PSYCHOLOGY 163  
Fall 2012  
TuTh 3:30 – 4:50pm, Room: Peterson Hall 108

INSTRUCTOR: Dr. Fred Rose  
E-Mail: frose@ucsd.edu  
Phone: 760-845-5382  
Office Hours: Tuesdays 2 – 3:15pm, Thursdays 5:00-6:00pm  
Office: McGill Hall 2109

Teaching Assistants:  
Marg Burd  
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Office Hours: Thursdays, 1:00 – 3:00pm  
Office: Mandler Hall 2586

Jeanine Sun  
jesun@ucsd.edu  
Office Hours: Fridays 10:30 - 12:00pm  
Office: McGill Hall 3336

Required Text:  


Web Resources: course website: http://courses.ucsd.edu/frose/ps163/

The text publisher (Wadsworth) offers an online resource center with practice tests and links to relevant sites for each chapter. Go to: http://www.wadsworth.com/psychology_d/ and follow the links to the Durand and Barlow Student Companion Book site.

Course Objectives:

1. To provide an overview of clinical psychology and major psychological problems and disorders across biological, psychological, and sociocultural processes.
2. To familiarize students with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.
3. To ground knowledge of psychopathology in current research.
4. To discuss intervention and prevention strategies for psychological disorders.

People’s experience with and conceptions of psychopathology and abnormal behavior are quite varied. They are often wrought with a mixture of confusion, mythology, and even fear. It is my hope that this course will help to correct any misconceptions, expand your understanding of
normal and abnormal behavior, and increase your appreciation for the science of psychology in general.

**Assigned Readings:** All students are expected to have read the assigned readings before the class in which they are to be discussed.

**GRADING**

**Exams:** There will be 2 multiple-choice midterm exams consisting of 75 questions each (worth 150 points total) and one final examination with 100 questions (50 from the final unit and 50 comprehensive; worth 300 points total). The questions will be taken from the text, lectures, class activities, and videos. The midterm exams will each count 25% toward your grade while the final will count for 50% of the grade.

Exams will take place on the days listed in this syllabus. If you cannot be in class on the exam dates, you should take this course another semester. **Make up exams will be given ONLY in unusual and unavoidable circumstances such as medical illness requiring bed rest or the death of an immediate family member. There will be no exceptions. It is your responsibility to contact either myself or one of the TA’s in advance whenever possible if you are forced to miss an exam.** Written verification of these circumstances is required and is your responsibility. Dr. Rose reserves the right to determine what constitutes an acceptable excuse. As a general rule of thumb, transportation problems, childcare problems, ski trips, and hangovers are not acceptable excuses.

**Extra Credit:** You may earn up to 16 extra credit points through participation in research activities at UCSD. You will earn 4 points for each hour of research participation. Go to [https://experimetrix2.com/ucsd/](https://experimetrix2.com/ucsd/) to register for participation. **It is up to you to assign your credit hours to this class through the experimetrix website after you participate; you will not get the extra credit if you do not properly assign participation credit to this class.** All experiment participation must be completed by Wed. Dec 5 and all credits must be assigned in Experimetrix by Friday Dec 7! If you are unable or do not wish to participate in experimental research, an alternative is to read 1 or more of the posted discussion section journal articles and then attend the discussion section for that week. These sections are facilitated by our undergraduate TA, Kristine Pickwith, and provide you with the opportunity to explore some of the course topics more in depth. You will earn 4 extra credit points for each session you attend. Dates and times will be posted soon.

So, there are a total of 600 points available, not including extra credit for research participation, and your course grade will be assigned according to the following criteria:

- 90% = 540-600 points = A
- 80% = 480-539 points = B
- 70% = 420-479 points = C
- 60% = 360-419 points = D
- Below 360 points = F
NOTE: I WILL grade with +/- . Plus (+) grades will be awarded to points greater than the x7% mark (e.g., > 97% = A+). Minus (-) grades will be awarded to points less than or equal to the x2.5% mark (e.g., 92.5% = A-).

**Active Learning/ Critical Thinking:** Despite the large size of the class, I emphasize active learning and critical thinking throughout this course. Questions and participation in discussions aren’t only invited, but expected. Again, I expect that you will have already read the material to be covered that day so that the class can focus on solidifying/clarifying important concepts.

**Attendance:** You are expected to be in class on time for each scheduled session and lectures will include videos and non-textbook material that you will be responsible for. If you must miss a class, you should make an effort to obtain notes from a classmate. Class notes will be posted on the course website, but being the attention hound that I am, if I notice a dropoff in attendance I will pull the lecture notes from the website. They are there to assist with lectures, not replace them.

**Disruptive Behavior:** Disruptive will not be tolerated. If it occurs, you will be given one warning. The next time such behavior is repeated, you will be excused from the class. With a large class, please be respectful of your classmates and the instructor.

**Course Policies:**
1. Be on time.
2. Turn off your cell phones, pagers, etc.
3. If you miss a class, which will likely come back to haunt you, call a classmate before you talk to me.
4. Cheating and plagiarizing are very serious ethical offenses in college, in psychology, and in society. If caught doing so in this class, you WILL receive an F and your actions will be reported. Believe me, it isn’t worth it!
5. I will not drop anyone – that is your responsibility.
6. Assignment of extra credit experimental credits via the Experimetrix website (see above) is YOUR RESPONSIBILITY. PERIOD.

**Important Dates:**
- Last day to add: Friday, October 12
- Last day to drop without a “W” Friday, October 26
- Last day to change grade option Friday, October 26
- Last day to drop WITH a “W” Friday, November 30
**Course schedule:** Topics will be covered approximately in the order listed below. I will make every attempt to cover them on the days listed, though it is my experience that some topics stimulate a great deal of discussion and others only stimulate a lot (get it? They all should stimulate *some* discussion!). Therefore, I thank you for some flexibility so that we may accommodate class interest and improve the experience all around.

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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>PREPARATION</th>
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<tbody>
<tr>
<td>Sep 27</td>
<td>Introduction; What is Abnormal? Psychological Traditions</td>
<td>Chapter 1 Rosenhan &amp; Satz readings</td>
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<tr>
<td>Oct 2, 4</td>
<td>Biopsychosocial approach</td>
<td>Chapter 2</td>
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<td>Oct 9 - 11</td>
<td>Diagnosis</td>
<td>Chapter 3, pp 71-91 Stein et al reading</td>
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<td>Oct 16 - 18</td>
<td>Somatoform and Dissociative Disorders</td>
<td>Chapter 5 Casebook Ch. 6, 8</td>
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<td>Oct 23</td>
<td><strong>EXAM 1</strong> Chapters 1-3, 5; Casebook Chs 6 &amp; 8; Rosenhan, Szasz, and Stein articles.</td>
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<td>Oct 25 - 30</td>
<td>Anxiety disorders</td>
<td>Chapter 4 Casebook Ch. 1, 2, 4, 5</td>
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<td>Nov 1 - 6</td>
<td>Mood disorders</td>
<td>Chapter 6 Casebook Ch 9, 10</td>
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<td>Nov 8 - 13</td>
<td>Schizophrenia and Psychoses</td>
<td>Chapter 12 Casebook Ch 16</td>
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<td>Nov 15</td>
<td><strong>EXAM 2:</strong> Chapters 4, 6 &amp; 12 Casebook Ch., 1, 2, 4, 5, 9, 10 &amp; 16</td>
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<td>Nov 20, 27</td>
<td>Sexuality and Gender Identity Disorders</td>
<td>Chapter 9 Casebook Ch 13</td>
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<td>Nov 29</td>
<td>Substance related disorders</td>
<td>Chapter 10 Casebook Ch 14</td>
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<td>Dec 4 - 6</td>
<td>Personality disorders</td>
<td>Chapter 11 Casebook Ch. 15</td>
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<td>Monday, Dec 10 3:00-6:00 pm</td>
<td><strong>FINAL EXAM:</strong> 50% from the most recent unit; 50% comprehensive</td>
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