

**Race, Space, and Segregation**  
**Ethnic Studies 104**  
**Fall Quarter 2008**

**Instructor:** Martha R. Gonzales

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**Class Meets:** T Th 12:30-1:50pm in Center Hall 220

**Office Hours:** T Th 2:30-4:00pm

**Required Texts:**

*The Silicon Valley of Dreams*

by David Pellow and Lisa Park

*Urban Fortunes: The Political Economy of Place*

by John R. Logan and Harvey L. Molotch

*Spaces of Hope*

by David Harvey

*Mean Spirit*

by Leslie Marmon Silko

In this course we will examine the concepts of race, class, gender, space, and segregation in the U.S., locally and globally. We will consider both the social forces that create racial and spatial segregation and their consequences for the life chances of people of color. We will also consider organized responses to these phenomena, including social movements and other forms of opposition to oppression. You will be expected to apply several concepts and social scientific theories to the subject matter.

We will address the following questions: How do cities produce and reinforce social/racial hierarchies? How do corporate and state interests shape the development of urban spaces and the oppression of low-income populations and people of color? How do social movements challenge various forms of exploitation and inequality? How are cities and social inequalities linked to the natural environment? Are there ways to build socially just and ecologically sustainable communities?

**Class Requirements:**

**Attendance and class participation**

Please come to class ready to participate and with the day's reading completed. Class discussion is really important because, among other things, I want to help you work on developing and articulating your own ideas about what you read.

If you have more than three unexcused absences, you may fail the class. Please let me know if you have doctor's note, a family emergency, or a similarly serious reason for missing class so your absence will be "excused" rather than "unexcused."

If you miss a substantial part of any class session, it will count as an absence. Please come to class on time; I will give you a five-minute grace period before I take attendance. If once

or twice you must leave class a little early for a very good reason, be sure to tell me before class begins.

### **Six 1-2 page responses to the reading**

**Responses** will be graded with a check, check plus, or check minus. You choose which days to hand them in, but be sure not to hand in more than one in any given week. That means you will be handing in responses 6 of the 10 weeks of the quarter. Responses will address the prompts I hand out for the assigned readings the week before.

### **In-Class Assignments**

You will be asked to participate in group work at least once a week in class. This will assist you in better understanding the theoretical concepts we will be working with this quarter.

There will be both a midterm and a final. Both of these will be in-class and will require that you demonstrate a comprehension of the concepts we have covered in class up until the days of the exam.

### **Grading Policy:**

The final course grade will be based on the following criteria:

<b>Responses</b>	<b>20%</b>
<b>In-Class Assignments</b>	<b>15%</b>
<b>Midterm Exam</b>	<b>30%</b>
<b>Final Exam</b>	<b>35%</b>

### **Classroom Policies**

The use of electronic equipment, including laptops, is not allowed during lecture and discussion, unless you have a need for it approved by the disabilities center. Also, please turn off all cell phones before coming to class.

The **Course Reader** is a required text and is available through Cal Copy (858) 452-9949. Required texts are available at the UCSD Bookstore.

*Majoring or Minor in Ethnic Studies at UCSD. You may be closer to a major, minor or a double major in Ethnic Studies than you realize. Being an Ethnic Studies major or minor is excellent preparation for a career in education, public policy, law, government and politics, journalism, public health, international relations, and many other careers. Please contact the Ethnic Studies Department Undergraduate Advisor for more information, Yolanda Escamilla, Phone: (858) 534-3277 or Email: [yescamilla@ucsd.edu](mailto:yescamilla@ucsd.edu).*

## COURSE SCHEDULE

(Instructor reserves the right to change the reading schedule as she sees fit. And additional readings will post to Web CT)

### **Week 1 Introduction to Methods**

Sept 30/ Tu: *Urban Fortunes* pgs 1-49

Oct 2 Th: *Spaces of Hope*, pgs 21-40

### **Week 2 Constructing Cities**

Oct 7/9 Tu: *Urban Fortunes* pgs 50-98

from *Race and Place* pgs 1-19 "Race, Ethnicity, and Locational Inequalities" ®

Th: *Urban Fortunes* pgs 99-146

from *Race and Place* pgs 21-53 "U.S. Minority Population" ®

### **Week 3 Constructing Cities cont.**

Oct 14/16 Tu: *Spaces of Hope*, pgs 133-181

from *Race and Place*, pgs 79-93 "A Historical Context for U.S. Racism" ®

Th: *Urban Fortunes*, pgs 147-199

### **Week 4 Cities and Globalization**

Oct 21/23 Tu: *Spaces of Hope*, pgs 53-94

Th: Genis, "Producing Elite Localities" ®

### **Week 5 Enclosing Land**

Oct 28/30 Tu: *Mean Spirit* pgs 1-156; *Silicon Valley of Dreams* pg 23-45

Th: *Mean Spirit* pgs 156-225; *Spaces of Hope*, pgs 199-212

\*\*\*\* Midterm Exam \*\*\*\*

*Tuesday, October 28<sup>th</sup>*

### **Week 6 Land Enclosures cont.**

Nov 4/6 Tu: *Mean Spirit* pg 225-375

Th: Sachs, "Virtual Ecology" ®; *Silicon Valley of Dreams* pgs 46-84

### **Week 7 Veterans Day Holiday**

Nov 11/13 Th: *Spaces of Hope*, pgs 97-130

Boone and Modarres, "Creating a Toxic Neighborhood in LA County" ®

from *Race and Place* "Commuting and Location Access to Employment" ®

### **Week 8 Labor and the Environment**

Nov 18/20 Tu: *Silicon Valley of Dreams* pgs 85-167

Th: *Urban Fortunes*, 200-247

### **Week 9 Social & Environmental Costs of Global Industry**

Nov 25/27 Tu: *The Silicon Valley of Dreams* pgs 169-192; *Urban Fortunes*, pgs 248-296

Th: *Spaces of Hope*, 213-232

### **Week 10 Social Justice Movements**

Dec 2/4

Tu: *The Silicon Valley of Dreams* pgs 193-222

Th: *Spaces of Hope* pgs 41-52, 182-196, 233-281

## FINAL EXAMINATIONS

*Thursday, December 11 11:30-2:30pm*