

Ethnic Studies 117: Organic Social Movements

Fall, 2013

Dr. Murillo

Instructor: Rubén R. Murillo
Classroom: Office: SSB 249
Class time: MWF 2-2:50

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Office hours: M 12-2, F 1-2

Course description: This course proposes a historical analysis of social movements from below starting in the U.S. and ending with an examination of contemporary transnational movements. We will look at the historical underpinnings behind the civil-rights movements in order to gain a critical understanding of the objectives, challenges, and mechanics of social movements and then we will analyze how social movements have changed in the last few decades toward a transnational and global perspective.

Grade calculation :

Attend. & part. 15%
Oral Presentation: 20%
Reading journals: 15%
Final exam: 20%
Final paper: 30%

Grading scale:

A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F 0-59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Attendance:

I take attendance every time class meets and your attendance will be a factor in determining your attendance & participation grade for the course. Each student can miss two classes for whatever reason during the quarter without any penalty. However, **if a student misses more than two classes during the quarter I will reduce his or her final course grade by 1% for each additional absence.**

Participation (15%):

Of course each student should complete his or her homework and come to class prepared to actively participate in class discussions and activities. Attendance and participation is 15% of your final grade and I expect each student to arrive to class prepared to actively participate in discussing assigned readings, answering questions, actively working in groups, and posing questions.

Reading Journals on TED (15%)

You will write journal entries of 1-2 single-spaced pages corresponding to each week of assigned readings. Write for approximately thirty minutes immediately upon completing the reading assignment so that the journal reflects your best reflections on the reading. This is not a formal essay, but rather use the journal to reflect on and process what you have read particularly focusing on the theories, concepts, and methods presented in the readings. Use key quotes from the reading as a springboard to connect the reading(s) with lecture and discussion as well as other readings you have done in our outside class, and with your personal experience. When there is more than one reading assigned for homework only write one journal, but put the readings in dialogue with each other. Submit the journal on TED.

Oral Presentation (20%)

You will give one oral presentation that accurately summarizes one of the assigned readings. You will be graded on clarity, accuracy, and organization.

Final Paper (30%):

You will write one research paper 6-8 pages in length due the last day of class. I will grade the essays based on several criteria such as the quality of research sources you locate and demonstrated understanding of assigned readings, lectures, and class discussions as well as content, organization, style..

If you hand in your essay late I will automatically deduct 10 points for every day it is late.

Final Paper Due Last Day of Class

Final Exam (20%): There will be a final exam for the course. It is cumulative covering all the readings, lectures, and class discussions. It will consist of short answers that cover content and probe your analytic understanding of the course. There will be a long-essay of 1-2 pages that will ask you to to apply, contest, and/or elaborate on the critical concepts and methods presented in the course.

Final:**Majoring or Minor in Ethnic Studies at UCSD**

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the Ethnic Studies major or minor at UCSD, please contact Daisy Rodriguez, Ethnic Studies Department Undergraduate Advisor, at

858-534-3277, or d1rodriguez@ucsd.edu, or www.ethnicstudies.ucsd.edu

Announcement:

The professor reserves the right to modify this syllabus depending on the progress of the class or other pedagogical factors. If there are any changes, I will announce them in class.

Calendar:**Week 0****F 9/27: Introductions, Syllabus, Course Overview****Week 1 M 9/30-10/3: Social Movement Theory**

homework due:

read: Introduction to Social Movements by Della Porta

read: Valocchi "Theory & Activism"

Week 2 M 10/7-10/11 The Organic Intellectual, The Niagara Movement & The Making of Black Publics

homework due:

read: "The making of Black Publics" in *African American Civil Rights: Early Activism & the Niagara Movement* by Angela Jones
read: Valocchi "Historical Context"

suggested reading: *The Good Lord Bird: A Novel* by James McBride (2013), Valocchi "What Activists Do: Developing Strategies"

podcast:

Week 3 M 10/14-W 10/18: Freedom Summer & Black Nationalism

read: *Freedom Summer* by Doug McAdam
read: *Assata* by Assata Shakur

suggested reading: Revolutionary Suicide

Week 4 M 10/21-10/25: Antinomies of Civil Rights Movement/Youth, Identity, Power

homework due:

read: *Black is a Country* by Nikhil Singh
watch: Chicano! (on reserves in library)
watch: *Zoot Suit*

suggested reading:

Week 5 M 10/28-11/1 The Chicano Movement

read: read: *Youth, Identity, Power* by Carlos Muñoz
watch: *Blowout!*

suggested reading: Rudolfo Acuña *Occupied America*, *Racism on Trial* by Haney-López

Week 6

M 11/4-11/8: Zapatista Uprising & Transnational Social Movements

read: *Our Word is Our Weapon*

Week 7

M 11/11-11/15: Garbage Wars & Transnational Mobilization

read: *Garbage Wars* by David Pellow
read: *Resisting Global Toxics & Transnational Movements for Environmental Justice* by David Pellow

Week 8

M 11/18-11/22: Prison Abolition & Immigration

read: *Are Prisons Obsolete?* by Angela Davis

read: "Policing, Detention, Deportation, and Resistance: Situating Immigrant Justice and Carcerality in the 21st Century" by Martha Escobar

Week 9

M 11/25/11/29: Occupy & Social Media/Thanksgiving Holiday, No Class Friday

read: Networks of Outrage and Hope: Social Movements in the Internet Age

Week 10

M 12/2-12/6: Student Presentations of Research & Prepare for final exam