

ESSENTIALS OF GLOBAL HEALTH - GLBH 181

Spring 2018

T Th 12:30 to 1:50 PM

Center Hall Room 115

Faculty

Eileen V. Pitpitan, PhD

Assistant Professor of Medicine/Global Public Health

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Office Hours: By appointment

Teaching Assistants

Yesenia Gonzalez-Zavala

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OH: TBA

Location for OH: Global Health Program Offices (Gildred Latin American Studies Building in the Institute of Americas)

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Course Description

This course will provide an overview of global health as a field of research and practice, with an emphasis on use of surveillance and research methods to understand health and determinants of health, and evidence-based program development and evaluation of programs/interventions in the field. Topics of focus will prioritize infectious diseases and their drivers, including HIV, substance use, and gender-based violence, as case examples of global health research and programmatic approaches.

Course Objectives

By the end of this course, students will be able to:

1. Demonstrate an understanding of epidemiological concepts and research.
2. Describe the epidemiology of (some) major diseases and population health concerns.
3. Understand social and structural determinants of global health and disease.
4. Understand how to intervene upon the determinants of disease and other health concerns with the goal of improving individual and global health.
5. Argue for the engagement of key stakeholders, including international organizations, to disseminate research findings and support evidence-based policies and programs.

Materials

- All course readings and other materials will be available on TritonEd. Additional or alternative readings may be added; if such changes occur, you will be informed ahead of time in class and the materials will be made available on TritonEd.
- Clickers (X I-Clicker 2) are required for use in this course. These are available for purchase at the UCSD Bookstore.

Course Requirements

1. Exams (70%): There will be 2 exams – one midterm and one final – designed to assess your understanding of the course materials. Any or all content from lectures, guest lectures, and readings are fair game for inclusion in exams. Each exam will contribute 35% of your final course grade. The final will cover material since the midterm.
2. Response papers (20%): A total of four (5% each) 3-page response papers will be required throughout the course. (See “Instructions for Writing Response Papers”).
3. In-class/“Clicker” participation (10%): Students are required to participate in in-class Q&A using clickers. You must click-in for at least 80% of the clicker sessions to receive *all or nothing* (10%) credit.

Important Dates

- MIDTERM EXAM: In class on Thursday, May 3rd from 12:30pm to 1:50pm
- FINAL EXAM: Monday, June 11th from 11:30am to 2:29pm
- RESPONSE PAPERS: April 12 (RP #1 Due), April 26 (RP #2 Due), May 22 (RP #3 Due), June 5 (RP #4 Due)

Policies

Attendance: As per University policy, students who miss 5 or more classes will fail the course.

Classroom conduct: Please refrain from all unnecessary use of electronics, side conversations, and multi-tasking. Computer use in the lecture hall should be strictly limited to consultation of course materials and composition of class notes. Please put away and silence your cell phones before entering the lecture hall or classroom. I aim to make our classroom a safe place for discussion. Please be respectful of classmates when they share their beliefs, opinions, or experiences. You are invited to participate in creating an environment of mutual respect and intellectual productivity by listening and speaking with an open mind.

Make up midterm exam: A student may not take a make-up test unless s/he has an excused absence. Excused absences are given only with presentation of a valid medical or emergency excuse (for self or family member) in writing (written by a medical doctor although no specific identifying information regarding the condition should be included) and submitted to Dr. Pitpitan at least 12 hours before the start of the exam. Any other failure to take an exam when it is scheduled will result in no credit for the exam. There are *absolutely no makeups for the final exam* unless you meet the conditions set out in the undergraduate handbook. Make-up exams differ from in-class exams in that they include mostly short answer and essay questions (instead of mostly multiple choice).

Accommodations: Anyone in need of classroom or exam accommodations for a disability is encouraged to contact the Office for Students with Disabilities and should inform me as soon as possible.

Academic integrity: All suspicions of integrity violation will be reported to the Academic Integrity Office according to university policy. The Policy on Integrity of Scholarship (academicintegrity.ucsd.edu) list some of the standards by which you are expected to complete your academic work, but your good ethical judgment (or asking me for advice) is also expected, as we cannot list every behavior that is unethical or not in the spirit of academic integrity. Those students found to have committed academic misconduct will face administrative sanctions imposed by their college Dean of Student Affairs and academic sanctions imposed by me. Students can also face suspension and dismissal from the University; those sanctions are not at my discretion. Academic sanctions can range from an F on the assignment to an F in the class. The appropriate sanctions are determined by the egregiousness of the Policy violation. Students who assist in or are complicit with cheating could also be in violation of the Policy. Thus, students who become aware of their peers either facilitating academic misconduct or committing it should report their suspicions to me for investigation.

Clickers: In accordance with university policy, academic integrity includes honesty and integrity in clicker participation. No student shall complete, in part or in total, any clicker participation for another person. This means that no student shall "click in" for someone else, as this constitutes unauthorized aid.

Extra credit: There are 3, and only 3, extra credit opportunities in this course. You are allowed to complete no more than 2 of these opportunities for up to 3 percentage points added to your final course grade (1.5% each). If you attempt to complete all 3, your third submission will not be accepted. This means that you have the opportunity to improve your grade from a B+ to an A-, or from a C to a C+ (for example). On top of these opportunities, if at least 80% of the class completes the instructor/course evaluation, I will add another 1% to all of your final course grades.

1. Attend a campus event and write a 2-3 page paper about the event and submit through TritonEd. In the paper, summarize what you learned and your reactions to the event. *Two separate event details and due dates will be announced in class. NO LATE PAPERS ACCEPTED.*
2. Complete an extra (5th) Response Paper using the same instructions and formatting for the other required Response Papers. *Due June 7th at 12:30pm through turn-it-in on TritonEd. NO LATE PAPERS ACCEPTED.*

Grades

A: 92.50 - 100	B: 82.50 - 86.49	C: 72.50 - 76.49	D: 60.0 -66.49
A-: 89.50 - 92.49	B-: 79.50 - 82.49	C-: 69.50 - 72.49	F: 59.99 and below
B+: 86.50-89.49	C+: 76.50-79.49	D+: 66.50 -69.49	

Course Schedule: Schedule of Lectures, Guest Lectures, and Readings can be found in the extended syllabus on TritonEd.