
COURSE CONTENT: This course focuses on the politics and policymaking involved economic and security relations between the United States and Japan and on how Japan’s relations with its East Asian neighbors influences the relationship. We will examine especially the interaction between the domestic and international levels in each country and how these shaped the sources, process, and outcomes of relations between the two countries. The emphasis in the course is on actual case studies of policymaking and related politics in specific issues of economics and security. The course will deal primarily with trade and political economic issues, and on political and military security issues.

COURSE REQUIREMENTS:

Requirements for this course and their relative proportion of the final grade are as follows:

1. Two short Midterm essays [50%]: Each= 25% of course grade. Take Home

2. Make a presentation and write a case for your final paper on US-Japan cooperation/conflict in one of the following issues in U.S.-Japan relations:
   - On Economic/Trade Friction/Political/Social Issues [at least 1 individual or group]:
     -- Macro-Economic/Fiscal Coordination -- Climate Change and Environmental Issues
     -- Energy issues and Collaboration with U.S. -- ODA
     -- Intellectual Property disputes -- TPP issue -- Japan-US WTO Disputes
   - On Security and Political Issues [at least 2 individuals or 2 groups]:
     -- Origins and Process of DPJ security policy -- Japan contributions to anti-terrorism efforts in Afghanistan and Iraq
     -- BMD-Ballistic Missile Defense -- Domestic party politics and Japan’s security policy with US
     -- Japan’s response to N. Korean provocations The 6-party Talks & Japan--Japan-Korea Military Technology Transfer Agreement
     -- “Abductees” issue and Japanese foreign policy--Japan’s new National “Secrets” Act -- Abe’s Military “Build-up” -- Island Disputes with ROK or PRC & implications for US-Japan Relations

   Other cases with approval of instructor

   The presentation is either individual or group (max number depends on class enrollment), and should be in Power Point if possible and last for no more than 15 minutes if individual, 20-25 minutes if group. Preliminary results will be presented and discussed in class, giving students feedback on their cases to help them in final preparation of the written case.

   To “write a case” for your final paper involves two parts. 1) first, an objective description of the issue, including how and why it got on the negotiating agenda, the key actors and their roles and interests in the case, and the process of negotiation and outcomes. The sources for this would be mostly newspaper and magazine articles, as well as any academic sources that exist, in English and Japanese. Second, if possible, do analysis of the case in which you examine why the minimum goals of each country and their strategies, why the process and outcomes turned out as they did, and how the case is similar or different to the others discussed in the course. The maximum number of pages for an individual paper is 6, with five pages maximum added for 2 persons (thus 2 persons = 11 pp)

   Final Written Case will be due at end of quarter TBA. Topics/teams must be approved by instructor.
   [Presentation of the Case= 15%; Final Paper=25%] [40%]

   Class Participation: Every student is expected to be prepared to discuss the readings in class and to participate in every session [40%]

   IMPORTANT: PLAGIARISM AND CHEATING ARE NOT TOLERATED IN THIS CLASS!!!!

   Whether in-class or take-home exams, exams are written by YOU ALONE. It is NOT a cooperative exercise. Once a question is given out you may not consult with any other student in the class, nor use the words of anyone else in writing unless you cite outside sources (direct quotations should be used sparingly—perhaps a maximum of two per exam) for everything except common knowledge. Penalties for violating these rules will be severe (a zero on the exam and probably failing the course). BE AWARE OF WHAT PLAGIARISM IS AND HOW TO AVOID IT. BE AWARE THAT COOPERATION ON AN INDIVIDUAL EXAMINATION IS CHEATING AND AVOID IT.

   The only exception to the rule on cooperation is the group papers. But even here you may cooperate with and discuss the paper only with others in the group, not anyone outside it; and the rules on plagiarism still apply.

COURSE READINGS:

Christopher W. Hughes, Japan’s Re-emergence as a ‘Normal’ Military Power (London: ISS/Oxford, 2004). Paperbound AND articles on e-reserves [see class schedule below]
PLEASE NOTE: THE PASSWORD FOR E-RESERVES FOR THIS COURSE IS ek460.

TENTATIVE COURSE SCHEDULE [dates may vary somewhat in practice]

UNIT I. THE POLITICS OF ECONOMIC RELATIONS

MON JAN 5: INTRODUCTION

WED JAN 7: FOREIGN POLICYMAKING: U.S./JAPAN: OVERALL GOALS STRATEGIES, INSTITUTIONS

Reading:

MON JAN 12 THE SEMINAL TRADE FRICTION CASE: SEMICONDUCTORS AND THE END OF BILATERAL TRADE FRICTION

Readings:

WED JAN 14; MON JAN 19: MLK DAY-NO CLASS; WED JAN 21

THE RISE OF REGIONALISM & MULTILATERAL FRICTION

Readings:

UNIT II. THE POLITICS OF SECURITY RELATIONS

MON JAN 26 THE YOSHDIA DOCTRINE AND ITS LEGACY

Reading:

HUGHES, introduction and ch. 1, pp. 9-40.

WED JAN 28; THE SECURITY TREATY-ALLIANCE ADRIFT AND REAFFIRMED
Reading [93pp]:

HUGHES, chs. 2, 3, 4 [to p. 104 and pp. 107-115], pp. 41-104; 107-115; part of ch. 5, all of ch. 6, pp. 126-148.

MON FEB 2, WED FEB 4: OKINAWA BASES AND THE SECURITY TREATY
Readings:
HUGHES, pp. 105-107.


WED FEB 4: 2 MIDTERM TAKE-HOME ESSAYS DUE IN CLASS

UNIT III. DEALING WITH CHINA AND N. KOREA

MON FEB 9 THE RISE OF CHINA
Readings:


WED FEB 11 HISTORICAL MEMORIES (AGAIN)
Readings:


MON FEB 16: PRESIDENT'S DAY HOLIDAY-NO CLASS
WED FEB 18 TERRITORIAL ISSUES
Readings:

http://www.nytimes.com/2013/01/19/world/asia/china-japan-island-dispute-escalates-to-air.html?_r=0&pagewanted=all


MON FEB 23 THE BAD BOY OF ASIA: N. KOREA
Readings:


WED FEB 25 STUDENT PRESENTATIONS 1
MON MAR 2 STUDENT PRESENTATIONS 2
WED MAR 4 STUDENT PRESENTATIONS 3

MON MAR 9 THE DPJ, ABE, AND THE FUTURE
Reading:


MAR 11: IS THIS A WORLD WAR SCENARIO ALL OVER AGAIN?
Reading:


FINAL PAPER DUE: DATE TO BE ANNOUNCED IN CLASS