How are members of different ethnic and racial groups within and across cultures socialized to language and through language: to learn how to speak, to show respect, to show what they know, to ask questions, etc? We are particularly interested in the national, racial, class, and gender ideologies that underpin the ways caregivers expect children to use language in culturally appropriate ways, and the way the media and gatekeepers understand the practices of particular groups. Also, what are the most effective and appropriate methods for studying cultural patterns and language socialization ideologies? Special topics include the impact of bilingualism, stigmatized dialects, immigration, transnationalism, religious training, and home-school conflicts in ways of speaking and using language(s).

Requirements:
1. Reading assignments, class participation, discussion leader 20%
2. Original language socialization questionnaire. DUE Jan 24 20%
3. Book review (following specific journal format). DUE Feb 14 25%
4. ABSTRACT of research paper. DUE March 7 10%
The abstract should include a bibliography, and an outline of the paper that specifies theoretical framework, methods, subjects, and anticipated findings. Follow the guidelines stipulated by a particular conference's call for papers.
5. Research paper, 15-20 pp, comparing one aspect of language socialization practices or theories across cultures. DUE March 21 25%

TEXTS: [available at Groundworks]

READINGS ON RESERVES: (see appended list for full citations)
You will need to print these articles from computers on campus, or apply for a proxy for off-campus access and use your computer (for help, go to the library, or contact: userv@ucsd.edu, 858-534 1857). If the reading is a book chapter, not from a journal, the book is also on reserve in the library. Please come to class ready to discuss the day's required readings, with text(s) in hand and notes on theoretical framework, research questions, and data. Other relevant readings are attached FYI and/or for your term paper.
Feb 7: Acquiring Language and Culture

Leader: 

6. Bhimji, In Zentella, ed. 2005
7. Field, 2001

Feb 14 ORAL BOOK REVIEW presentations [15 minutes each]

Feb 21: Acquiring knowledge of status, gender, role, religion

Leader: 

1- ? Platt, in S&O, pp. 127-152 ?
2- Andersen, 153-164 in: S&O, 153-164
3- Zentella, 1997, pp. 213-261
6- Luyshelf in Bayley & Schecter, 2003, 25-43

Feb 28: Capital: Illegal Aliens, Welfare queens, the Disabled

Leader: 

2- Solís, 2002.
4- Rodríguez, in:
5- Mercado, in:
6- [Park, 2006?] "model minorities"

March 7: Caregivers, Communities, Affect
[Abstract of research paper due]

Leader:

1- Farr, in: Zentella, ed.
2- Bayley & Schecter, in: Zentella, ed.
3- Roca, in: Zentella, ed.
4- RELaño Pastor, in: Zentella, ed.
5- Chapters 8, and 10 in S&O
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Feb 7: Acquiring Language and Culture

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1- Watson-Gegeo and Gegeo, IN S&O, 1986, 17-50
3- Peters & Boggs, 81-96.
4- Ochs & Schieffelin, 1995.
6- Bhimji, In Zentella, ed. 2005
7- Field, 2001

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4- Ek, in Zentella, ed., 2005.
6- Luykx in Bayley & Schecter, 2003, 25-43

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