

WINTER QUARTER, 2019
Anthropology AnSC 136
Section ID: Course ID: 958495
MWF 3-4, Solís 109

D.K. Jordan
dkjordan@ucsd.net
Office Hours: M 1:30-3, SSB 282



TRADITIONAL CHINESE SOCIETY



COURSE INFORMATION

COURSE GOALS & APPROACH:

This course aims to provide you with a broad overview of the customs, perspectives, and institutions of Chinese society in dynastic times. The main focus is everyday life of ordinary, largely rural, people, including morals, religion, government, and family life. Secondary materials also provide a simplified overview of dynastic Chinese history. Although all of this material is relevant to understanding modern Chinese culture, this course is *not* principally concerned with China today. There are no prerequisites.

WEB SITE:

<http://dkjordan.net/an136/trchina.html>

Login: _____ **Password:** _____

The web link shown here goes to the syllabus; the QR code at right goes to a “General Information Page” with a course description, information about exams, grades, office hours, and other frequently asked questions, and of course a link to the syllabus. The course is linked to TritonEd only insofar as TritonEd contains a web link leading to the class web site.



All materials for this course are linked to the on-line syllabus. If you have problems accessing it, please contact me so that they can be resolved as soon as possible. The site is subject to continuing up-dating, so it will not be useful to print it out. A last-minute change in the Social Sciences Computer configurations just before the term started wholly or partially disabled some web resources (again). If you find dead ends or error messages, please report them so I can try to create workarounds.

The web site assumes you have a browser capable of displaying extended Roman alphabets and Chinese characters. Reasonably new copies of Safari, Firefox, Chrome, Edge, and Internet Explorer all work fine. A few pages may require use of the Adobe Acrobat Reader. Most browsers are already equipped this way. Tablets and smart-phones have more limited capacities, and may be unable to display some information satisfactorily. (In case it makes a difference, I have developed these materials on a PC using the Firefox browser.) Caution: Some browsers have a “reader” mode, which suppresses pictures and any material inset, for example as an introduction or quotation. Since my pages make frequent use of such formatting options for a wide variety of content, “reader” mode should not be used for this course.