Nov. 1, 3): GLOBALIZATION, LABOR MIGRATION, AND THE RISE OF THE NEOLIBERAL ECONOMIC ORDER

READ: Robert D. Manning and Anita Cristina Butera, "Global Restructuring and U.S.-Mexican Economic Integration: Rhetoric and Reality of Mexican Immigration Five Years After NAFTA," *American Studies* 41 (2-3) (Summer/Fall 2000): 183-209; Patricia Fernández-Kelly and Douglas S. Massey, "Borders for Whom? The Role of NAFTA in Mexico-U.S. Migration," *Annals of the American Academy of Political and Social Science* 610 (1) (Mar. 2007): 98-118; Gerardo Otero, "Neoliberal Globalization, NAFTA, and Migration: Mexico's Loss of Food and Labor Sovereignty," *Journal of Poverty* 15 (2011): 384-402.

WEEK EIGHT (Nov. 8, 10,): HEMISPHERIC ECONOMIC RESTRUCTURING AND THE DEMOGRAPHIC REVOLUTION

READ: Douglas Massey and Karen A. Pren, "Unintended Consequences of U.S. Immigration Policy: Explaining the Post-1965 Surge from Latin America," *Population and Development Review* 38 (1) (March 2012): 1-29; William Kandel and Camilio A Parrado, "Restructuring of the U.S. Meat Processing Industry and New Hispanic Destinations," *Population and Development Review* 31 (3) (Sept. 2005): 447-71; Edward Olivos and Gerardo Sandoval, "Latino Identities, The Racialization of Work, and the Global Reserve Army of Labor: Becoming Latino in Pottsville, Iowa," *Ethnicities* 15 (2) (April 2015): 190-210.

WEEK NINE (Nov. 15, 17): THE CONTOURS OF THE CONTEMPORARY IMMIGRATION DEBATE

READ: Nicholas De Genova, "The Legal Production of Mexican/Migrant 'Illegality'," *Latino Studies* 2 (2) (July 2004): 160-85; "'Coming Out of the Shadows': DREAM Act Activism in the Context of Global Anti Deportation Activism," *Indiana Journal of Global Legal Studies* 19 (1) (Winter 2012): 143-69; Reihan Salam, "Less Immigration, For Immigrants," *National Review* (March 10, 2014): 19-21.

WEEK TEN (Nov. 22): CITIZENS AND NONCITIZENS IN A TRANSNATIONAL AGE-- FILM: "Maquilapolis."

WEEK ELEVEN (Nov. 29, Dec. 1): THE SHAPE OF THE FUTURE? (NOTE: TAKEHOME FINAL EXAM DISTRIBUTED IN CLASS, THIS WEEK, DUE DATE TBA).

READ: Guy Standing, "The Precariat: From Denizens to Citizens?" *Polity* 44 (4) (Oct. 2012): 588-608; Heather Silber Mohamed, "Can Protests Make Latinos American? Identity, Immigration Politics, and the 2006 Marches" *American Politics Research* 41 (2) (Mar. 2013): 298-327; Jonathan Matusitz and Ann Davidson, "Race of the Future: Mixing Colors in the United States Leading to One Race?" *Journal of Human Behavior in the Social Environment* 25 (8) (Nov. 2015): 857-70.