



**Introduction to Ethnic Studies:
Population Histories in the United States:
The world is an Amazing Place**

Ethnic Studies 1A - Fall 2007

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Office Hours: Mon.and Wed.: 2:30 – 4:00 p.m.
Class Meets: MWF 1-1.50pm Petersen 108

COURSE DESCRIPTION

This course provides an introduction to the complex nature of the racial and ethnic populations in the United States. It seeks to understand the diverse traditions and cultures of the peoples of the United States in order to gain an appreciation for American diversity. It offers a critical understanding of the processes of settler colonialism, and of the national history that has been built. It examines the origins and impacts of conquest, slavery, war, and migration on the development of the U.S. because the people of this nation have extraordinary histories that must be remembered, studied, compared, and understood for their significance to us all. These histories deepen our capacity to comprehend present day realities in the U.S. and around the globe. In this class we will pay close attention to the ways in which race and ethnicity intersect with gender, sexuality, class, citizenship, and nation in order to better understand how systems of power and inequality are constructed, reinforced, and challenged.

Section Instructors and information*:

Ethnic Studies TA's	e-mail	Office Location	Office Hours	Section or Course Meeting Times & Locations
ARADANAS, Bing	elmo_mandaya@yahoo.com	SSB 248	Mondays 8:45 - 9:45, 10:45 to 12:45	598966 A07 W 10:00a - 10:50a SOLIS 109 598967 A08 W 12:00p - 12:50p HSS 2154
BUI, Long	ltbui@ucsd.edu	SSB 248	Wednesday 2-3:30 pm. Thursday 2-3:30 pm	598968 A09 Th 5:00p - 5:50p YORK 3000A 598969 A10 Th 6:00p - 6:50p YORK 3000A
KONG, Angela	ankong@ucsd.edu	SSB 245	Monday 2pm – 3:30pm, Wednesday 2pm – 3:30pm	598970 A11 F 11:00a - 11:50a WLH 2206 598971 A12 F 12:00p - 12:50p WLH 2206
MORRILL, Angela	atmorril@ucsd.edu	SSB 250	Thurs 1-2:30 p.m. Friday 11-12:30 p.m.	598960 A01 M 11:00a - 11:50a WLH 2206 598961A02 M 12:00p - 12:50p WLH 2114
NGIRAINGAS, Madel	mngirain@ucsd.edu	SSB 241	Monday 2p-3:30p; Tuesday 2p-3:30p	598964 A05 Tu 5:00p - 5:50p YORK 3000A 598965 A06 Tu 6:00p - 6:50p YORK 3000A
VOYLES, Traci	tvoyles@ucsd.edu	SSB 240	Wed, Fri 9-10:30am	598962 A03 M 3:00p - 3:50p WLH 598963 A04 M 4:00p - 4:50p WLH 2115

*** You must attend the section that you are enrolled in. You will not receive credit for attending a section that you are not enrolled in.**

Required Texts:

Paul Spickard. *Almost All Aliens: Immigration, Race and Colonialism in American History and Identity*, Routledge, 2007.

David G. Gutiérrez. *Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity*. University of California Press, 1995.

Mahmood Mamdani. *Good Muslim, Bad Muslim: The Cold War and the Roots of Terror*, Three Leaves Press, 2005.

All books are available at Groundwork bookstore (452-9625).

Course Requirements

You are expected to attend classes, complete the required reading for each session, prepare for the set tasks, and participate fully in group discussions. The forms of assessment are listed below and papers ***must*** be submitted by the required deadline: ***late papers will not be accepted.***

Assessment

All assignments constitute ***individual tasks***. Submitted papers ***must not*** include work completed by another person (of course, unless cited and referenced as a published source). ***All*** papers ***must*** include citation, quotation, and full bibliographic references. Papers should be double-spaced and checked for spelling and typographical errors prior to submission.

Evaluation:	Participation and attendance in sections	20%
	Critical Essays (2)	20%
	Midterm Examination	25%
	Final Exam	35%

The final exam is scheduled on Monday, December 10, 11:30 pm - 2:30 pm

As the above figures indicate, a significant portion of your grade is based on ***participation and attendance***. The class participation grade will be calculated based on your regular involvement in your sections with the Graduate Teaching Assistants. You are responsible for staying abreast of the reading materials each week so that you can fully participate in your section discussions. Discussions will also cover lectures and films. The Graduate T.A. will facilitate class participation in the sections, clarify questions you may have about class materials, and evaluate your participation. ***Note: attendance in sections is mandatory and you must complete all course requirements in order to earn a passing grade for the course.***

Critical essays are short (1 page, single spaced) assignments for which you are asked to think critically about a topic. *What this means is that you are expected to argue a point or critique class materials rather than simply summarize information.* For example, does the author you are reading present an effective argument? Why or why not? Emphasis should be placed on your original thinking and analyses of the readings. The Critical Essays are due in class on the dates indicated below. Writing these essays will also help you prepare your thoughts for discussion sections.

Midterm and Final Examinations: Both the midterm and final exams will be in-class tests requiring the use of course readings, lectures, section discussions, and films to answer questions.

Readings: You should complete the readings for the week by the beginning of each week. Your preparation will help you get the most out of the lecture. Your objective is to draw the connections between the readings and the lectures. The lectures will review some of the key concepts in the readings, but they will not be a review of the readings. In section, you will have the opportunity to go into the readings in more depth. As such, it is imperative that you have done all of the readings when you attend section.

Statement on Interaction

It is crucial that we develop a mutually respectful classroom environment in order to explore the sensitive issues that we will encounter on the course. I suggest that you read the statement of UCSD Principles of Community that can be found at: <http://www-vcba.ucsd.edu/principles.htm>

Lecture Schedule

Friday September 28 Orientation Lecture

Week 1 October 1-5 **Indigenous-Americans** – Genocide and Conquest

Week 2 October 8-12 **European-Americans** – Hegemony and Whiteness

Week 3 October 15-19 **African-Americans** – Slavery and Race

Week 4 October 22-26 **Latino-Americans** – Borders and Racism

Week 5 October 29 – November 2 **Asian-Americans** – Refugees and Internment

Midterm Exam October 29

Week 6 November 5-9 **Asian Americans** – Model Minority

Veteran's Day Holiday – Monday, November 12

Week 7 November 14-16 **Middle Eastern Americans**– Islam/War/Terrorism

Week 8 November 19-21 **Middle Eastern Americans** – Islam/War/Terrorism -continued

Thanksgiving Holiday – Friday, November 23

Week 9 November 26-30 **Pacific-Americans** – Colonialism and Sovereignty

Week 10 December 3-7 **A Changing America** – Identity and Multiculturalism

Readings and Section Schedule

Week 1 (October 1-5): Introduction

Readings: Spickard, Introduction

Week 2 (October 8-12): Indigenous-Americans

Readings: Spickard, p. 29-44, p. 129-143, p. 402-408

Week 3 (October 15-19): European Americans

Readings: Spickard – p. 89-126

Lipsitz *The Possessive Investment of Whiteness* - Chapter 1 (available from course reserves)

Critical Essay #1 due in class, October 15

Week 4 (October 22-26): African-Americans

Readings: Spickard, p. 62-72, p. 238-250, p. 328-337, p. 408-411

Week 5 (October 29-November 2): Latino-Americans

Readings: Gutierrez, Chapters 5 and 6

Midterm Exam October 29

Week 6 (November 5-9): Asian Americans I

Readings: Spickard, p. 153-166, p. 207-220

Week 7 (November 12-16): Asian-Americans II

Readings: Spickard - p. 341-369, p. 399-402

Week 8 (November 19-23): Middle-Eastern Americans

Readings: Mamdani, *Good Muslim, Bad Muslim*, First and Last Chapter

Critical Essay #2 due in class, November 19

Week 9 (November 26-30): Pacific Island-Americans

Readings: Jonathan Osorio, "What Kine Hawaiian Are You?" A Mo'olelo about Nationhood, Race, History, and the Contemporary Sovereignty Movement in Hawai'i" *The Contemporary Pacific*. (13:2), Fall 2001. (available from course reserves)

Michael Perez, "Chamorro Resistance and Prospects for Sovereignty in Guam," *Sovereignty Matters: Locations of Contestation and Possibility in Indigenous Struggles for Self-Determination*, Ed. Joanne Barker, (Lincoln, University of Nebraska, 2005). (available from course reserves)

Week 10 (December 3-December 7): **A Changing America**

Readings: Huntington, *Who We Are: Challenges to America's National Identity*, Chapter 1, 9 and 12. (available from course reserves)

*******Majoring or Minor in Ethnic Studies at UCSD*******

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the Ethnic Studies major or minor at UCSD, please contact Yolanda Escamilla, Ethnic Studies Department Undergraduate Advisor, at 858-534-3277 or yescamilla@ucsd.edu.

Updated 10-08-2007/ye