POLI 145C: INTERNATIONAL RELATIONS AFTER THE COLD WAR: THEORY AND PROSPECT

Course Description: The nature of international politics appears to have changed dramatically since the end of the Cold War in 1989. This course applies different theoretical approaches to enhance our understanding of the new international environment, the future prospects for peace and war, and current problems of foreign policy. Although this course expects no prior knowledge in the fields of international relations or foreign policy, familiarity with concepts presented in POLI 12 (Introduction to International Relations) or POLI 142A (United States Foreign Policy) will be useful.

Course Objectives: This course will integrate theoretical material from the field of international relations and comparative foreign policy so that students will be able to:

1. Evaluate the extent to which conceptions of security (human security vs. national security) and threat have changed in the aftermath of the Cold War.
2. Compare, contrast, and evaluate state responses to current international challenges, particularly as it relates to conceptions of power and security.
3. Identify the extent to which non-state actors are relevant in the post Cold War discourse.
4. Determine whether (or how) international relations fundamentally differs in the post Cold War era.

Course Grading/Assignments: The grade for this course will be calculated as follows:

Midterm: 50%
Final Examination: 50%

Participation: Students are expected to attend lecture having completed the assigned reading and able to participate in course discussions. Current events discussion will occur at the beginning of each lecture, so students are strongly encouraged to be on time and ready to participate. Students are particularly encouraged to read the Economist or another reputable news source on a regular basis. Please note that this list is not exhaustive:

Economist Online (http://www.economist.com)
Financial Times (http://www.ft.com)
CNN (http://www.cnn.com)
BBC News (http://news.bbc.co.uk)
Al Jazeera English (http://english.aljazeera.net)
**Course Papers:** The midterm and final examination will be 6-8 pages in length. Materials relating to format of the midterm and final examinations will be placed on the course website and will also be discussed in class. A handout for writing social sciences papers will be made available.

**Late Assignments/Academic Integrity:** Barring documented emergencies, **no late assignments will be accepted.** Additionally, a hard copy of each paper is required; e-mail attachments will **not** be accepted. While issues of plagiarism are not expected, course assignments are to be completed on an individual basis. Incidents of plagiarism will be dealt with according to department and university procedures. Please be advised that credit will **NOT** be given for any work found to violate university policies on academic integrity.

**Course Conduct:** We are aware that students face a variety of pressures during their academic careers. While we are sympathetic to the frustrations which arise from time to time we will **NOT** tolerate threatening, disrespectful or violent behavior aimed at the teaching staff, departmental staff, and/or other students. Please be aware that **ANY** behavior which violates university policy will be forwarded to relevant administrator or campus police for investigation.

**Reading List (required):**
- Beasley et al. *Foreign Policy in Comparative Perspective* 2nd edition
- Nye. *The Future of Power*
- Gelb. *Power Rules*
- Reserve/online readings (denoted by *)

**Course Readings:**
As this is an upper division course, required readings for the course are extensive. As course examinations will draw heavily from course readings and lecture material, students are strongly discouraged from depending solely on lecture material for course assignments as course assignments that show little evidence of familiarity with course readings will be penalized. Strategies for tackling academic readings can be found at: [http://www.si.umich.edu/~pne/PDF/howtoread.pdf](http://www.si.umich.edu/~pne/PDF/howtoread.pdf). Electronic versions of all readings from *Foreign Affairs* can be obtained via ROGER using the following URL: [http://ucelinks.cdlib.org:8888/sfx_local?sid=SCP;SCP&genre=article&__char_set=utf8&issn=0015-7120](http://ucelinks.cdlib.org:8888/sfx_local?sid=SCP;SCP&genre=article&__char_set=utf8&issn=0015-7120). Please be advised that electronic versions of courses readings must be accessed from a UC location or through a proxy network. Please refer any questions regarding electronic access to Geisel articles via ROGER to library staff.

**UNIT ONE: INTRODUCTION**

**Week 0 (27 September)**
Course Logistics

**UNIT TWO: DEFINING SECURITY**

**Week 1 (30 September-4 October):**

- **Military Power and State Security in the Post Cold War Era**
  - Nye: CH 1 and 2; Gelb: CH 1 and 8
Week 2 (7-11 October):
Global Challenges: Power Diffusion and Terrorism
Nye: CH 5
Gelb: CH 4
Reveron and Mahoney-Norris*
Pape (Logic of Suicide Terrorism): http://bit.ly/4MsXJ7

Case Study: Terrorism and United States Foreign Policy
Obama: http://1.usa.gov/aZrfUd
Zakaria (Why do they Hate?): http://bit.ly/oLobTa
Huntington (Foreign Affairs-Summer 1993)

Week 3 (14-18 October):
Case Study: Israeli Foreign Policy and the Two State Solution
Drake*
Walt (What if Two State Solution Collapses?): http://bit.ly/iLa3f
Byman (Foreign Affairs September/October 2010)
Danin (Foreign Affairs January/February 2011)
Yaari (Foreign Affairs March/April 2010)

Case Study: Nuclear Containment and Iranian Foreign Policy
Beasley: CH 10
Edelman et al. (Foreign Affairs-January/February 2011)
Lindsay and Takeyh (Foreign Affairs-March/April 2010)
Ganji (Foreign Affairs-September/October 2013)

UNIT THREE: ECONOMIC POWER AND SECURITY

Week 4 (21-25 October):
Economic Power and Security: A Case for Soft Power?
Nye: CH 3-4
Gelb: CH 9-10

Case Studies: British, German, and French Foreign Policy and Transatlanticism
Beasley CH 2-4
Moravscik (Foreign Affairs-July/August 2003)
Moisi (Foreign Affairs-November/December 2003)

Week 5 (28 October-1 November):
Global Challenges: The Basis of the Eurozone Crisis
This American Life (audio): http://bit.ly/zCnp3E
Economist “Is “Grexit” Good …” http://econ.st/LN1CG2
Economist “The Merkel Memorandum”: http://econ.st/QiDkTm
Global Challenges: The Future of the Euro and the EU
Leonard and Kundnani: http://atfp.co/152OIQJ
Moravcsik (Foreign Affairs-May/June 2012)
Dixon (Foreign Affairs-November/December 2011)
Feldstein (Foreign Affairs-January/February 2012)
MIDTERM DISTRIBUTED

UNIT FOUR: ENVIRONMENTAL SECURITY

Week 6 (4-8 November):
International Challenge: Environmental Security and Global Warming
Sandler*
Levi (Foreign Affairs September/October 2009)
Singer and Avery*

UNIT FIVE: SMART POWER AND SECURITY

Week 7 (11-15 November):
International Challenges: The Return of History?
Gat (Foreign Affairs-July/August 2007)
Arquilla: http://bit.ly/x4hSo8

NO CLASS ON 11 NOVEMBER: VETERANS DAY
MIDTERM DUE

Week 8 (18-22 November):
Smart Power and Security
Nye: CH 7
Gelb: CH 3

Case Study: Resetting US/Russian Relations?
Beasley: CH 5
Simes (Foreign Affairs-November/December 2007)
King (Foreign Affairs-November/December 2008)
Sestanovich (Foreign Affairs-November/December 2008)
Trenin (Foreign Affairs-November/December 2009)

FINAL DISTRIBUTED

Week 9 (25-29 November):
Evaluating State Responses: Chinese Foreign Policy and US Relations
Beasley: CH 6
Scissors (Foreign Affairs-May/June 2009)
Economy and Segal (Foreign Affairs-May/June 2009)
Pei (Think Again): http://bit.ly/q1w3J
Leonard (Foreign Affairs-September/October 2013)
NO CLASS ON 29 NOVEMBER: THANKSGIVIN
UNIT SIX: PROSPECTS FOR AMERICAN HEGEMONY

Week 10 (2-6 December)

Evaluating State Responses: US Hegemony and the “Rise of the Rest”

Nye: CH 6
Gelb: CH 13
Ferguson (Colossus)*
Bacevich (Limits of Power)*
Joffe (Foreign Affairs-September/October 2009)
Kagan (Not Fade Away): http://on.tnr.com/UDXSMB

FINAL EXAMINATION DUE: 3:00-5:59pm on 13 DECEMBER 2013

Disclaimer: This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in lecture.