The Cold War was a vital period in global political history. It often defines the way we think of both contemporary and historical political events. The Cold War's impact was wide-ranging, with the conflict between the United States and the Soviet Union affecting the political and cultural development of most of the world's individuals and states. These effects are far too broad to cover in one course. Instead, this course will look at one distinctive feature of Cold War politics: the intervention of both Superpowers in the domestic affairs of other countries. While intervention in other country's affairs itself is not unusual relative to other historical periods, intervention by the two Cold War superpowers was characterized in a broad variety of strategies, some new and some refined and had wide-ranging effects on regional and global events. In looking at each of these strategies, we seek to answer three broad questions for each intervention into another country's political affairs: 1) What led superpowers to adapt their intervention strategy? 2) Would another strategy have produced more optimal results, for either the superpower or the target state? 3) Finally, what were the effects of the interventions on political outcomes in the receiving country?

Gaining knowledge about the Cold War is only a partial goal for students in this class. An equally important goal is for students to gain and, to some extent, master skills related to political and policy analysis. It follows that students will not only be graded on their ability to retain knowledge about the subject. Students will also be asked to produce original research or policy analysis and to present that work to their peers. This part of the class is intended to build writing and communication skills that will not only be beneficial to students in pursuing their undergraduate degree, but will make them more competitive applicants for either a broad array of jobs and/or in application to graduate schools.

Assignments

50% - Final Paper

40% for paper
5% for having topic approved
5% for paper presentation

Topic Options:

1) A research paper:
Propose a research question that explains a phenomenon related to the Cold War (make the cause and effect clear). Present an overview of the material that has addressed the subject
before. Present an argument that answers your question and evidence (historical, statistical, etc.) that supports that argument over competing explanations. More info in week 1 tutorial!

2) A policy brief:
Take the role of a policy analyst before a major decision about intervention in the Cold War (i.e. U.S. decision to blockade Cuba during the Cuban Missile Crisis, U.S. decision to escalate War with Vietnam, Soviet decision to invade Afghanistan, etc.). Argue for the application of either the strategy that was applied or of an alternative strategy. Review past applications of this strategy in similar cases. Present evidence as to why one strategy is better than all others for both the long-term and short-term goals of the superpower. More info in week 2 tutorial!

**Topic Approval:**

1) Research paper: Submit research question, an argument, five pieces of outside work that you will be citing (doesn't have to end up in the final project) AND receive my approval for full credit.

2) Policy brief: Submit intervention scenario, your policy of choice, an argument about why your policy is superior and five pieces of outside work that you will be citing (doesn't have to end up in the final project) AND receive my approval for full credit.

Topics for papers MUST be submitted for approval by November 8, 2013 for full credit. Students MUST submit any revisions within 7 days of reply.

**Paper Structure:**

ALL papers must be at least 15 pages in length (excluding citations), Times New Roman or smaller font, double-spaced, one inch margins and must include at least 10 sources (academic or media sources are preferred; Wikipedia, Youtube and like sources are not acceptable). In-text citations are mandatory. Citations style: no footnotes, use either end-notes or parentheticals + work cited. Papers are due by December 13, 2013 at 11:30 AM to the Turnitin.com link on TED.

**Paper Presentations:**

Students will be assigned a group with which they will present their work at a (to be determined) time in either the 10th week of class or finals week. Students will be graded on both their presentations and the questions they ask and feedback they give to other presenters. Students presenting on the 10th week will receive two extra points on their final average. More info on presentation style in week three tutorial!

**Plagiarism:**

There is a **ZERO tolerance policy** on plagiarism. If you are found having copied any substantial portion of your paper from other sources without having first accredited them, you
will either have large amounts of points deducted from your paper grade or will fail the class altogether. Self-plagiarism is plagiarism, too. I am seeking original work for this assignment. Please consult the UCSD Office of Academic Integrity for more information: http://students.ucsd.edu/academics/academic-integrity/

40% - Midterm (November 21, 2013)

10% - Attendance and Quizzes

There will be three randomly administered quizzes (multiple-choice) during three lectures on that lecture's readings. They can occur at any point during any lecture. These are used to insure you attend the lectures and do the readings. Quizzes cannot be made up without a documented excuse. The highest two of the three scores on the quizzes will each count for 5 points on the final average (2 for attendance, 3 for content of the quizzes).

ALL REQUIRED READINGS ARE POSTED AT: http://polisci2.ucsd.edu/kash/142Q/142q.html

Schedule

Week 0: Course Introduction

September 26

Syllabus and Assignment review.

Week 1: Introduction

October 1: 20th Century Political Ideologies: Capitalism, Communism and Fascism

Required:

Suggested:
– Skocpol, Theda. 1979. *States and Social Revolutions*. Chps. 1-3.
– Lenin, Vladimir Ilych. “What is to be Done?”
– Hayek, Frederick A., “Liberalism”
– Gentile, Giovanni and Benito Mussolini. “A Doctrine of Fascism.”
October 3: Change in the Nature of Intervention

**Required:**

**Suggested:**

**Tutorial:** How to write a research paper?

**Week 2: Early Days of the Cold War**

October 8: Yalta, Tehran and Dividing up Europe and Asia

**Required:**

October 10: Escalation and Tension

**Required:**
- Nikolai Novikov, “The Novikov Telegram” [http://academic.brooklyn.cuny.edu/history/johnson/novikov.htm](http://academic.brooklyn.cuny.edu/history/johnson/novikov.htm)

**Tutorial:** How to write a policy brief?

**Week 3: Politics of Foreign Aid**

October 15: The Marshall Plan and Aid to the Third World

**Required:**
- Geir Lundestad. 1986. “Empire by Invitation? The United States and Western Europe, 1945-

Suggested:

October 17: Soviet Aid Policies

Required:

Suggested:

Tutorial: How to give a (good) presentation?

Week 4: Covert Intervention

October 22: “Free and Fair Elections”

Required:

Suggested:
– Ganser, Daniele, Nato’s Secret Armies: Operation Gladio and Terrorism in Western Europe.

October 24: Coups and Popular Revolutions

Required:
– Westad, Odd Arne. 2005. The Global Cold War: Third World Intervention and the Making of

Suggested:

Week 5: Proxy Wars

October 29: Ideological Wars in Africa and Latin America

Required:

Suggested:
– Pamela Falk, "Cuba in Africa," Foreign Affairs, Summer 1987

October 31: Non-Ideological Intervention

Required:

Suggested:

Week 6: Military Action: The “Good”

November 5: U.S. Military Action outside of Vietnam

Required:
– 20:17 [link](http://youtu.be/KkQk50qtTwo?t=6m59s)

**November 7: Preserving the Iron Curtain**

**Required:**

**Suggested:**

**Week 7: Military Action: The Bad and The Ugly**

**November 12: Vietnam**

**Required:**

**Suggested:**
– Gordon Goldstein, *Lessons in Disaster: McGeorge Bundy and the Path to War in Vietnam*
– David Halberstam, *The Best and the Brightest*
– *In the Year of the Pig*. 1968. Dir. Emile de Antonio.

**November 14: Afghanistan**

**Required:**

**Suggested:**
**Week 8: Domestic Effects of Intervention and the End of the Cold War**

**November 19: Interventions and the End of the Cold War**

**Required:**

**Suggested:**

**November 21: Midterm!**

**Week 9:**

Thanksgiving Week. No Class. Work on your paper.

**Week 10 and Finals Week:**

Student Presentations

PAPERS DUE 12/13/2013 at 11:30 AM.