ES 129/USP 135: ASIAN AND LATINA IMMIGRANT WORKERS IN THE GLOBAL ECONOMY
MEETS IN HSS 2150

INSTRUCTOR: Linh Nguyen, email: ltn024@ucsd.edu
OH: Mondays, 1215-215 in the Women's Center and by appointment.

COURSE DESCRIPTION:
This course is an introduction to contemporary issues of political economy, emphasizing the lives of Asian and Latina women workers in fields such as domestic service, factory labor and sex work. Through readings, films, and community outings, we will examine the lives of immigrant women workers at once hyper-visible, but made invisible by the operations of globalization, immigration and national borders. We will situate histories of colonialism and imperialism, and the legacies of the Cold War as the longer histories of present day migratory flows. This course will explore the social, political, and economic implications of global economic restructuring, global capitalism, immigration policies, and welfare reform in the United States. We will critically examine these larger social forces on the scale of these immigrant women workers in order to examine the ways that globalization and the ongoing effects of empire have had the effect of feminized and racialized forms of labor that take on ever more invisible forms.

COURSE REQUIREMENTS: Readings will be available through TED and Ereserves. Readings are to be completed by the dates listed in the syllabus. Readings are subject to change, with notice.

Attendance and Participation: 10%

Assignments:
- Reflection Papers 20%
  You will be required to write five reflection papers total, due on TED, students with last names A-L will submit on weeks 2, 4, 6, 8, 10 and M-Z will submit 2, 3, 5, 7, 9.
- Quizzes etc. 10%

Midterm Exam: 25%
Final Exam: 35%

Exams and assignments are to be completed online and submitted through TED by the posted date and time.

LEARNING OUTCOMES:
- Explain why feminist analysis is significant to the framing of the course.
- Define and explain the feminization of labor and its impacts on working conditions and workers’ lives.
- Develop an understanding of the changing significance of the national borders after globalization.
- Conceive of methods of achieving justice which challenge notions such as citizenship.
- Understand the concept of immigration as frame, rather than just a social phenomenon.

POLICIES: You are expected to check and read emails and the class TED site regularly; the course syllabus and schedule is subject to change. I will try to respond to emails within one business day during the week (M-F). Students requiring accommodations for disabilities should contact me as soon as possible.

LATE WORK: Late assignments will not be accepted, except under extreme conditions, but not without grade deductions.
Week 1: Setting the Conversation - Theoretical and Historical Frames

**MON - 01.05**
Introductions. News Article:

**WED - 01.07**
- “Globalization” (Lowe), “Race” (Ferguson) “Gender” (Halberstam)

**FRI - 01.09**

Week 2: Structures of Inequality

**MON - 01.12**

**WED - 01.14**
- Watch: We Don’t Play Golf Here (2008) on reserve at library media desk

**FRI - 01.16**
- “Empire” (Streeby) in Keywords for American Studies

Week 3: Colonialism, Globalization, Migration

**MON - 01.19**
**Monday NO CLASS MLKjr Holiday.**
- Film: Señorita Extraviada: RFV1V 4806-1

**WED - 01.21**

**FRI - 01.23**

Week 4: Violence and the US-Mexico Border

**MON - 01.26**

**WED - 01.28**

**FRI - 01.30**
Possible field trip.

Week 5: Militarism, Globalization, Racialized Labor

Midterm Assignment Due Monday, 02.02 by 8pm online on TED.

MON - 02.02

WED - 02.04

FRI - 02.06

Week 6: At Work: In the Factory and At Home.

MON -

WED -

FRI -

Week 7: Intimacy and Care

MON - 02.16 Monday NO CLASS Presidents’ Day Holiday.
- Watch: Ilo Ilo (2013)

WED - 02.18
- Bose, Christine E. “The Interconnections of Paid and Unpaid Domestic Work” S& F Online: Valuing Domestic Work 8:1, Fall 2009

FRI - 02.20

Week 8: Technology and the Global Economy
**Week 9:** Challenging Structures of Inequality

**MON - 02.23**
Chakravartty, Paula. "Weak Winners of Globalization: Indian H-1B Workers in the American Information Economy" aapi nexus Vol. 3, No. 2 (Summer/Fall 2005): 59-83

**WED - 02.25**

**FRI - 02.27**
Pello, David Naguib, and Lisa Park. Ch. 7, 8 in *The Silicon Valley of Dreams: Environmental Injustice, Immigrant workers, and the High-tech Global Economy*

**Week 10:** Wrapping Up

**MON - 03.02**
Poo, Ai-jen. "Domestic Workers Bill of Rights: A Feminist Approach for a New Economy" *S & F Online: Valuing Domestic Work* 8:1, Fall 2009 <[http://sfonline.barnard.edu/work/poo_01.htm](http://sfonline.barnard.edu/work/poo_01.htm)>

**WED - 03.04**

**FRI - 03.06**

**Final Exam: DUE ONLINE ON TED by Monday, March 16, 2015 at 2:30p**

**Majoring or Minoring in Ethnic Studies at UCSD**

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. **If you would like information about the Ethnic Studies major or minor at UCSD, please contact Daisy Rodriguez, Ethnic Studies Department Undergraduate Advisor, at 858-534-3277 or d1rodriguez@ucsd.edu**

Name: ____________________________ Contact Info: ____________________________

1. ____________________________
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