

**INTL 190 Senior Seminar
Latin American Labor Movements
Spring 2021**

Instructor: Amie Campos, MA

Office hours: Tues 11-12:30pm

To make a zoom appointment, please see announcements page on canvas

E-mail: amcampos@ucsd.edu

*Please allow up to 48 hours for email responses



Course Overview:

In this course, we will be focusing on the historical origins and evolution of labor movements in Latin America. Our study will be driven by questions that will illuminate the evolving nature of both free and unfree forms of labor in the Americas. What were the social, economic and political factors that enabled the development of Labor movements in Latin America? How did different social groups (racial minorities, women, indigenous communities) advocate for fair labor practices? Through an examination of the historical trajectory of 3 countries throughout the hemisphere, students will have a greater understanding of the role of laborers in Latin American politics, society and culture. While engaging these thematic questions, students will also have a discussion of major turns in Labor studies, as well as a discussion of the research methods used by the authors they will read.

Required Texts and Readings: The readings for our course can be found online via the UCSD Library and on Canvas. Please make sure to have the UCSD VPN installed so that you can have access to online library materials and to complete your research paper.

Course Requirements

3 Reading Responses (500-750 words each, via canvas) 30 points
Research essay on a course theme of your choice 70 points total
(including office hours meeting, research proposal, draft and peer review, final essay version)

Grading Scale*

*(I will not be rounding up final grades, so please make sure to give the assignments your best effort throughout the course.)

100- A+ 79-77 C+
94-99 A 76-74 C
93-90 A- 73-70 C-
89-87 B+ 69-67 D+
86-83 B 66-63 D
82-80 B- 62-60 D-
59 and below F

Class Schedule and Reading Assignments: (Readings should be completed by the date listed)
***N.B: The instructor reserves the right to make modifications to this course outline.**

Week	Date	Topic and Readings
1.	3/30	Introduction to Course Themes Readings for next week: Begin, John D. French, <i>Lula and His Politics of Cunning: From Metalworker to President of Brazil</i> (available online through the UCSD library)
2.	4/6	Labor in 20 th Century Brazil Readings: Continue John D. French, <i>Lula and His Politics of Cunning: From Metalworker to President of Brazil</i>
3.	4 /13	Labor in 20 th Century Brazil (cont'd) Readings: Finish John D. French, <i>Lula and His Politics of Cunning: From Metalworker to President of Brazil</i>
4.	4/20	No Class: Office Hours meetings for Projects this week **All zoom meetings regarding the research paper must be completed by the end of this week for credit
5	4/27	Rural Labor and Indigenous communities in Peru Research Proposal Due via email on Wednesday 4/28/21 by 11:59pm Readings: José Carlos Mariátegui “The Land Problem” Jaymie Patricia Heilman, “Small Towns and Giant Hells: The Politics of Abandon in Rural Ayacucho, 1895–1919”

- 6 5/4 Solidary and Labor Organizing
Readings: Paulo Drinot, “Fighting for a Closed Shop: The 1931 Lima Bakery Workers' Strike” *Journal of Latin American Studies* , May, 2003, Vol. 35, No. 2 (May, 2003), pp. 249-278
 Joshua Savala, “Ports of Transnational Labor Organizing: Anarchism along the Peruvian-Chilean Littoral, 1916–1928” *Hispanic American Historical Review* (2019) 99 (3): 501–531.
Reading Response for Brazil Unit Due via canvas 5/5/21 by 11:59pm
- 7 5/11 The Shining Path
Readings: From *Shining and Other Paths: War and Society in Peru, 1980-1995*: Introduction Anna Cant, 'Land for Those Who Work It': A Visual Analysis of Agrarian Reform Posters in Velasco's Peru *Journal of Latin American Studies* , February 2012, Vol. 44, No. 1 (February 2012), pp. 1-37.
- 8 5/18 Chile: The Beginnings of the Labor Movement
Readings: Angela Vergara, “Company towns and peripheral cities in the Chilean copper industry: Potrerillos and Pueblo Hundido, 1917- 1940s” *Urban History*, December 2003, Vol. 30, No. 3 (December 2003), pp. 381-400
 Thomas Miller Klubock, “Working-Class Masculinity, Middle-Class Morality, and Labor Politics in the Chilean Copper Mines” *Journal of Social History* Vol. 30, No. 2 (Winter, 1996), pp. 435-463.
 Elizabeth Q. Hutchison, From "La Mujer Esclava" to "La Mujer Limon: Anarchism and the Politics of Sexuality in Early-Twentieth-Century Chile” *Hispanic American Historical Review*, 81:3-4, August-November 2001, pp. 519-553
Reading Response for Peru Unit Due 5/18/21 at 11:59pm via turn it in
Final Paper Draft Due 5/19/21 at 11:59pm via turn it in
- 9 5/25 Labor Struggles and the Dictatorship
Readings for next week: Angela Vergara and Peter Winn, “The Employers do what they want with us”: Unions and Workers under the Pinochet Dictatorship From *Victims of the Chilean Miracle*: Peter Winn, “The Pinochet Era”
Student Feedback Due 5/26/21 at 11:59pm via turn it in
- 10 6/1 Concluding Remarks- Neoliberalism in Chile
Reading Response for Chile Unit Due 6/2/21 at 11:59pm via turn it in

Final Paper due via turn it in 6/7/21 at 11:59pm

Attendance Policy. Considering that this is an online course, you will be expected to participate in the course primarily by keeping up with the lectures and completing all required assignments. This course is an intensive capstone seminar, so you can expect the work load to reflect this. It is your responsibility to stay up to date on all course assignments and their deadlines (including submission times), our online course will be treated just as seriously as if we were in a classroom. **No late work or makeups will be accepted in this class except for valid medical reasons and documentation may be required. This will be strictly enforced, so please do not fall behind.** If you are having difficulty keeping up with

your assignments, please contact me as well as your respective college so that we may help you. This is an asynchronous course and is likely to stay that way throughout the entirety of the quarter, though in either case all lectures (either live or pre-recorded) will always be available via canvas for your reference. Given the unusual circumstances of this quarter, **you will not be penalized** for falling behind on assignments due to illness, or any caretaking duties as a result of COVID-19. If you find yourself in this situation, email your respective college and myself as soon as possible and accommodations will be made.

Assignments:

Reading Responses. Each student will produce three reading responses that will be 500-750 words and are due at the end of each of the three units we will cover (Chile, Peru, and Brazil). Your reading response prompt will be given to you two weeks prior to the deadline, and will be due at the end of each unit via canvas (see due dates in schedule). All your reading responses will be based on the course readings, meaning that they will require you to analyze the text closely, summaries of the lecture or course readings will not be accepted. **You may not use any outside sources to answer these prompts.**

Final Paper. Each student will produce a final research paper (3,000- 3250 words) that consists of multiple parts, more details can be found in the final assignment prompt. All components of the final paper assignment **must** be completed in order to receive full credit for the assignment.

Instructor's Requirements

1. "Cool Off Period"- Please allow at least 48 hours after assignments are returned to email me about your grade. If you wish to contest a grade, I will require a two paragraph written response to be turned in at the time of our meeting. Grades will be discussed during office hours and not via email.
2. Note about Class Participation- Although this is an online course, I expect students to complete course readings in a timely manner and engage with their colleagues by participating in our peer review session during week 9. The discussion forum will be available to you as a way to engage with other students as you work through the course materials. Discussion forum participation is optional, yet highly encouraged.
3. If you are an OSD student: please email me **during week one** so that any required arrangements can be made.
4. **Emails: I work from 9-5pm from Monday-Friday and will be answering emails during this time only. Please keep this in mind when you email me with any urgent questions, responses may take up to 48 hours. On the day before major assignments are due I will not be answering emails regarding the assignments, so do not wait until the last minute to ask questions.**
5. In this class we will encounter a variety of perspectives, and I ask that students be respectful of each other in their interactions and while providing paper feedback.