COURSE ORGANIZATION

Course evaluation will be based on a midterm, one written essay, and a final exam. A portion of your grade will depend on your attendance and participation. Assignment grades will be distributed: blog entries and in-class participation 20%; midterm exam 25%; written essay 25%; final exam 30%.

COURSE OBLIGATIONS

You are expected to attend class meetings and keep up with the reading assignments at all times! Attendance and participation in discussions held throughout the quarter will count for part of your class grade. These in-class discussions cannot be made up. If you do miss more than 2 sessions, each additional class missed will reduce your final grade by 5 points. You also have a responsibility to create an environment conducive to learning during class meetings and discussion, and to abide by the UCSD Principles of Community.

You will write a short blog entry on TED commenting on a reading selection, generally for each class session. Blogs will be due an hour before class, and I will provide a prompt in class and online. The blogs will help you absorb the reading material, engage with the primary sources assigned during the quarter, and prepare for the written assignment. Blogs will also be used to inform our in-class discussions.

The written assignment will be a 5-8 page interpretive essay on a theme or topic of your choice. Guidelines for this assignment will be discussed later in the quarter. You must meet with me during regular office hours, or by appointment, at least once during the quarter in order to discuss the subject of your written assignment and your timetable for its completion. The essay may be turned in at the beginning of lecture as early as Tuesday, February 4, and no later than Thursday, March 3.

ASSIGNED READING

These books are required reading and are available at UCSD Bookstore:
- Alvar Nuñez Cabeza de Vaca. *Adventures in the Unknown Interior of America*
- La Pérouse, *Monterey in 1786*.
- Susan Shelby Magoffin. *Down the Santa Fe Trail and into Mexico*.

All other ETHN 130 / HIUS 158 readings are available on TED: http://ted.ucsd.edu.

Required books and *A World Transformed* are available on reserve at Geisel Library.
SYLLABUS

The reading(s) that follow each week heading are to be read before that class meeting. Be prepared to discuss the reading assignments in class.

Please Note: The required books are on reserve at Geisel, the other readings are available on TED. Primary source readings are marked P in the syllabus.

WEEK 1  JANUARY 5  Setting the Stage: Connecting Prehistory and Historic Pueblo Culture

JANUARY 7  Spanish Colonial Enterprise and Northern Exploration
Alvar Nuñez Cabeza de Vaca. Adventures in the Unknown Interior of America, 1-81. P

WEEK 2  JANUARY 12  First Contact and Cabeza de Vaca
Cabeza de Vaca. Adventures in the Unknown Interior of America, 82-151. P

JANUARY 14  Establishing Frontier Colonies
Ramón Gutiérrez. When Jesus Came, the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500-1846, Chapter 1, 3-36. TED

WEEK 3  JANUARY 19  Reading Native-Spanish Social and Economic Relations
Gutiérrez. Corn Mothers, Chapter 2, 39-94. TED
“Statements Submitted for the Symposium on When Jesus Came, the Corn Mothers Went Away, at the 1993 Annual Meeting of the Organization of American Historians.” American Indian Culture and Research Journal 1993; 17:3, 164-177. TED

JANUARY 21  Native Frontiers in Revolt
Carroll L. Riley. The Katchina and the Cross, Chapters 12-13, 199-234. TED
Charles W. Hackett and C. C. Shelby, eds. Revolt of the Pueblo Indians and Otermín’s Attempted Reconquest, 1680-1682, 341-346. TED P
WEEK 4  JANUARY 26  Reconquest in New Mexico
    John L. Kessell and Rick Hendricks, eds.  By Force of Arms: Journals of don Diego de Vargas, New Mexico, 1691-93, 367-462.  TED  P

JANUARY 28  MIDTERM EXAMINATION

WEEK 5  FEBRUARY 2  Rebuilding the Northern Frontier
    “Discovery of the Bay of Espiritu Santo.”  Lilia M. Casis, trans., Texas Historical Association Quarterly, 1898; 2(4): 281-310.  TED  P
    Juliana Barr.  Peace Came in the Form of A Woman.  Chapter 1, 27-68.
    TED
    TED

FEBRUARY 4  Detecting Social Development in 18th Century Frontier Communities

FIRST DATE FOR WRITTEN ASSIGNMENT

WEEK 6  FEBRUARY 9  California Indian World View & Settling Alta California
    Pedro Fages.  A Historical Description of California by Pedro Fages.  vii-xi, 1-83.  TED  P
    Steven W. Hackel.  Children of Coyote.  Chapter 6, 221-271.  TED

FEBRUARY 11  Texas Missions & Native Groups - Comparing Southwestern Mission Systems
    Robert H. Jackson.  Indian Population Decline: The Missions of Northwestern New Spain, 1687-1840, Chapter 1, 13-54.  TED
    Haas, Lisbeth/Tac, Pablo.  “Indian Life and Customs at Mission San Luis Rey.”  3-40, 192-213.  TED  P
WEEK 7  FEBRUARY 16  New Mexican Vecino Society and the Bourbon Reforms
Ross Frank. “‘They conceal a malice most refined’: Controlling Social and Ethnic Mobility in Late Colonial New Mexico”, in Social Control on Spain’s North American Frontiers: Choice, Persuasion, and Coercion, 77-94. TED.

FEBRUARY 18  Colonial Development in Alta California
La Pérouse, Monterey in 1786. P

WEEK 8  FEBRUARY 23  Colonial Geopolitics and the Southwest
George Vancouver. From A Voyage of Discovery to the North Pacific Ocean, in A World Transformed, 61-99. TED P
Nickolai Petrovish Rezanov and George von Langsdorff. From A Russian on the soil of Nueva California, in A World Transformed, 95-134. TED P

FEBRUARY 25  Ending Spanish Colonial Rule
Don Pedro Bautista Pino, “Exposition on the Province of New Mexico, 1812”, selections, Three New Mexico Chronicles. TED P

WEEK 9  MARCH 1  Northern Provinces of Mexico After Independence - I
Calvin A Roberts & Susan A. Roberts, New Mexico. Chapter 6, 87-105. TED

MARCH 3  Northern Provinces of Mexico After Independence - II
Teresa Palomo Acosta and Ruthe Winegarten. Las Tejanas: 300 Years of History, Chapter 2, 25-57. TED
Frederick William Beechey. From Narrative of a Voyage to the Pacific and Beering’s Strait, in A World Transformed, 167-198. TED P

LAST DATE FOR WRITTEN ASSIGNMENT
WEEK 10  MARCH 8  Seizing the Southwest: The Mexican-US War and the Lost Land
Magoffin, Susan Shelby. *Down the Santa Fe Trail and into Mexico*, Forward and 1-149.  P

MARCH 10  Reforming Cultural and Economic Frontiers
Weber, David J. “Refighting the Alamo: Mythmaking and the Texas Revolution.” TED

REVIEW SESSION (to be announced)

TUESDAY, MARCH 15  FINAL EXAM (7:00-10:00 PM)

Majoring or Minoring in Ethnic Studies

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a college general education requirement. Often students have taken many ETHN courses out of interest, yet do not realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, education, medicine, public health, social work, counseling, public policy, and many other careers. If you would like information about the Ethnic Studies major or minor, please contact:
Daisy Rodríguez, Ethnic Studies Department Undergraduate Advisor
858-534-3277 or d1rodriguez@ucsd.edu or visit www.ethnicstudies.ucsd.edu