

- Principles of Economics/ Fall 05
- Nathalie Bolh nbolh@ucsd.edu

OH: MF: 4:00-5:00, Th: 2:15-3:15 in Econ 112

Perso. Web Page : <http://econ.ucsd.edu/~nbolh/>

A01: Lone Christiansen lechristiansen@ucsd.edu, OH: T: 9:00-10:00 in Econ 126

A02: Nina Kapoor kapoor_nina@yahoo.com, OH: Th: 12:30-1:30 in SH 244

B01: Brian Goudie bgoudie@ucsd.edu, OH: F: 10:00-11:00 in SH 236

B02: Eric Giambattista ericgiambattista@yahoo.com, OH: W: 9:00-10:00 in SH 244

- Course description

Course material : Principles of Economics by Frank R. and B. Bernanke, second edition (Irwin - Mc Graw Hill):

Econ 3 focuses on macroeconomics

- Part VI is an introduction to the main macroeconomic issues, macroeconomic measures and their interpretation. We study the concepts of growth, productivity, and the standard of living. We also explain how to measure the GDP and the unemployment rate. We introduce price indices and inflation. These chapters will help you becoming familiar with some major questions raised by macroeconomists and with the tools that they use.
- Course description
- Part VII studies the behavior of the economy in the long run. It focuses on economic growth and the factors that can affect it. We will study the links between saving and investment, labor productivity and the standard of living. We will also study the role of the Fed in fighting against inflation and promoting economic stability in the long run. We will discuss how international capital flows affect the allocation of saving between countries.
- Course description
- Part VIII presents the short run behavior of the economy and the options available to policy makers to stabilize the economy. We will first review the historical record of economic fluctuations. Second, we will develop a framework to understand the role of aggregate demand in the short run fluctuations of the economy. Using the same framework, we will explain how fiscal and monetary policies are used for stabilizing the economy. We will first focus on the stabilization of output and employment and second on the control of inflation.
- LECTURES

- Focus on what is the most important in each chapter.
- Insist on some topics with additional material, examples and questions not included in the textbook or lecture slides.
- Slides : Outline for each lecture. They do not include lecture notes or solutions to problems studied in class.
- The exams are based on **the lectures**, the review sessions, the homework.
- USE OF APLIA

We use a Web Site: www.aplia.com

The use of this web site is compulsory for this class. The cost is \$28 for the quarter.

It includes: the lectures outlines, announcements, 3 types of assignments that you will complete on-line, experiments.

You do not need to buy a student workbook

You self enroll using your name, your ID number and the course key. You will find it in the document "Getting started with Aplia" posted on my personal web page.

- Optimal Training
- Attendance and focus during lectures and sections.
- Read the book! Ask questions, try to answer questions. Redraw graphs to memorize them.
- Take notes during lectures to comple-

ment lecture outlines.

- Homework: Aplia, Re-do the examples done in class and in sections.
- Exams
- Generally consist in problems and multiple choice questions. No calculator, no notes. Cheating reported to the Dean.
- If you leave the classroom during the exam, you can not come back.
- Midterm 1 : Approx. 40 minutes beginning of class. No additional time for late students. Weight 20%

- Midterm 2 : Approx. 40 minutes beginning of class. No additional time for late students. Weight 20%
- Graded Homework : Weight 10%
- Final Exam : Approx. 2 - 3 hours. No additional time for late students. Weight 50%
- Experiments: Bonus = +1% at the end of the Q for participation
- Grades will be curved taking into consideration the overall class performance and the economics department's standards.
- Copies are generally corrected and returned one week after the exam in class. After they are available in the TA's office. No grades given by email.

- Course and Exam Schedule
- Sep 23: Class pres., Ch 17
- Sep 26: chap 17
- Sep 28: chap 18
- Sep 30: chap 18
- Oct 3: chap 19
- Oct 5: chap 19
- Oct 7: chap 20
- Oct 10: chap 20
- Oct 12 chap 21
- Oct 14: chap 21
- Oct 17: Chap 21-22
- Oct 19: Chap 22
- Oct 21: Chap 22
- Oct 24: Midterm 1 (chap 17-22 included)
- Oct 26: chap 23

- Oct 28: chap 23
- Oct 31: chap 24
- Course and Exam Schedule
- Nov 2: Chap 24
- Nov 4: chap 25
- Nov 7: chap 26
- Nov 9: chap 26
- Nov 11: Veterans' day
- Nov 14: chap 26
- Nov 16: chap 27
- Nov 18: Chap 27
- Nov 21: Chap 27
- Nov 23: Midterm2 (chap 23-27 included)
- Nov 25: Thanksgiving
- Nov 28: Chap 28
- Nov 30: Chap 28
- Dec 2: chap 28
- Final Exam (cumulative) : <https://tritonlink.ucsd.edu/>
- MONDAY Sections Schedule

Week Oct 3-7: Chapters 17-18

Week Oct 10-14: Chapter 19

Week Oct 17-21: Chapters 20-21

Week Oct 24-28: Chapter 22

Week Oct 31-Nov 4: Chapter 23

Week Nov 7-11: Chapters 24-25

Week Nov 14-18: Chapter 26

Week Nov 21-25: Chapter 27

Week Nov 28-Dec 2: Chapter 28

- FRIDAY Sections Schedule

Week Sep 26-30: Chapters 17-18

Week Oct 3-7: Chapters 19

Week Oct 10-14: Chapter 20

Week Oct 17-21: Chapters 21-22

Week Oct 24-28: Chapter 23

Week Oct 31-Nov 4: Chapter 24-25

Week Nov 7-11: Veterans Day

Week Nov 14-18: Chapter 26-27

Week Nov 21-25: Thanksgiving

Week Nov 28-Dec 2: Chapter 28

- Homework deadlines
- Indicated on the web page right next to each assignment.
- Re-grading Policy
- Re-grading is exceptional.
- Procedure : Ask the TA for re-grading first. If you disagree with the TA, contact the instructor with a written note explaining your request and the reason for disagreement with the TA and join the note to your copy.
- Missed Exams
- No make-up exams.
- If exam missed without a university accepted excuse : grade of zero for the missed exam.
- Excuses for missed exams must be pre-approved by the instructor. Students who make contact after the exam will have to document why they could not make contact prior to the exam. In addition, any student who misses an exam due to physical illness will be required to provide

documentation from a licensed physician indicating why the student was physically unable to take the exam. All documentation and an additional signed written statement explaining the relevant circumstances of the absence must be provided to the instructor within 2 working days of the student's return to the campus. Failure to comply to one of the above in the specified manner will result in a grade of zero for the exam.