

**Professor Christina J. Schneider**

Office: SSB 391

Office Hours: Wednesday 9:30am–10:30am

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**DESCRIPTION:** The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall then apply our knowledge to the analysis of different international organizations with a focus of the challenges of United Nations humanitarian intervention.

Finally, through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

**PREREQUISITES:** This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

**REQUIREMENTS:** The course requirements consist of a midterm exam (40%), a final exam (40%), and simulation participation (20%). You must complete all of these requirements in order to receive a passing grade for the course. You also will have plenty opportunities to receive extra credit during class. For this and other purposes I will use iClicker technology. **All students need to purchase and bring their own iClickers to class every day.**

*Exams.* The exams will consist of identification, short-answer, and essay questions, and will be administered in class. You can find an example exam of a previous course on Ted. You must take both exams to receive a passing grade for the course. The format for both exams will be the same. **Dates of the exams:**

Midterm exam: February 19, 3-3:50pm, HSS 1330

Final exam: March 16, 3-5pm, TBA

*Missed Exams.* Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

*Participation in the Simulation.* Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards (6%), performance on the simulation manual quizzes (4%), simulation memos (10%).

The achievement of statecraft awards is measured by countries' achievement of specific goals, such as global peace or economic development. I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate.

There are two quizzes on the statecraft manual which are administered online. The first quiz will take place during "Turn Zero" and the second quiz will take place during "Turn One."

You must post a simulation memo on *Statecraft* **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing "journal" for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Please note that I do read your memos and I will not count memos that only include superficial information.

Missing memos will lead to penalties as follows:

- Zero missed: no penalty
- One missed: 15%
- Two missed: 40%
- Three or more missed: 100%

The schedule of simulation turns is as follows:

Turn 0: Mo 1/4, 12am - Sat 1/9, 11.45pm

Turn 1: Mo 1/11, 12am - Sat 1/16, 11.45pm

Turn 2: Mo 1/18, 12am - Sat 1/23, 11.45pm

Turn 3: Mo 1/25, 12am - Sat 1/30, 11.45pm

Turn 4: Mo 2/1, 12am - Sat 2/7, 11.45pm

Turn 5: Mo 2/9, 12am - Sat 2/13, 11.45pm

Turn 6: Mo 2/15, 12am - Sat 2/20, 11.45pm

*Updated: December 14, 2015*

Turn 7: Mo 2/22, 12am - Sat 2/27, 11.45pm

Turn 8: Mo 3/1, 12am - Sat 3/6, 11.45pm

Turn 9: Mo 3/7, 12am - Sat 3/11, 11.45pm

*Attendance.* Class attendance will be important for your performance on the exam and for the essay. Much of the material that we shall cover are not be in the readings. Taking notes will help you structure the substance.

*Academic Integrity.* You are expected to do your own work. Students caught cheating on exams, plagiarizing their essays, or “clicking in” for others will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

*Grade Appeals.* You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above.

*Electronic Devices.* Stay focused and let others stay focused. The use of all electronic devices (including laptops and phones) are banned from class unless the assignment requires it. You are explicitly allowed and encouraged to use your electronic devices during the simulation sessions as long as they are used for the purpose of the simulation.

*Disability.* If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

**READINGS:** The course readings will be drawn from a number of books and articles. All readings will be available on Ted.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is \$35. You will need to sign up and pay at [www.statecraftsim.com/](http://www.statecraftsim.com/) before the first week of using the simulation. To sign up, click “create account”, create student account, and then type in the simulation code “POLI151\_W2016” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

**SCHEDULE:** The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read; for most of the articles you are only required to read a fraction of the text!

#### PART 1: THEORIES OF INTERNATIONAL ORGANIZATIONS

*Monday, January 4: What are international organizations?*

- Diehl, pp. 3-8 (Diehl).
- Diehl, pp. 9-24 (Pevehouse, Nordstrom, Warntke).
- STATECRAFT MANUAL
- STATECRAFT ORIENTATION

*Wednesday, January 6: Why is collective action so difficult?*

- Oye, Kenneth, 1985: Explaining Cooperation under Anarchy: Hypotheses and Strategies, *World Politics* 38(1):1-24.

*Friday, January 9: NO CLASS (Professor at Conference)*

- No readings.
- STATECRAFT MANUAL QUIZ 1 DUE (online)

*Monday, January 11: NO CLASS (Professor at Conference)*

- No readings

*Wednesday, January 13: Why do states act through international organizations?*

- Diehl, pp. 25-55 (Abbott/Snidal)
- STATECRAFT SIMULATION SESSION

#### PART 2: THE DESIGN OF INTERNATIONAL ORGANIZATIONS

*Friday, January 15: How do states decide in international organizations?*

- Diehl, pp. 111-126 (Cox and Jacobson)
- Diehl, pp. 144-164 (O’Neill)
- STATECRAFT MANUAL QUIZ 2 DUE (online)

*Monday, January 18: NO CLASS (Martin Luther King Day)*

- No readings

*Wednesday, January 20: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, January 22: What is the role of the IO agent in the decision-making process?*

- Dan Nielson and Michael Tierney, 2003: Delegation to International Organizations: Agency Theory and World Bank Reform, *International Organization* 57(2): 241-276.

### PART 3: EFFECTIVENESS OF INTERNATIONAL ORGANIZATIONS

*Monday, January 25: Do international organizations matter? A general debate.*

- Diehl, pp. 60-91 (Mearsheimer).
- Magliveras, Konstantinos. 2011. “Are International Organizations Effective?”

*Wednesday, January 27: STATECRAFT SIMULATION SESSION*

- No readings

### PART 6: COLLECTIVE SECURITY AND HUMANITARIAN INTERVENTION

*Friday, January 29: The Concept of Collective Security*

- Diehl, pp. 197-227 (Miller).

*Monday, February 1: North Atlantic Treaty Organization*

- Celeste Wallander, 2000: Institutional Assets and Adaptability: NATO After the Cold War, *International Organization* 54(4), 705-735.

*Wednesday, February 3: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, February 5: The United Nations*

- Karen Mingst and Margaret Karns, 2000: Historical Evolution of the United Nations, in: *The United Nations in the Post-Cold War Era*, Boulder: Westview Press, Chapter 2.
- Sashi Tharoor, 2003: Why America Still Needs the United Nations, *Foreign Affairs* 82(5), 67-80.

*Monday, February 8: UN peacekeeping*

- Diehl, pp. 242-270 (Diehl)
- Diehl, pp. 143-160, 4th edition (Wallensteen)

*Wednesday, February 10: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, February 12: UN Peacekeeping*

- No Readings

*Monday, February 15: NO CLASS (Presidents' Day)*

- No readings.

*Wednesday, February 17: The Rwanda Genocide I: History*

- Power, Samantha. "Bystanders to Genocide." *The Atlantic*.

*Wednesday, February 19: MIDTERM EXAM*

- No readings

*Monday, February 22: The Rwanda Genocide II: The role of the UN and the Member States*

- Power, Samantha. "Bystanders to Genocide." *The Atlantic*.

*Wednesday, February 24: STATECRAFT SIMULATION SESSION*

- No readings

#### PART 5: OTHER INTERNATIONAL CHALLENGES

*Friday, February 26: Managing international trade*

- Meredith A. Crowley, 2003: *An Introduction to the WTO and GATT, Economic Perspectives*, 42-57.
- Diehl, pp. 313-29 (Iida)

*Monday, February 29: Managing the international financial system*

- IMF, 2006: *What is the IMF?*
- NYT 2010/09/10: *U.S. Pressures IMF to Expand Role of Growing Economies*.

*Wednesday, March 2: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, March 4: Providing economic development*

- Diehl, pp. 290-311 (Neumayer)

*Monday, March 7: A multipurpose organization: the European Union*

- Neill Nugent, 2006: *The Government and Politics of the European Union*, Durham: Duke University Press, pp. 36-56

*Wednesday, March 9: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, March 11: Final Review*

- No readings.