



Dido Elizabeth Belle and her cousin Elizabeth Murray

The Making of the Modern World 14: *Revolution, Industry, Empire*

Winter quarter 2017

Class meets on Tuesdays and Thursdays 12:30--1:50 in Warren Lecture Hall 2001

Course Description. In this course we survey global history from the middle of the eighteenth century until World War One. We explore how Europe became capitalist and how the exploitation of other regions made that capitalism possible. We explore how women and men, people of different races and ethnicities, the landed and the landless, the urban and the rural, the powerful and the victims shaped this exciting, dramatic, and fateful era of the global past.

Professor Deborah Hertz

HSS 6024

Office hours: Before class, after class, and Wednesdays 10-12

Please refrain from sending me emails unless you are facing a true emergency. Better to talk to me or to your TA after class or come to our office hours. You can always reach me in my office during office hours at 534 5501.

Podcasts available at <http://podcast.ucsd.edu>. Look for the link on the web site.

Power Points of Lectures will be available on the class web site.

Class web site: <http://TritonEd.ucsd.edu>.

Teaching Assistants: Mr. James Stout, [jestout@ucsd.edu]; Ms Ivana Polic [ipolic@ucsd.edu] and Mr. Allen Bolar [rbolar@ucsd.edu].

TA sections meet: All section meetings take place in [Asante 123B]. The section instructors will work with all of their assigned students on the planning and preparation of their research essays, and will determine the overall grade for your section participation.

Clickers: You are required to purchase or borrow an i-clicker for this class. In addition to the new clickers available for sale in the bookstore, you can buy a used clicker on e-bay and later sell it back to the bookstore. Please register your clicker for this class at the class web site. For resources to aid your use of the clickers, see <http://acms.ucsd.edu/units/mediaservices/clickers.html>. There will be 20 clicker questions during the quarter, and your maximum needed is 15. **Green** clicker questions are intended to provoke discussion in class rather than quiz you on the reading.

Films: You will be watching the three class films: *Les Miserables*, *Belle*, and *Amisdad*. They are streaming through the Library Reserve system. Find them on our class web site.

Discussion Forum on the class web site. Please be sure to post at least ten full paragraph comments, although you will have the choice to post many more than this. Forums devoted to the class assignments will be due by 10 AM on the day that reading is to be discussed. Other forums will be up and running throughout the quarter. Be sure to post your comment as a reply to the previous comment so that all posts can be viewed in one thread.

Requirements: Students are expected to attend section, attend lecture, write an essay, and take a final. There is no midterm in this class. Points assigned: Section Performance 10 points; Writing assignment 35 points; Final 30 points; Discussion Forum on class web site 10 points; clicker questions 15 points.

Class texts:

The texts are available for purchase at the Bookstore and on reserve at the Library, and if there is a full text online, the link has been included here and will also be posted up on the class web site.

John McKay et.al., *A History of World Societies* (Boston and New York, 2015). The *LaunchPad* digital version of the text, which includes primary sources not published in the hard paper copy, is free for all students who own the book. All students are expected to arrange for downloading *LearningCurve*, which is a feature of *LaunchPad*. More details will be offered in class about how we will use the digital portal.

Diane Hacker and Nancy Sommers, *A Writer's Reference*. Eighth edition (New York: Bedford Press, 2011).

Claire de Duras, *Ourika: An English Translation* (New York: Modern Language Association, 1994). http://slavery.uga.edu/texts/literary_works/ourikaenglish.pdf

Olauda Equiano and Vincent Carretta, *The Interesting Narrative and other Writings of Olaudio Equiano* (London: Penguin Classics, 2003). You may use any edition of the book. Full text of the memoir is available online at <https://www.gutenberg.org/files/15399/15399-h/15399-h.htm>

George Fredrickson, *Racism: A Short History* (Princeton University Press).
https://docs.google.com/file/d/0B0_FjdluRK7uNWM2ODYzMWYtZTU2MS00MzMzLWEzMDMtMzVIZDM4YTc5NDU5/edit

Office for Students with Disabilities: Students requesting accommodations and services due to a disability need to provide a current Authorization for Accommodation [AFA] letter issued by the OSD. Please do so in a timely manner to arrange alternative testing. Call 858 534 4382 or 858 534 9709 or use osd@ucsd.edu; website <http://disabilities.ucsd.edu>.

Teaching and Learning Commons. This office can be found on the ground floor of the Library for walk-in or scheduled appointments to work on your essays for the course.

SCHEDULE

Unless otherwise noted, all Chapter and page number assignments are from the *The History of World Societies* textbook.

January 10: Introduction to the Course

Part One: EMPIRES

January 12: The Rise and Fall of the Ottoman Empire

Read: 507-515; 780-787

Micro-history focus: The Janissary Revolt of 1807

Biographies and Institutions: Suleiman the Magnificent; Janissary Corps; Selim III; palace revolution; Mahmud II; Muhammad Ali and his grandson Ismail; Lady Mary Worley Montagu; Quasim Amin; Arabic and Turkish; Suez Canal; modernization of agriculture; nationalism in the Balkans; comparisons with Russia and Japan; religious equality; Tanzimat reforms; occupation of Syria

January 17: Spain and Portugal: Early Exploration and Loss of Monopoly

Read: 529-530 and 677-689

Micro-history Focus: Dona Marina and Hernan Cortes

Biographies and Institutions: Bourbon reforms; Charles III; Jesuits; Creoles versus Peninsulares; free trade; sugar; coffee; war with revolutionary France; mistizos and mulattos; Tupac Amaru; *asiento* and slavery; Spanish Habsburgs

January 19: England, the Netherlands, and France: How Trading Companies Organized Colonization

Read: 540-546; 801-805

Micro-history Focus: How the *Asiento* Organized Slave Transports

Biographies and Institutions: Dutch independence; settler colonies; fishing; shipbuilding; Dutch East India Company; spice trade; Jamestown Colony 1607; indentured servants; Navigation Acts; War Spanish Succession

January 24: The Travails and Travels of Olaudah Equiano

Read: the entire narrative

Biographies and Institutions: abolition British slave trade 1807; Michael Henry Pascal; Robert King; Equiano's wife in England; Equiano's attitude toward Judaism; Lemba tribe; Ibo tribe; Equiano's religious identity; the economics of escaping from the slave status; Equiano's memories of his family; Equiano's acquisition of mariner skills

Part Two: REVOLUTIONS, POLITICAL AND INDUSTRIAL

January 26: The Age of Democratic Revolutions

Read: 567-585, and the entire Chapter 22

Micro-history focus: The Outstanding Life of Toussaint Louverture

Biographies and Institutions: John Locke; Jean-Jacques Rousseau; the National Assembly; Jacobins; George Washington; imaginary Molly Pitcher; Tom Paine; King Luis XVI; Napoleon Bonaparte; Maximilien Robespierre; Toussaint Louverture; Simon Bolivar; Olympe de Gouges; Mary Wollstonecraft.

January 31: *Les Miserables*

Watch the film before class and read: 729-734

Biographies and Institutions: Victor Hugo; Cosette; Javert; Fantine; Bishop Myriel; 1832 Paris June rebellion; Jean Valjean; Eugene Francois Vidocq; galleys; Marius, Thenardier

February 2: Industrial Take-off in England

Read Chapter 23, 690-721

Micro-history focus: Why the Luddites Rebelled Against Industrialization

Biographies and Institutions: capitalist agriculture; domestic production; Richard Arkwright; spinning jenny; water frame; steam engine; Josiah Wedgwood; Luddites; 1851 Great Exhibition; Thomas Malthus; British destruction of Indian cotton industry; families employed in early factories; new sexual division of labor; standard of living; Marx and Engels

February 7: Slavery Abroad, Industry in Europe

Read: 603-617

Micro-history focus: The Middle Passage

Biographies and institutions: Swahili City-States; Vasco da Gama; trans-Saharan slave trade; black Africans in Europe; Francis Barber; Dutch East India Company; Cape Colony; Amerindian slavery; decline of serfdom in Europe; sorting; shore trading; *nhara*; chattel slavery; Indian cotton industry

February 9: Ourika

Read: Introduction and entire novel

Biographies and Institutions: Claire de Duras; Count de Kersaint; Martinique; Duke of Durfort; Senegal; Chevalier of Boufflers; *Code Noir*; black slaves in France

February 14: *Belle*

Watch the film before class

Biographies and Institutions: Dido Belle; Zong massacre; Kenwood House; William Murray; abolition of slavery in England; John Davinier; Lady Elizabeth Murray; West Indies, Captain Sir John Lindsay

Part Three: NATION STATES

February 16: How Japan Became Modern

Read: 643-651; 810-814

Micro-history focus: *Daimyos* and *Samurais*

Biographies and Institutions: gunboat diplomacy; Tokugawa Shogunate; emperor; Meiji Restoration; shogun; prefectural assemblies; Fukuzawa Yukichi; silk production; Russo-Japanese War

February 21: The Late Unification of Italy and Germany

Read: 735-742; 753-762

Micro-history focus: Bismarck's Three Wars

Biographies and Institutions: Giuseppe Mazzini; Johann von Herder; *Volk*; Count Cavour; King Napoleon III of France; Giuseppe Garibaldi; Franco-Prussian War; Prince Klemens von Metternich; Congress of Vienna; Holy Roman Empire; Otto von Bismarck; Second German Empire

February 23: Jewish Assimilation and Hatred of Jews

Read: Fredrickson, Chapters One and Two

Micro-history focus: The Dreyfus Case and the Zionist Movement

Biographies and Institutions: Theodor Herzl; racial antisemitism; comparing racism and hatred of Jews; religious conversion; Jews in socialist parties; civic emancipation; Reform Judaism; Karl Lueger; pogroms in Russia

February 28: Amisdad

Watch the film before class

Biographies and Institutions: Lomboko slave fortress; William Holabird; Roger Sherman Baldwin; President Van Buren; Mende; 1848 Supreme Court Case; Cinque

March 2: Race and Nation Building in the Americas

Read: Chapter 27

Micro-history focus: The *Free Womb* Laws

Biographies and Institutions: Spain's Peninsular War; Juan Manuel de Rosas; *caudillo*; Porfirio Diaz; manifest destiny; silver; Treaty of Guadalupe Hidalgo; President Santa Anna of Mexico; La Reforma; Lerdo Law; plantation agriculture; American Civil War; abolition of slavery in Cuba and Brazil; Henry Meiggs

Part Three: IMPERIALISTS DIVIDE THE GLOBE

March 7: The Myth of the Civilizing Mission

Read: 776-780; 787-795

Micro-history focus: Rudyard Kipling and the White Man's Burden

Biographies and Institutions: Cecil John Rhodes; Cape Colony; Botswana; Rhodesia; imperialism; modern colonialism; economic motives imperialism; Suez Canal; Panama Canal; Cecil Rhodes; Social Darwinism; *The African Queen*; J.A. Hobson; Joseph Conrad

March 9: Asian Nations Ruled from the Metropole

Read: 796-801; 806-809

Micro-history focus: How India Lost its Cotton Industry

Biographies and Institutions: Mughal Empire; Great Mutiny; Queen Victoria; British East India Company; opium; cotton industry in India; Rammohum Roy; Spanish-American War; Taiping Rebellion; self-strengthening movement; Boxer Rebellion

March 14: How Europe Underdeveloped Africa

Read: 764-775

Micro-history focus: The Berlin Conference of 1885

Biographies and Institutions: Liberia; palm oil; Oyo Empire in Nigeria; slaves within Africa; women's roles in African economy; Islamic revival; King Leopold of Belgium; Berlin Conference; protectorates; Congo Free State; Zulu King Shaka; diamonds; Afrikaners in South Africa; Boer War

March 16: Which Came First, Colonialism or Racism?

Read: Fredrickson, Chapter Three

Micro-history focus: Did Nazism Begin in Africa?

Biographies and Institutions: Jim Crow laws in the United States; Catholic attitudes to Jewish conversion; lynching in the United States; Atlanta riot of 1906; German banning of intermarriage in African colonies; racial Darwinism; Ku Klux Klan; Karl Eugen Duehring; *Mein Kampf*; Nuremburg Laws

Final Examination on March 21, 11:30 to 3 pm. Place to be announced.