

BILD 38 -- Winter Quarter 2013

Dementia/Neuroscience/Society

SYLLABUS

INSTRUCTORS: Prof. Eduardo Macagno
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CLASS MEETINGS: Room: Pepper Canyon Hall 121
Tuesday-Thursday, 11:00 AM to 12:20 PM

TAs:	<u>Name</u>	<u>email</u>	<u>Time & Location:</u>
	Bagheri, Andisheh	abagheri@ucsd.edu	W 10:00a-10:50a, WLH 2209
	Trees, Jason Daniel	jtrees@ucsd.edu	W 11:00a-11:50a, WLH 2209

COURSE WEBSITE: <http://classes.biology.ucsd.edu/bild38.WI13>

Username: bild38wi13
Password: 38Winter

LIBRARY GUIDE WEBSITE: <http://ucsd.libguides.com/bild38>

COURSE DESCRIPTION

One goal of this course is to introduce students who are not majoring in biology to key ideas and basic information about **Human Neuroscience** that provide a basis for understanding the nature of and current treatments for brain diseases classified under the rubric **Dementia**. A second key goal is to explore how these diseases seriously impact our **Society** at many critical socioeconomic levels. Topics will include the fundamentals of human brain structure and function, the changes underlying development, aging and neural diseases, particularly Alzheimer's but also others, whose prevalence in an aging population is creating an increasingly difficult healthcare load and tremendous social, political, ethical and legal impacts on our society.

Our brains participate in every aspect of our lives, from simple bodily functions to our most abstract thoughts. Our identities are the sum of our stored memories and our interactions with our environments. How do ensembles of brain cells (neurons and glia) working together sense the environment, generate responses and behavior and generally control these processes? We will discuss how networks of neurons function, and how these networks mediate sensation, movement, memory and some other higher functions, and focus on what changes accompanying aging may lead to dementia and how biomedical research is addressing these diseases and their grave consequences.

EXPECTATIONS

As a course offered by the Division of Biological Sciences, we will emphasize acquiring a general understanding of the biological and medical aspects of the subject while also considering human dementia in its societal context. As a non-majors course, there are no specific course pre-requisites, but enrolled students are expected to have a strong interest in the subject, enough to do a significant amount of outside reading and to explore current sources of information regarding dementia research, treatment, consequences and socioeconomic costs. Students will be expected to read and report on current news about dementia, and to carry out a team research project on some related area.

In practical terms, the course will be comprised of (1) a series of introductory lectures and discussions of basic neuroscience, including some presentations by experts on the medical aspects of dementia, followed by (2) a series of presentations and discussions of special research projects by teams of students enrolled in the course. Although the projects will be done in teams, each student will be expected to turn in a written report (8-10 page, double-spaced) of the project in their own words. Students will be able to select which project they prefer to participate in. In addition, students will be expected to email weekly short summaries of news articles related to dementia and their project area. Our aim is to become knowledgeable about the critical importance of this subject to the future of humanity and what our society is doing to ameliorate the consequences.

Active participation is expected in this course. While some "lecturing" on basic materials will take place, classes will always have at least 15-20 minutes of open participatory discussion.

Moreover, students will be expected to be ready to present a brief summary of a relevant news item they have read in the past week, and to be prepared to raise questions and to be able to discuss the assigned topics.

DISCUSSION SECTIONS

Attendance to a discussion section is required. Depending on the number of students who sign up, there will be one or more discussion sections. Groups of 3-5 students in each section will carry out projects as a team, and will be expected to present and discuss their findings in Section prior to the class presentation in the last 2-3 weeks of the course. In addition, the TAs will discuss and respond to questions on the material covered in class that will be included in the quizzes. Weekly news summaries will also be discussed in sections as well as in class.

READINGS

Textbook: **NO** specific text required;

There are many textbooks in the Biomedical Library that cover the scientific and medical contents of this course, but generally in far more detail than I plan to cover them - you may like to consult these if you wish to explore the subject in more depth, but there is neither requirement nor suggestion that you should. An excellent book that is at the appropriate level, but which we will not cover in its entirety and hence I am not requiring, is Memory: From Mind to Molecules, by Larry Squire (who is on the UCSD faculty) and Eric Kandel. This is a book you might like to own and can get for a good discount on the Web, but I will ask the Library to place it on Reserve.

Papers: PDFs of papers and URLs where papers can be read or down-loaded will be assigned prior to some class periods. These readings will be required.

GRADES

Grades will be based on:

- 1. Performance in 2 out of 3 short quizzes (40%)**
- 2. Emailing short news summaries on a weekly basis (20%)**
- 3. Written Project Paper + participation in group presentation (40%)**

Missed quizzes: The only valid excuse for missing an exam that permits you to request a make-up exam is a medical reason or a family emergency. Appropriate documentation is required. Since only **two** out of the **three** exams count towards your grade, you can miss one of them without penalty. Thus you can only request a make-up if you have to miss more than one exam.

CLASS SCHEDULE

DATE	TOPIC
Jan 8	Are we facing a dementia epidemic? Plan for the course; research resources at the UCSD Biomedical Library (Dominique Turnbow, UCSD Libraries)
Jan 10*	Types of Dementia: Symptoms, Diagnoses
Jan 15*	AD Patient Interview
Jan 17	Ethical Issues in the Diagnosing and Treatment of Dementia
Jan 22	Organization of the Human Brain; neuronal circuits, synapses
Jan 24	Sensory and Motor functions; pathways
Jan 29	<u>QUIZ # 1 --- On Materials Covered Through Jan 24</u>
Jan 31	Plasticity; Learning; Memory
Feb 5	Development, maintenance and aging of the brain
Feb 7*	Changes in the human brain underlying dementia: plaques and tangles
Feb 12*	Recent discoveries in dementia research; genetic aspects
Feb 14*	New diagnostic tools and putative treatments for Dementia; clinical trials
Feb 19	<u>QUIZ # 2 --- On Materials Covered Feb 5 through Feb 14</u>
Feb 21	Socioeconomic impact of Dementia on diverse communities
Feb 26	Types and costs of home and institutional care for the demented patient
Feb 28	Biomedical issues: <u>Student Project Presentations</u>
Mar 5	New treatments issues: <u>Student Project Presentations</u>
Mar 7	Healthcare delivery issues: <u>Student Project Presentations</u>
Mar 12	Ethical issues: <u>Student Project Presentations</u>
Mar 14	<u>QUIZ # 3 --- On Materials Covered Through Mar 12</u>

Mar 18	<u>Final Project Reports Due</u>

* These lectures will be given by Prof. Michael Rafii