INTL 190: SEMINAR IN INTERNATIONAL POLITICS-TRUMP, LEPEΝ AND POPULIST PARTIES

Course Objectives: This course is designed to expose students to the study of populism in advanced industrial democracies. Towards this end, we will examine what populism entails, how populist parties form, how they position themselves, how they compete, and the extent to which they are becoming more “mainstream” within their respective societies. As this is a capstone seminar, this course is also designed to expose you to the seminar style format which is the norm in graduate school as well as provide you with the resources and opportunity to engage in research on extreme parties on a topic of your own choosing.

Learning Objectives: At the end of this course, students will:

1. Identify the sociological and institutional roots of populist parties.
2. Examine the extent to which postmaterialism (e.g., civil rights movements) and globalization (e.g., the “Great Recession” and immigration) shape populist party prospects.
3. Compare issues/strategies used by populist parties in Western democracies.
4. Investigate why populist parties succeed in some states and not in others.
5. Evaluate the contention that populist parties are becoming “more mainstream”.
6. Boost oral communication and analytical skills through regular seminar participation.
7. Improve research skills by completing a research project associated with this topic.

Course Assignments/Grading: The grade for this course will be determined as follows:

Seminar Participation (30% of the total grade):

- Attendance and Active Participation: 5%
- Seminar Presentations: 20%
- Reading Questions (eight total): 5%

Research Project (70% of the total grade):

- Research Question: 5%
- Outline and Bibliography: 5%
- Poster Presentation: 10%
- Research Paper: 50%

Attendance and Participation: As this course will be taught as a seminar, regular attendance and active participation are critical to ensure success. As you are expected to actively take part in presentations and analysis of course readings, I will be taking attendance and noting whether or not
you are participating in course discussions. **Please be advised that you CANNOT make up points lost due to a missed seminar and no extra credit will be offered.**

**Current Events:** Throughout this quarter, we will also be discussing current events and subsequently, keeping up with the news is strongly encouraged. The following list of news sources may be of interest. Please note that the list is not exhaustive:

- Deutsche Welle (http://www.dw-world.de)
- Economist Online (http://www.economist.com)
- Spiegel Online (http://www.spiegel.de/international)
- BBC News (http://news.bbc.co.uk)
- Financial Times (http://www.ft.com)

**Seminar Presentation:** As this course will be taught in a seminar format, this is not a class where students should expect to come, listen to the professor lecture, takes notes, and leave. Instead, you are expected to not only discuss but to also present and analyze each week’s material just as you would in a graduate seminar. Towards this end, you should see my role as a facilitator rather than a director per se, as each week a group of three to four students will be responsible for directing the seminar. **Sign-ups will occur during our first meeting and you should expect to lead discussion at least TWICE during the quarter.** During weeks where you are guiding the seminar, you should summarize the main arguments of the readings, detail how the readings respond to each week’s guiding questions, critically analyze each argument, link the theoretical concepts discussed in seminar to broader themes associated with the course and be prepared to stimulate discussion on the topic (i.e., prepare two to three questions to ask the class). This preparation will not only be useful for class discussions, but should also be useful for your research project, subsequently, please be advised that you cannot make up missed seminar presentations and no extra credit will be offered.

**Reading Questions:** Whether or not you are leading seminar, at the beginning of each seminar, each of you will submit one reading question. These **questions should not only show evidence of understanding key concepts but should also reveal your research interest and may used as a basis for discussion in seminar.** A hard copy of the discussion question will be due at the beginning of lecture and will be graded on a satisfactory (+)/not satisfactory (-) basis. Questions earning a (+) will receive full credit while questions earning a (-) will not receive credit.

**Research Project:** As this is a capstone course, it is designed to not only expose you to the seminar process but to also prepare you to produce your own research. **Towards this end, you will be expected to use course as well as external materials to produce a 20-22 page research paper which will be due during finals week and which must also be submitted to turnitin.com.** While you are free to pick your research question, given the topic of this seminar, **your research question MUST address an issue relating to explaining populism AND CANNOT draw entirely on the experience of the United States.** Please be advised that although this course is designed to expose you to the research process, you are not expected to conduct primary research for this course, although if the opportunity arises for you to do so, I am more than willing to assist in guiding your project where possible. More information relating to expectations will be discussed in seminar.

**Assignments to Aid in Building Research:** To provide feedback and assistance throughout the research process, students will be asked to discuss and present their research at various intervals throughout the quarter. **By the fourth week, you will be expected to have a prospective research question to present to the class and by the eighth week, you should have a tentative outline**
AND a bibliographical list of sources which includes no less than ten other academic resources (e.g., books, journal articles, etc.) which speak to your topic. During week ten, you will present a poster of your research to the course which will give you the opportunity to not only present your research but to also gain important feedback from myself and your colleagues before the final project is submitted. More information regarding expectations will be discussed in seminar.

Late Assignments: Barring emergencies accompanied by valid documentation, no late assignments will be accepted. Additionally, a hard copy of each paper is required; e-mail attachments will not typically be accepted. Please be advised that if you do not submit BOTH a hard copy AND an electronic copy of your final examination into turnitin.com before the due dates that you WILL not receive credit for the research project.

Academic Integrity: While issues of plagiarism are not expected, course assignments are to be completed on an individual basis in a manner consistent with UCSD policies on academic integrity. Incidents of plagiarism will be dealt with according to department and university procedures. Please be advised that under no circumstances will credit be given for any assignment which is deemed to violate UCSD’s policies on academic integrity.

Books:
Required:
Akkerman et al. Radical Right-Wing Populist Parties in Western Europe: Into the Mainstream?
Judis. The Populist Explosion.
Mudde. The Populist Radical Right: A Reader.

Reserve readings (denoted by [*] and available electronically via ROGER or via TED)

Reading Schedule: Given that this is a capstone course, the reading load is extensive (yet still not quite as large as what you will see in a law school or graduate program). Since you are expected to not only present but actively participate in seminar discussions, you should be able to succinctly summarize each author’s argument, highlight the theoretical strengths and weaknesses of their argument as well as be able to discuss how the readings respond to the guiding questions for the week. While I recognize that students have a variety of responsibilities, I expect students to attend seminar prepared to actively discuss the course readings as you cannot succeed in this course without doing the readings. Strategies for tackling academic readings can be found at: http://www.si.umich.edu/~pne/PDF/howtoread.pdf.

Course Schedule:

Week 1: Introduction and Logistics
Syllabus
Reading Academic Materials

Seminar Presentation Sign-ups
Week 2: Populism and Parties
Judis Introduction and CH 1-3
Mudde Introduction
Keith and March CH 1
Akkerman et al. Introduction

Guiding Questions:
1. What is populism?
2. What ideas do populist parties espouse?
3. What similarities/differences exist between left/right wing populist parties?
4. What is “mainstreaming”?
5. Is populism “new”?

Week 3: Foundations of Parties and Party Systems
Ware*
Lipset and Rokkan*
Duverger*
Dalton and Flanagan*

Guiding Questions:
1. How do we characterize political parties?
2. How do sociological variables shape parties and party systems?
3. How do electoral systems shape parties and party systems?
4. What is realignment? Dealignment?
5. How might sociological and institutional explanations of party systems explain the presence (or absence) of populist parties?

Week 4: Postmaterialism, Globalization and New Politics
Flanagan and Inglehart*
Kriesi*
Kriesi and Pappas CH 1
Inglehart and Norris*

Guiding Questions:
1. What is postmaterialism?
2. What is globalization?
3. What is the theoretical “connection” between postmaterialism/globalization and populist parties?
4. What is the “Great Recession” and how did it affect different states?
5. What is it about these phenomenon that create demand for populist parties?

You should also read any case study chapters in Kriesi and Pappas that are tied to your research.

Research Question Due
Week 5: Populism and the Left
Judis CH 4-5
March and Keith CH 2-5

If you are including the radical/populist left in your research project, you should also read any case study chapters in Akkerman et al. that are tied to your research as well as the concluding chapter.

Guiding Questions:
1. Which parties are typically identified with the extreme left?
2. What are the social and institutional roots of extreme left/populist left parties?
3. How have these parties fared in the post Cold war era?
4. What explains the success (or failure) of these parties?
5. How have these parties fared once in government?

Week 6: Populism and the Right (Ideology)
Mudde CH 3, 7, 8, 11, 15

Guiding Questions:
1. What issues do populist radical right parties emphasize?
2. What role does nostalgia play for populist radical rights parties?
3. How do populist radical right parties differ from conservative parties?
4. How do populist radical right parties frame their campaigns?
5. Who votes for the populist radical right?

Week 7: Populism and the Right (Causes and Effects)
Mudde CH 4, 17, 18, 19, and 21 (note read CH 19 before CH 4)

Guiding Questions:
1. What are the two “main” spectrums shaping politics in advanced industrial democracies?
2. How do postmaterialism and authoritarianism shape the populist radical right?
3. What role does resentment play for populist radical right parties?
4. Under what circumstances are populist radical right parties likely to be successful?
5. Are populist radical right parties fundamentally an economic phenomenon?

Week 8: Populism and Democracy (Responding to Populism)
Mudde CH 28, 29, 32
Akkerman et al. CH 2 and 3

Guiding Questions:
1. How have populist radical right parties shaped politics?
2. How can states respond to the populist radical right?
3. How should states respond to the populist radical right?
4. Are populist radical right parties becoming more mainstream?
5. Are “mainstream” parties becoming more radical?
If you are including the radical/populist right in your research project, you should also read any case study chapters from Akkerman et al. that are tied to your research.

Bibliography Due

Week 9: Prospects
March and Keith CH 18
Kriesi and Pappas CH 18
Mudde Conclusion
Judis Conclusion

Guiding Questions:
1. What are the prospects for populist parties of the left?
2. What are the prospects for populist parties of the right?
3. How has the “Great Recession” shaped populist parties?
4. What can we say about the extent to which populism has shaped the politics of advanced industrial democracies?
5. Is populism a temporary or more permanent fixture in the politics of advanced industrial democracies?

Week 10: Poster Presentations

Research papers are due by 2:00pm on Wednesday 21 March 2018

Disclaimer: This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in seminar.