

Social and Economic History of the Southwest I (1500-1848)
Ethnic Studies 130/History 158
Winter 2005
Tuesday-Thursday 2:00-3:20PM

Professor Ramón A. Gutiérrez
Email: rgutierrez@ucsd.edu
Office: Social Sciences Bldg. 232
Office Phone: 858-534-2135
Office Hours: Tuesdays 12-1:30 pm, Wednesdays 1:30-2:30PM. Or by special appointment

Course Organization: Course evaluation will be based on a midterm exam (20%), paper (35%), final exam (35%), and class participation during discussion (10%)

Course Requirements: Attending class and reading the assigned course materials are considered among the normal requirements needed to successfully complete this course. The reading materials generally present first-hand descriptions of the historical events and movements that are studied in this course. Lectures will touch on some of the themes covered in the readings, but will not summarize them.

The writing assignment for this course is a 10 page research paper on a theme or topic of your choice. Guidelines for this assignment will be discussed in class. Paper topics are due on Tuesday, February 1, 2005. This paper may be turned in as early as Thursday, February 17, but no later than the end of our class period on March 3, 2005.

Required Reading (All on reserve at Geisel Library):

Basso, Keith B. *Wisdom Sits in Places: Landscape and Language Among the Western Apache* (University of New Mexico Press, 1996) ISBN 0-8263-1724-3 paper

Núñez Cabeza de Vaca, Alvar, *Adventures in the Unknown Interior of America* (University of New Mexico Press, 1993) ISBN 0-8263-0656-X paper

Gutiérrez, Ramón, *When Jesus Came, the Corn Mothers Went Away* (Stanford University Press, 1991) ISBN 0-8047-1832-6 paper

De La Pérouse, Jean Francois, *Life in a California Mission: Monterrey in 1786* (Heyday Books) ISBN 0-930588-39-8 paper

Tijerina, Andrés, *Tejanos and Texas Under the Mexican Flag, 1821-1836* (Texas A&M University Press, 1994) ISBN 0-89096-606-0 paper

Magoffin, Susan Shelby, *Down The Santa Fe Trail and into Mexico* (University of Nebraska Press, 1982) ISBN 0-8032-8116-1

Syllabus and Class Lectures:

- Week 1 January 4 Course Introduction
 January 6 Indigenous Civilizations on the Eve Contact
Reading: Basso, entire
- Week 2 January 11 Indigenous Cultures of the Southwest
 January 13 Spanish Colonization and Northern Exploration
Reading: Gutiérrez, Intro to page 36
- Week 3 January 18 Establishing Settlements in the Southwest
 January 20 The Spanish Program of Acculturation
Reading: Gutierrez, 39-140, Cabeza de Vaca, entire
- Week 4 January 25 The Frontier in Revolt
 January 27 Pueblo Indian Memory
- Week 5 February 1 MIDTERM EXAM
 February 3 The Spanish Reconquest and Fortification of the Frontier
Reading: Gutiérrez, 140-297, La Pérouse, entire
- Week 6 February 8 Foreign Threats and Frontier Expansion
 February 10 The Bourbon Reforms and Economic Development
Reading: Gutierrez, 298-340
- Week 7 February 15 No class
 February 17 The Mexican Provinces in 1800
Reading: Tijerina, entire
- Week 8 February 22 The Texas Revolution
 February 24 West of the Imagination
- Week 9 March 1 Manifest Destiny and Mission in American History
 March 3 The Anglo Movement Westward
Reading: Magoffin, entire
ASSIGNMENT: Research paper due
- Week 10 March 8 The Mexican War
 March 10 The Mexican War and its Aftermath
- March 17, 2005 FINAL EXAM 3:00-6:00pm

Ethnic Studies 130/History 158
Research Paper Assignment

You are required to write a 10 page research paper. The paper must be on a Southwestern (Texas west to California; U.S.-Mexico border to the northern Colorado border and west to northern California) theme or topic of your choice. You may write, for example, on any ethnic group in the area, be they of Native, Spanish, Mexican or Anglo-American origin. You may write on historical events, on myths, on cultural practices, or material culture in the Southwest.

This paper may be turned in as early as Thursday, February 17th but no later than Thursday, March 3rd.

Your paper topic must be chosen by Tuesday, February 1st. In a one or two pages you must describe your topic, the research question you will explore, the primary documentary sources you have identified for your project, and a tentative bibliography.

Paper Components.

1. The paper must make use of at least 2 primary historical sources.
2. The paper must pose a research question or hypothesis, which is then addressed in the body of the paper, using primary and secondary sources as fonts of information.
3. The paper must contain a bibliography of sources used and or consulted, which do not count as part of the ten pages.
4. The paper must be original, the product of your own work.