ECON 178 -- SYLLABUS (Fall 2014)

Foster, UCSD, October 23, 2014

| Teaching Staff and Consultation Hours | | | | |
|---------------------------------------|---------------------------------------|-----------------|------------------------|--|
| Name/Position | Times | Room | Contact Info | |
| Carroll B. Foster | MWF | Price Center at | cfoster@ mail.ucsd.edu | |
| (PhD/Lecturer) | 10 ³⁰ -11 ³⁰ am | Tapioca Express | | |
| Chen Liu (50%) | Th, 4-5 ³⁰ pm | SEQ 232 | chl110@ ucsd.edu | |
| Aniela Pietrasz (25%) | | ECON 123 | apietras@ ucsd.edu | |
| Yana Morgulis (R) | na | ECON 125 | ymorgulis@ ucsd.edu | |

Course Information

• Course Title: ECONOMIC & BUSINESS FORECASTING [n_{max} = 146]

• Lecture A00 (814209) – MWF, 12-1 pm, CENTER 212

- Description: Intro to forecasting (including simultaneous-equation and Box-Jenkins methods) used for sales/marketing forecasts and macroeconomic policy simulation. Covers methods of forecast evaluation. Computer practice exercises use STATA program.
- Prerequisite: Ec 120C (may be taken concurrently)

Books, Webpage, and Materials

- Diebold, *Elements of Forecasting* (4th ed.), Thomson South-Western **[bookstore, required]**
- The Stock & Watson Ec 120C text has sections on forecasting in several places.
- Advanced time-series analysis is in W. Enders, *Applied Econometric Time Series*, Wiley (1995).
- Course webpage: http://Ted.ucsd.edu

Calendar

- Holidays: Tuesday, 11 NOV (Veterans Day); Thursday-Friday, 27-28 NOV (Thanksgiving)
- Midterm: Friday, 14 NOV, (in class)
- Final: Thursday, 18 DEC, 11³⁰-2³⁰ pm

| Course Outline | Diebold |
|--|-------------------|
| 1 Intro to Forecasting | Ch. 1 |
| 2 Statistics Review | Ch. 2 |
| 3 Choosing a Forecast Method | Ch. 3 |
| 4 Plots and Graphs | Ch. 4 |
| 5 Trend Forecasting | Ch. 5 |
| 6 Seasonal Forecasting & Decomposition | Ch. 6 |
| 7 ARMA I (Stationarity) | Ch. 7 |
| 8 ARMA II (Identification) | Ch. 8 |
| 9 ARMA III (Estimation & Forecasting) | Ch. 9-10 |
| 11 Forecasting with Causal Models | §11.4, 11.6, 11.7 |
| 12 Model Evaluation & Combination | §10.3, Ch. 12 |
| 13 ARMA IV (Stochastic Trends, Unit Roots, Differencing) | Ch. 13 |

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Examinations and Grading

- Exams are open notes/closed book; calculator required. Bring EXCEL stat tables (at TED).
- Midterm = 40 points; cumulative final = 150; graded homework = 10 (adjusted).
- No bathroom breaks during midterms. One person at a time during finals; you leave your paper with a TA before leaving the room.
- Late homework penalty = 1/2 score. No papers accepted after answers posted (in 2-3 days), and none will be accepted via e-mail.
- Regrade period (for midterm and homework) is 1 week after papers first returned in class. Bring all regrade requests to me, not the TAs.
- If you arrive late to an exam, I will allow you to take the exam in the time that remains *as long as no one has turned in an exam and left the room*. Once a paper has been turned in, you will get a zero if you arrive late.
- No rescheduled or make-up exams. You MUST take the final with the rest of the class at the UCSD-mandated time during finals week. (Make travel/wedding plans accordingly, and if you will have too many finals on one day, drop one of the courses.¹) If you the miss midterm for a verifiable medical, legal or sports reason, your midterm grade will be your grade on the final. Notify me promptly that you will miss the midterm or I will give you a zero. Unexcused absences also result in a zero.

About Cheating

- 1. There is a LOT of it at UCSD (21 cases on my SPRING 2014 Ec 120B midterm, for example).
- 2. I hate it!
- 3. I routinely give multiple versions of tests. Only the TAs know which version you have.
- 4. If I suspect a violation of academic integrity, I withhold your score and/or grade and send your paper to AIC for resolution. AIC will contact you and tell you what to do.
- 5. If you are found guilty by AIC, they impose their penalties, and I give you an F in the course.

NOTES TO MY 2014-15 STUDENTS

- 1. The textbook is required, not "recommended."
- 2. Homework assignments are graded, not optional.
- 3. My exams have a new multiple-choice format.

 $^{^{1}}$ I teach three courses this term, with three finals on three days, and I have NO FLEXIBILITY whatsoever.