HIUS 113: THE HISTORY OF MEXICAN AMERICA, 1900-PRESENT

Instructor: Dr. Stephanie Fairchild
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Office: HSS 5073
Office Hours: Wednesday 8:00-9:00am,
            Friday 10:00-11:00am, and
            by appointment

Term: Spring 2019
Classroom: CSB 004
Class time: MWF 9:00-9:50am

COURSE DESCRIPTION

This course explores the history of Mexican Americans and Mexican immigrants in the United States from the mid-1800s to the present. Special attention will be placed on economic trends and labor struggles as well as the dynamics of identity formation and struggles for social inclusion and political equality. While the course centers on the study of Mexican Americans and Mexican immigrants, students will be encouraged to consider the relational nature of race, class, gender, and citizenship within US and global history more broadly.

REQUIRED READINGS


This text is available for purchase through the UCSD Bookstore. It is also available through Course Reserves at Geisel library. Other required readings will be available for free online through the UCSD library system and accessible through links on TritonEd. All podcasts that are assigned to supplement weekly readings can all be accessed for free online through links provided on TritonEd or through smartphone podcast apps.

GRADES

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<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>In-Class Reaction Essays</td>
<td>15%</td>
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<tr>
<td>Midterm Paper</td>
<td>35%</td>
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<td>Final Paper</td>
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ASSIGNMENTS

In-Class Reaction Essays:
Several times during the quarter, students will be asked to write in-class 5 to 7-minute essays reacting to course readings, lecture, and films. Students who miss class will not be allowed to make up any missed in-class reaction essays.

Papers:
In-lieu of an in-class midterm and final examination, students will complete a 6-8 page midterm paper and a 10-12 page final paper. The prompts for these papers will be distributed in class. Both papers must be uploaded through Turnitin.com via TritonEd.
COURSE CONDUCT AND ACADEMIC INTEGRITY

In classes such as this, where consideration and discussion of controversial issues are the norm, it is imperative that students treat the course material and each other with the respect that they deserve. Students are expected to do their own work as outlined in the UC San Diego Policy on Academic Integrity. All cases of suspicious or inappropriate academic conduct and misconduct are subject to disciplinary action.

SCHEDULE (Subject to Change)

Week 1 – The Creation of Mexican America
READ:

Week 2 – Racialization, Capitalist Expansion, and Resistance in the Late 19th Century
READ:
• Gutierrez, “Introduction” and “Legacies of Conquest,” Walls and Mirrors (pp. 1-38)
LISTEN:
• “116A-Mexican Legends: Alta California,” Myths and Legends, Aug. 7, 2018 (0:00 to 14:30)

Week 3 – Revolution and Migration in the Early 20th Century
READ:
• Gutierrez, “Economic Development and Immigration, 1890-1920,” Walls and Mirrors (pp. 39-68)
LISTEN:
• “The Bisbee Deportation,” Stuff You Missed in History Class, May 2, 2018 (0:00 to 35:00)

Week 4 – The Politics of Labor and Ethnicity on the Eve of World War II
READ:
• Gutierrez, “The Shifting Politics of Ethnicity in the Interwar Period,” Walls and Mirrors (pp. 69-116)

*Midterm paper prompt distributed Wednesday, April 24 in class
Week 5 – Mobilization and Identity in the WWII Era
READ:
• Gutierrez, “The Contradictions of Ethnic Politics,” *Walls and Mirrors* (pp. 117-151).
LISTEN:
• “Wartime Los Angeles’s Sleepy Lagoon Murder and Zoot Suit Riots w/Eduardo Pagán,” Most Notorious, Jan. 20, 2017 (75 min)

*Midterm paper due Friday, May 3 before 9am

Week 6 – Labor Activism in the Postwar Era and the Origins of the Chicano Movement
READ:
• Gutierrez, “Ethnic Politics, Immigration Policy, and the Cold War,” *Walls and Mirrors* (pp. 152-178)

Week 7 – The Chicano Movement of Movements
READ:
• Gutierrez, “Sin Fronteras? The Contemporary Debate,” *Walls and Mirrors* (pp. 179-205)
LISTEN:
• Jimmy Patiño, interviewed by Lori A. Flores, “Raza Sí, Migra No: Chicano Movement Struggles for Immigrant Rights,” New Books Network, Latino Studies, April 5, 2018 (57 min)

Week 8 – Neoliberal Globalization, Labor Migration, and Immigration Law in the late 20th Century
READ:
• Gutierrez, “Epilogue,” *Walls and Mirrors* (pp. 207-216)
LISTEN:
• “1: The Basics,” Beginner’s Guide to Neoliberalism, Sept. 21, 2015 (13 min)
Week 9 – Immigrant Rights Activism in the late 20th and early 21st century
NOTE: NO CLASS ON MONDAY, MAY 27 (MEMORIAL DAY)
READ:
• Milkman and Terriquez, “‘We Are the Ones Who Are Out in Front’: Women’s Leadership in the Immigrant Rights Movement” Feminist Studies 38, no. 3 (Fall 2012): 723-752
LISTEN:
• “Undocumented, Unafraid: Before & After DACA,” UndocuTalks, Feb. 25, 2018 (0:00 to 11:00)

*Final paper prompt distributed Wednesday, May 29

Week 10 – Current and Future Issues: Crimmigration and Precarity
READ:
LISTEN:
• Doug Massey, interviewed by Adam Conover, “Doug Massey Gives Us the Facts on Immigration,” Adam Ruins Everything, Feb. 15, 2017 (59 min)

Finals Week

*Final paper due Wednesday, June 12 before 11am