

Ethnic Studies 1A: Population Histories of the United States Fall Quarter 2004

Prof. Natalia Molina

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Office hours: Monday, 2-3 pm, Friday, 2-4 pm, and by appointment

Class meets: MWF, 1:00- 1:50 p.m. in Peterson 108.

Section Instructors and information*:

Section	Day	Time	Room	Instructor	e-mail	Office Location	Office Hours Day/Time
A01	M	3	HSS 2150	Benita Brahmbhatt,	bbrahmbhatt@ucsd.edu	SSB 248	W, 2-3 & T 1:30-3:30
A02	M	4	York 3000A	Benita Brahmbhatt,	bbrahmbhatt@ucsd.edu	SSB 248	W, 2-3 & T 1:30-3:30
A03	M	5	York 3000A	Myrna Garcia,	mygarcia@ucsd.edu	SSB 242	T, 1-2:30 & Th 11:30-12:30
A04	T	8	WLH 2114	Seng Vang,	svang@weber.ucsd.edu	SSB 241	T, 10-11 & Th 1-3
A05	T	5	Solis 111	Myrna Garcia,	mygarcia@ucsd.edu	SSB 242	T, 1-2:30 & Th 11:30-12:30
A06	T	5	WLH 2114	Gina Opinaldo,	gopinald@weber.ucsd.edu	SSB 245	W, 11:30-1:00 & Th 3-4:30
A07	W	9	York 3000A	Michelle Gutierrez,	m2gutier@weber.ucsd.edu	SSB 244	W, 11:00-12:30 & Th, 12:30-2
A08	W	10	HSS 2150	Michelle Gutierrez,	m2gutier@weber.ucsd.edu	SSB 244	W, 11:00-12:30 & Th, 12:30-2
A09	Th	8	York 3000A	Seng Vang,	svang@weber.ucsd.edu	SSB 241	T, 10-11 & Th 1-3
A10	Th	5	HSS 2154	Gina Opinaldo,	gopinald@weber.ucsd.edu	SSB 245	W, 11:30-1:00 & Th 3-4:30
A11	F	9	HSS 2154	Maria Cesena,	xochitl10@sbcglobal.net	SSB 243	W, 12-1 & F 11-1
A12	F	10	APM 2301	Maria Cesena,	xochitl10@sbcglobal.net	SSB 243	W, 12-1 & F 11-1

* You must attend the section that you are enrolled in. You will not receive credit for attending a section that you are not enrolled in.

Required Texts:

- Tomás Almaguer. *Racial Fault Lines: The Historical Origins of White Supremacy*. Berkeley: University of California Press, 1994.
- Evelyn Nakano Glenn. *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*. Cambridge: Harvard University Press, 2002.
- Dorothy Fujita-Rony. *American Workers, Colonial Power: Philippine Seattle and the Transpacific West, 1919-1941*. Berkeley: University of California Press, 2003.
- Ethnic Studies 1A Reader sold by University Readers.

All books are available at Groundworks Bookstore, 858.452.9625. Readers are for sale through University Readers, info@universityreaders.com, 1.800.200.3908. University Readers representatives will bring readers to lecture the first few sessions. The books and the reader will be on reserve in the library.

Overview of Course: This course will examine the social and historical specificities around immigration and migration. We will consider how various factors from immigration laws to the political economy affected how newcomers were incorporated (or not) into the U.S.'s prevailing racial hierarchy. We will ask what is the legacy of such (im)migration in terms of power and structural inequality. In the process of studying (im)migration, we will take into account how such processes affected racial and ethnic categories. Did they hold the same meaning across time and throughout the U.S.? If not, what were the major factors in influencing change? How do our notions of race transcend the individual's understanding and become embedded in institutions and part of our national racial lexicon? How do institutions reflect and sustain these racial norms?

Grading:

15 % section grade*

15 % Paper due in third week, October 15

35 % Midterm

35 % Final

* You must receive a passing grade in section to pass the course. Section grades are based on attendance and participation. Attendance will be taken in section. Teaching Assistants are responsible for grading and assigning grades.

Ethnic Studies Colloquiums: The Ethnic Studies Department invites faculty from the campus and universities throughout the country to present their work in the area of racial theory. You are invited to attend. The colloquiums take place the second through the ninth week of the quarter every Wednesday from 3-5 pm in the Social Science Building 107. For extra-credit, you may write up a 1-2 page report on your analysis of the talk (not a summary of the talk) and turn it into your teaching assistant within two weeks of the talk. Up to three extra-credit assignments will be accepted.

Late Policy: There are nearly 400 people enrolled in this course. There is simply no way to accommodate special circumstances and therefore make-up exams as a rule cannot be offered. Please check the dates of the midterm and final and verify that you do not have any conflicting commitments. If you have a medical emergency, please produce a doctor's note and I will do my best to work with you.

Creating a learning environment: Only a portion of what you learn in this course will be from your instructors and the readings. Your classmates will play an instrumental role in your learning experience. As such, come to class prepared and be ready to join in the conversation. The more involved you become, the more you will gain. Support your opinions with what you learned in the readings, sections, and lecture. Benjamin Franklin once said, "Seek first to understand, then to be understood." Listen carefully to others' before you decide where you stand in relation to their argument and how to respond in a respectful and productive manner. Please also refer to UCSD's Principles of Community, <http://www-vcba.ucsd.edu/principles.htm>.

Readings: You should complete the readings for the week by the beginning of each week. Your preparation will help you get the most out of lecture. Your objective is to draw the connections between the readings and the lectures. The lectures will review some of the key concepts in the readings, but they will not be a review of the readings. In section, you will have the opportunity to go into the readings in more depth. As such, it is imperative that you have done all of the readings when you attend section.

Establishing the Bounds of Citizenship

September 29-October 1, Week 1: Historicizing Citizenship

Readings: *Unequal Freedom*, Introduction, Chapter One, and Chapter Two.

Stephen Steinberg, "The Ignominious Origins of Ethnic Pluralism," from the *Ethnic Myth* in the 1A Reader.

Producing Racial Difference:

Christine Hickman, "The Devil and the 'One Drop' Rule," in *Mixed Race America and the Law: A Reader*, 104-110 (6 pages) in the 1A Reader.

Michael Elliot, "Telling the Difference: Nineteenth Century Legal Narratives of Racial Taxonomy," in *Mixed Race America and the Law: A Reader*, 116-118 (2 pages) in the 1A Reader.

October 4-8, Week 2: Exclusion and Resistance in the South: The Fight for Universal Citizenship

Readings: *Unequal Freedom*: Chapter Four, 93-143.

October 8: Paper questions handed out in lecture

Miscegenation:

Eva Saks, "Representing Miscegenation Law," in Kevin Johnson, editor, *Mixed Race America and the Law: A Reader* (New York and London: New York University Press, 2003), in the 1A Reader.

A. Leon Higginbotham Jr. and Barbara Kopytoff, "Racial Purity and Interracial Sex in the Law of Colonial and Antebellum Virginia," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

Peter Wallenstein, "Race, Marriage and the Law of Freedom: Alabama and Virginia, 1860s-1960s," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

Cheryl Harris, "Finding Sojourner's Truth: Race, Gender and the Institution of Truth," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

What was at stake in defining racial categories? How were racial boundaries policed?

Emma Coleman Jordan, "Crossing the River of Blood between Us: Lynching, Violence, Beauty, and the Paradox of Feminist History," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

Cheryl Harris, "Whiteness as Property," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

Alex M. Johnson, Jr., "How Race and Poverty Intersect to Prevent Integration: Destabilizing Race as a Vehicle to Integrate Neighborhoods," in *Mixed Race America and the Law: A Reader* in the 1A Reader.

Weeks 3 and 4: Racial Ordering in California

October 11-15, Week Three: Manifest Destiny & Free Labor Ideology

Readings: *Racial Fault Lines*, Introduction and Chapter One

Antonia Castañeda, "Engendering the History of Alta California, 1769–1848: Gender, Sexuality, and the Family," in the 1A Reader.

Friday, October 15: Paper due at the beginning of lecture.

October 18-22, Week Four: Defining Unassimilability: Native Americans in CA

Readings: *Racial Fault Lines*, Chapters Four and Five

October 25-29, Week 5: Walking the Color Line: Mexicans in CA

Readings: *Racial Fault Lines*, Chapter Two

Unequal Freedom, Chapter Five

William Deverell, "Ethnic Quarantine," *Whitewashed Adobe: The Rise of Los Angeles and the Remaking of its Mexican Past* (Berkeley: University of California Press, 2004) in 1A Reader.

November 1-November 5, Week 6: Yellow Peril in the Land of Opportunity: Chinese in CA

Readings: *Racial Fault Lines*, Chapter Six

November 8-12, Week 7: Regional Definitions of Race

Readings: Erika Lee, "The Chinese Exclusion Example: Race, Immigration, and American Gatekeeping, 1882-1924," in the 1A Reader.

Midterm: Wednesday, November 10

U.S. Racial Categories in a Transnational Context

November 15-19, Week 8: Yellow Peril Reinvented: The Japanese in Hawaii and California

Readings: *Unequal Freedom*, Chapter Six

Racial Fault Lines, Chapter Seven

Grace Kyungwon Hong, "'Something Forgotten Which Should Have Been Remembered': Private Property and Cross-Racial Solidarity in the Work of Hisaye Yamamoto," in 1A Reader.

November 22-26, Week 9: Journey to the Metropole

Readings: *American Workers, Colonial Power*, Chapters One and Two

Leti Volpe, "American Mestizo: Filipinos and Anti-Miscegenation Laws in California," in *Mixed Race America and the Law: A Reader* in 1A Reader.

Theodore S. Gonzalves, "When the Walls Speak a Nation: Contemporary Murals and the Narration of Filipina/a America," *Journal of Asian American Studies* in 1A Reader.

No class Friday, November 26th

November 29-December 3, Week 10: From Colonial Subject to Illegal Alien

Readings: *American Workers, Colonial Power*, Chapters Five, Six, and Conclusion

Final: December 6, 11:30- 2:30 pm

Majoring or Minor in Ethnic Studies at UCSD

Many students take an ethnic studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of interest yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An ethnic studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the ethnic studies major or minor at UCSD, please contact Theresa Aitchison, Ethnic Studies Department Undergraduate Advisor, at 858-534-6040 or taitchis@ucsd.edu.