

## ECONOMETRICS 120A - FALL 2004

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*Classroom:* York Hall 2622

*Class Time:* MWF 11:00 a.m. - 11:50 a.m.

*Instructor:* Zhigang Li  
accounts will not be considered)

*Email:* [zhigangli2000@yahoo.com](mailto:zhigangli2000@yahoo.com) (Emails to my other email

*Office:* Sequoyah Hall 207  
class)

*Office Hours:* MWF 9:45 a.m. - 10:45 a.m. (i.e. *before* each

*Course Webpage :* [www.econ.ucsd.edu/~zli/120a.htm](http://www.econ.ucsd.edu/~zli/120a.htm)

*Teaching Assistants:*

Capistran, Carlos Email: [ccapistr@econ.ucsd.edu](mailto:ccapistr@econ.ucsd.edu) Office: Economics 116 Session: TBA

Chalak, Karim Email: [kchalak@ucsd.edu](mailto:kchalak@ucsd.edu) Office: Economics 122 Session: TBA

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Pruitt, Seth Email: [sjpruitt@ucsd.edu](mailto:sjpruitt@ucsd.edu) Office: Sequoyah 236 Session: TBA

*Note:* Sequoyah Hall is the building facing and connected by a bridge to the Economics Building.

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### *Course Description:*

As the first of the *Econometrics* sequence, this course is designed to provide you building blocks necessary to construct rigorous econometric tools. These building blocks include basic statistics, probability rules, and the methodology of inferring the truth from the observed. Besides laying a groundwork for sophisticated econometrics, this course also provides you some tools that are ready to be used in analyzing *quantitatively* interesting economic problems. For example, this course teaches you how to judge statistically whether two variables are the same on average; this tool has wide applications in economic and business practices.

### *Texts*

Wonnacott, T.H. and R.J. Wonnacott, (1990) Introductory Statistics for Business and Economics, Fourth Edition, John Wiley and Sons:New York.

### *Software*

All of the statistics in this course can be done using the Microsoft Excel spreadsheet program, which is available in the computer laboratory in Econ 100. You may use other econometric or statistical software.



### *Teaching Format*

My teaching format is normal lecturing (i.e. I will write everything important on the blackboard). I post my notes used in previous quarters and my teaching content this quarter will be similar. The notes list materials I think are the most important, but the notes do not explain much, so class attendances are considered necessary for full understanding of the materials. According to my experience, students who get good grades are those who attend most classes, do all the exercises I recommend, not reluctant to ask questions when they are confused, and most importantly, think hard.

### *My Assumptions*

You are not required to know statistics already, but you should be familiar with basic concepts you learned in introductory microeconomics and macroeconomics. The more you know about economics, the better, since this will increase your chance to get a good grade out of a two-page empirical project at the end of the class. A question you will want to ask frequently throughout this class is: what is economics? So start thinking about it now.

### *Accommodations for students with disabilities*

I am available to discuss appropriate academic accommodations that may be requested for student with disabilities. Requests for academic accommodations are to be made during the first two weeks of the quarter, except for unusual circumstances, so arrangements can be made.

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### *Tentative Course Outline*

The course is organized around the following topics. Class notes will be posted in order.

#### **Introduction** ([PDF](#))

#### **Part One --- the Basics**

**Topic 1** Describing Data --- Single Variable [PDF Notes](#)

**Topic 2** Describing Relationship in Data --- Two Variables [PDF Notes](#)

*Homework 1 (Oct. 8 Friday in class)*

**Topic 3** Basics of Probability [PDF Notes](#)

*Midterm 1 (Oct. 15 Friday in class)*

#### **Part Two --- Inference about the Mean**

**An Application:** Inferring the Truth --- the Fairness of a Coin [PDF Notes](#)

**Topic 4** Distributions of Sample Mean [PDF Notes](#)



*Homework 2 (Oct. 29 Friday in class)*

**Topic 5** Confidence Interval [PDF Notes](#)

*Homework 3 (Nov. 8 Monday in class)*

*Midterm 2 (Nov. 12 Friday in class)*

**Topic 6** Basics of Hypothesis Testing [PDF Notes](#)

### **Part Three --- Applications, Generalization, and the More Advanced**

**Topic 7** Point Estimation --- Bias, Consistency, and Efficiency [PDF Notes](#)

*Homework 4 due (Nov. 29 in class)*

**Topic 8** Common Probability Distributions [PDF Notes](#)

- Bernoulli Distribution
- Binomial Distribution
- Poisson Distribution

**Topic 9** Two Random Variables [PDF Notes](#) (instruction ends on Friday, December 3)

*Final (Date to be determined)*

*Optional Bonus Project due during the final.*

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*Problem Sets and Practice Exams*

[Tips for Using the Excel](#)

**My tips for drawing a histogram:** First turn your data into a five-bin frequency table with a MIDPOINT for each bin in the first column and the corresponding frequencies in the second column. On an Excel worksheet input the frequency table. Click the "Chart Wizard" button, choose the "Column" chart type, click "next", highlight the "frequency" column of the data, now you should see a five-bin bar chart on the mini-window. Click the "series" button close to the upper right-hand corner, click the small open window next to "Category (X) axis labels", highlight the "bin" column of the data. Click "next" and fill in any information you want. Finally, click "finish".

[Bonus Project for the Final](#)

Four Homework Assignments      20%