University of California, San Diego

ETHN 240:
Multidisciplinary Methods in Ethnic Studies

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Winter 2006
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COURSE OVERVIEW

The goal of this course is to provide critical methodological tools to undertake an Ethnic Studies project, which many times requires that we make “visible” those experiences and histories made “invisible.” The methodology behind the discipline of Ethnic Studies is multidimensional and interdisciplinary—as it should be. However, this inherent multidisciplinarity is a blessing and a curse. It is a complex and messy endeavor, but at the same time, it is an honest reflection of life and the lived experiences that comprise our society. The theories that compel the use of a particular method of social inquiry reflect the (changing) goals and objectives of Ethnic Studies itself. The methods we undertake, then, are political and require rigorous intellectual attention. This course attempts to begin this analytical journey by introducing the ideas and concerns of various researchers who have contributed to a constructive discussion of particular methodologies and their larger political and social implications.

REQUIRED TEXTS

Books: (Available at Groundwork Books)


**Reader:**


**COURSE REQUIREMENTS**

This is a graduate seminar that requires your active participation. Students will take turns leading the discussion. Everyone must come prepared with specific questions for discussion and a critical essay analyzing the week’s readings.
Weekly analysis (9x, 3-5 pages each) 80%
Lead discussion 20%

OUTLINE OF COURSE READINGS

January 10  Introduction to the Course

January 17

January 24

Reader:

January 31

Reader:

February 7

Reader:

February 14

Reader:

**February 21**

*Reader:*


**February 28**

**March 7**

*Reader:*

**March 14**

*Reader:*