Professor Ramón A. Gutiérrez  
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Office Hours: Tuesdays 12:30-1:30 pm, Thursdays 12:30-1:30PM. Or by special appointment

Course Organization: Course evaluation will be based on a midterm exam (20%), paper (35%), final exam (35%), and class participation during discussion (10%)

Course Requirements: Attending class and reading the assigned course materials are considered among the normal requirements needed to successfully complete this course. The reading materials generally present first-hand descriptions of the historical events and movements that are studied in this course. Lectures will touch on some of the themes covered in the readings, but will not summarize them.

Research Paper: The writing assignment for this course is a 10-page research paper on a theme or topic of your choice related to the history of what became the American Southwest from pre-Columbian times to 1848. Guidelines for this assignment will be discussed in class, and are elaborated below. A one or two page description of your proposed paper topic is due on Thursday, February 2, 2006. The research paper may be turned in as early as Tuesday, February 14, but no later than the end of our class period on March 2, 2006.

Exams: Midterm (Thursday, February 9) Final (Monday, March 20 -- 11:30-2:30 PM)

Required Reading (All on reserve at Geisel Library):


Nuñez Cabeza de Vaca, Alvar, *Adventures in the Unknown Interior of America*  


**Syllabus and Class Lectures:**

Week 1  January 10  Course Introduction  
        January 12  Indigenous Civilizations on the Eve Contact  
        Reading: Basso, entire

Week 2  January 17  Indigenous Cultures of the Southwest  
        January 19  Spanish Colonization and Northern Exploration  
        Reading: Gutierrez, Intro to page 36

Week 3  January 24  Establishing Settlements in the Southwest  
        January 26  The Spanish Program of Acculturation  
        Reading: Gutierrez, 39-140, Cabeza de Vaca, entire

Week 4  January 31  The Frontier in Revolt  
        February 2  Pueblo Indian Memory

Week 5  February 7  The Spanish Reconquest and Fortification of the Frontier  
        February 9  MIDTERM EXAM  
        Reading: Gutierrez, 140-297

Week 6  February 14  Foreign Threats and Frontier Expansion  
        February 16  The Bourbon Reforms and Economic Development  
        Reading: Gutierrez, 298-340, La Pérouse, entire

Week 7  February 21  No class  
        February 23  The Mexican Provinces in 1800  
        Reading: Tijerina, entire

Week 8  February 28  The Texas Revolution  
        March 2  West of the Imagination

Week 9  March 7  Manifest Destiny and Mission in American History  
        March 9  The Anglo Movement Westward

**ASSIGNMENT:** Research paper due

Week 10  March 14  The Mexican War  
        March 16  The Mexican War and its Aftermath
RESEARCH PAPER ASSIGNMENT

You are required to write a 10 page research paper. The paper must be on a Southwestern (Texas west to California; U.S.-Mexico border to the northern Colorado border and west to northern California) theme or topic of your choice. You may write, for example, on any ethnic group in the area, be they of Native, Spanish, Mexican or Anglo-American origin. You may write on historical events, on myths, on cultural practices, or material culture in the Southwest. If you have difficulty thinking about an ideal topic, do come to my office hours to discuss some options.

TOPIC SELECTION: Your paper topic must be chosen by Thursday, February 2, 2006. In one or two pages you must describe your topic, the research question you will explore, the primary documentary sources you have identified for your project, and a tentative bibliography. Of course, if you would like to get started sooner, do come to speak to me about your topic. You may also turn in your proposed paper topic and description anytime before February 2.

RESEARCH PAPER COMPONENTS:

1. The paper must make use of at least 2 primary historical sources.

2. The paper must pose a research question or hypothesis, which is then addressed in the body of the paper, using primary and secondary sources as fonts of information.

3. The paper must contain a bibliography of sources used and or consulted, which do not count as part of the ten pages.

4. The paper must be original, the product of your own work.