History of China, 1911-1949: China in War and Revolution

University of California, San Diego

HIEA 131, Fall Quarter 2010 Tuesday/Thursday 5:00pm-6:20pm Cognitive Science Building (CSB) 001 Instructor: Jeremy Murray

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Office Hours: Tuesday and Thursday, 8am-10am UCSD Bookstore/Perks Café

This course introduces some of the major events, individuals, and themes in modern Chinese history. We begin with the fall of the Qing dynasty and end with the founding of the Communist People's Republic of China (PRC). I will distribute a list of important events and individuals early in the course, which you can use to study for the two exams. The major themes of the course will be introduced in our first meeting, and discussed throughout the quarter. The course will be an examination of the first half of the twentieth century: the final decline of the Qing and the 1911 revolution, warlord rule, the May Fourth and New Culture Movements, modern urban culture in China, Nationalist rule in the Nanjing Decade (1927-1937), war with Japan, the rise of revolutionary nationalism, and finally the Chinese Communist rise to power.

Reading is assigned by the week, and is to be completed by the first session of each week. The only exceptions are the first three meetings of the class. Other than the first three classes, there will be two pop quizzes, which can come anytime. No make-ups on the pop quizzes, except with a medical excuse signed by a doctor. The pop quizzes will be given either in the first or last ten minutes of class. On the pop quiz, I will not be trying to trick you with a minute detail from the reading. The quiz questions will be open enough for you to show a strong understanding of the week's entire reading assignment, but specific enough to require that you read closely and take good notes. The quizzes will be based only on the reading for that week, and may be given on a Tuesday or Thursday, so finish your reading by the first session of the week. Please note that some reading assignments are significantly larger than others, so budget your time accordingly.

It is your responsibility to read and understand this institution's regulations on plagiarism, and the consequences. No phones during quizzes or exams, or any time during lectures. Please note that besides the two required-purchase books, there will be additional reading materials to be found online. These will be available through online databases (JSTOR or Project Muse) and/or posted through the library's e-reserve desk.

Required books:

1. R. Keith Schoppa, *Revolution and Its Past: Identities and Change in Modern Chinese History*, (Prentice Hall, 2001, 2006, 2010).

(I recommend the latest edition here – the third – which came out earlier this year.) 2. Pei-kai Cheng and Michael Lestz, with Jonathan D. Spence, *The Search for Modern China: A Documentary Collection* (Norton, 1999).

Other readings will be posted on-line and/or assigned in class. Keep up to date on adjustments of the syllabus and the addition of online reading assignments. Any readings marked with an asterisk (*) are available either through an online database like JSTOR or Project Muse, or through the library's e-reserve desk.

Grading policy

One pre-midterm pop quiz: 10% (based only on reading assigned for that week) One post-midterm pop quiz: 10% (based only on reading assigned for that week) In-class midterm: 35%

Final: 45% (Friday December 10, 7pm, please confirm this time and the location) *The midterm and final exams will have a mix of short-answer and essay portions.*

Schedule

Week 0-1: Introduction through the End of the Qing

Meeting 1. September 23: Introduction to the course and main themes

Meeting 2. September 28: Limits of China: Ethnicity, borders, culture

Meeting 3. September 30: End of the Qing

Reading: Schoppa, 1-124; Documents, 92-213

Week 2: Revolution and Warlords

Meeting 4. October 5: Revolution – International and Provincial

Meeting 5. October 7: The Warlords Co-opt the Revolution

Reading: Schoppa, 125-161; Documents, 214-251

Week 3: New Culture, New Nationalism

Meeting 6. October 12: New Culture, May Fourth, and Nationalism Meeting 7. October 14: Guest Lecture, Professor Paul G. Pickowicz, "Urban China in Transition"

Reading: Schoppa, 162-180

*Leo Ou-fan Lee, "The Cultural Construction of Modernity in Urban Shanghai: Some Preliminary Explorations," in *Becoming Chinese: Passages to Modernity and Beyond* (Yeh Wen-hsin, ed.), Berkeley: University of California Press, 2000 (pp. 31-61). (e-reserve)

*Lu Xun (Lu Hsun), "Preface," "A Madman's Diary," and "The True Story of Ah Q," from *Selected Stories of Lu Hsun* (Yang Hsien-yi and Gladys Yang, tr.), San Francisco: China Books and Periodicals, 1994. (1-18, 65-112) (e-reserve)

Week 4: Leninist Parties

Meeting 8. October 19: The Nationalist Party Reorganized

Meeting 9. October 21: The Early Communist Party

Reading: Schoppa, 181-220; Documents, 252-269

Week 5: Film and Midterm

Meeting 10. October 26: Part One of film, "China in Revolution" Meeting 11. October 28: Midterm

*Xiao Hong "The Field of Life and Death" in *The Field of Life and Death & Tales of Hulan River* (Howard Goldblatt, tr.) Boston: Cheng & Tsui Company, 2002. (i-91) (e-reserve)

Week 6: Early Chinese Communism and the Japanese

Meeting 12. November 2: Chinese Communism's Rural Shift and the Long March Meeting 13. November 4: Japanese Imperialism through the Xi'an Incident

Reading: Schoppa, 221-259; Documents, 270-313 (Begin frontier readings for next week!)

Week 7: Frontiers

Meeting 14. November 9: Republican China's Frontiers ---. November 11: Veterans' Day – No class

(You will not be tested on every specific name and date in the below frontier readings, but please read them for a strong understanding of themes – domestic and international governance, ethnicity, identity, religion...)

*Ulises Granados, "As China Meets the Southern Sea Frontier: Ocean Identity in the Making, 1902-1937," in *Pacific Affairs*, Vol. 78, No. 3 (Fall 2005), 443-461. (JSTOR)

*Patrick Shan, "Insecurity, Outlawry and Social Order: Banditry in China's Heilongjiang Frontier Region, 1900-1931," in *Journal of Social History* Vol. 40, No. 1, (Fall 2006), 25-54. (Project Muse Database, like JSTOR, accessible through UCSD library Database page)

*Lin Hsiao-ting, "The 1934 Mission to Tibet: A Re-Examination," in *Journal of the Royal Asiatic Society*, Vol. 12, No. 3 (November 2002), 327-341. (JSTOR)

Week 8: War with Japan

Meeting 15. November 16: Collaboration and Continuing the Civil War Meeting 16. November 18: Part Two of the film, "China in Revolution"

Reading: Schoppa, 260-285; Documents, 314-335

*From Saburo Ienaga, "Preface," "The Greater East Asia Co-Prosperity Sphere," and "The Horrors of War," in *The Pacific War, 1931-1945* (New York: Pantheon, 1978 [1968]). (xi-xvi, 153-202) (e-reserve)

*Timothy Brook, "Collaborationist Nationalism in Occupied Wartime China," in *Collaboration: Japanese Agents and Local Elites in Wartime China* (Cambridge: Harvard University Press, 2007). (159-190) (e-reserve)

Week 9: Wartime China

Meeting 17. November 23: Japanese Defeat and the Civil War ---. November 25: Thanksgiving Holiday – No class

Reading: Schoppa, 286-304; Documents, 336-357

*John Fitzgerald, "The Nationless State: The Search for a Nation in Modern Chinese Nationalism," in *The Australian Journal of Chinese Affairs*, No. 33 (January 1995), 75-104. (JSTOR)

*A. Doak Barnett, "Preface," "Introduction," "Riding High for a Fall," "Uneasy Isolation," "War' in the Suburbs," "Tibetan Border Region," "End of the Line," and "Island Refuge," from *China on the Eve of the Communist Takeover* (New York: Frederick A. Praeger, 1963 [1961]). (v-ix, 5-39, 215-229, 296-311) (ereserve)

Week 10: From the Republic of China to the People's Republic of China

Meeting 18. November 30: From RoC to PRC and Current Resonances Meeting 19. December 2: Summary and Review of Course Material and Themes

Reading: Schoppa, 305-325; Documents, 358-380

*Joseph W. Esherick, "Ten Theses on the Chinese Revolution," in *Modern China*, Vol. 21, No. 1 (January 1995), 45-76. (JSTOR)

*Robert D. Kaplan, "The Geography of Chinese Power," in *Foreign Affairs*, Vol. 89, No. 3 (May-June 2010). (22-41) (e-reserve)