MAKING OF THE MODERN WORLD 15
Spring 2018
“The Struggle over Democracy in the Twentieth Century”

Contact info:
Professor Pamela Radcliff (pradcliff@ucsd.edu)
HSS 5072, Tel: 534-8919
Office Hours: Monday 10-11, Wednesday: 1-2 PM (and by appt)

Course Readings:
McKay et al., A History of World Societies, v.II (10th edition)
Samuel Beckett, Waiting for Godot
MMW 15 E-Course Reader
i>clicker2– The clicker will be used for in class discussion and quizzes and should be registered for the class.

The assigned books and clicker are available for purchase at the UCSD bookstore. Books are also on reserve at the library. Readings can be accessed online via the UCSD library with your student password (http://reserves.ucsd.edu).

Supplementary resources:
1) Course website: http://tritoned.ucsd.edu
   The course website contains a copy of the syllabus, power points, assignments and grades. To set up a Tritoned account for the first time, go to: http://iwdc.ucsd.edu/students.shtml
2) Lectures are podcast
3) The Teaching and Learning Commons is available for individual writing appointments: http://commons.ucsd.edu/students/writing/index.html

Course Requirements:
You must satisfy all course requirements in order to pass the course.
   Discussion section grade: 10%
   In-class Reading Quizzes 10%
   In-class Clicker Participation 10%
   Research paper 35%
   Final Exam 35%

In-class Reading Quizzes (Red Questions):
Starting in week two, most lectures will begin with a short (2-3 question) i>clicker quiz related to that day’s course readings (except the textbook). You must have a correct answer to the question to earn the point for the question. At the end of the quarter, the bottom five quiz grades will be dropped and the rest will be calculated as 10% of your grade. Because five quizzes will be dropped, no make-up quizzes will be given for ANY reason.

Class Participation (Green Questions):
Starting in week two, your class participation grade will be based on your consistent i>clicker responses to discussion questions that will be posed in most lectures. These “green” questions do not require a “correct” answer, but will be used to generate discussion, debate and peer instruction. You may miss class and thus not participate 5 times without penalty.
Computer/Notebook/Smart Phone Etiquette:
Students can bring laptops or other electronic devices to class to take notes and/or consult readings. However, please be respectful of the other students by not using these devices for non-class applications that are distracting for everyone around you.

Academic Integrity:
It is your responsibility to know and observe all the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship, [http://ugr8.ucsd.edu/judicial/22_00.html](http://ugr8.ucsd.edu/judicial/22_00.html). Any student found to have committed a substantial violation of the university rules concerning academic integrity will fail the entire course. If you have any questions about what constitutes plagiarism, how to credit the work and ideas of others properly, how to evaluate sources for quality and reliability, or any other related issues, please feel free to talk to your TA and/or me to discuss the matter.

Students with Disabilities:
Students requesting accommodations and services due to a disability for this course (MMW) must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) to their MMW Professor, prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. The MMW OSD Academic Liaison, Vilaya Roberts, in the MMW program, also needs to receive your current AFA letter. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (Voice); 858-534-9709 (TTY--which is reserved for people who are deaf or hard of hearing); email: osd@ucsd.edu, and the OSD website: http://disabilities.ucsd.edu

I. THE WORLD IN 1919: A WORLD SAFE FOR WESTERN DEMOCRACY?

April 2: Introducing the 20th Century

April 4-6: The Opening Act: War and Peace

* McKay et al., A History of World Societies, pp 851-872

  Rupert Brooke, "The Soldier"
  Modris Ekstein, "Rites of Spring" (selections)
  Wilfred Owen, "Dulce et Decorum Est"
  Woodrow Wilson, "Fourteen Points and Four Points"

II. THE INTERWAR YEARS IN THE WEST: CRISIS OF MEANING: 1919-1945

April 9: Intellectual Foundations of the Crisis of Meaning: From Nietzsche to Freud

* McKay et al., pp 873-878
Sigmund Freud, "Why War?" (letter to Einstein)

April 11: The Visual Crisis of Meaning: Modern Art
   [slide presentation]
* McKay et al., pp 878-881
   Tristan Tzara, "Dadaism"
   Marinetti, "The Founding and Manifesto of Futurism"

April 13: Mass Society: The Death of the Individual?
   Walter Lippman, Public Opinion, excerpts
   W.H. Auden, "The Unknown Citizen"

April 16: Economic Crisis of Meaning: the Great Depression
* McKay et al., pp 918-924
   John Maynard Keynes, "Am I a Liberal?"
   Studs Terkel, Hard Times, selections
   Eleanor Roosevelt, “What I Hope to Leave Behind”

April 18: Political Crisis: Fascism and Communism
* McKay et al., pp 925-939
   Mussolini, speeches
   Adolf Hitler, Mein Kampf, excerpts
   V.I. Lenin, “The Tasks of the Proletarian Revolution”

April 20: The Totalitarian State? Nazism and Stalinism
   Solzhenitsyn, The Gulag Archipelago, excerpts
   Stalin, "The Socialist Drive", in The Stalin Revolution

III. EXTERNAL CHALLENGES TO WESTERN POWER: EARLY MODELS OF ANTI-IMPERIALISM
April 23: China: revolutionary anti-imperialism

* McKay et al., pp (795-800), 902-906

Mao Zedong, selections
Sun Yat-Sen, "Fundamentals of National Reconstruction"
“May 4th Movement”

April 25: India: non-violent anti-imperialism

* McKay et al., (786-792) pp 898-902

Ghandi, Autobiography, excerpts

April 27: The Mexican Revolution

* McKay et al., pp 821-825

"Plan de Ayala"
"Agrarian Program"

April 30: Japan: imperialist anti-imperialism

* McKay et al., pp (800-806),906-911

Yukio Mishima, "Patriotism"
Yamagata Aritimoto, “The Coming Race War”

IV: WORLD WAR II

May 2: World War II in the Pacific

* McKay et al., pp 944-951

Haruko Cook and Theodore Cook, Japan at War, selections

May 4: The European War and Hitler's New Order

* McKay et al., pp 939-943

Selections from Lucy Dawidowicz, A Holocaust Reader, pp 110-119
May 7: Existentialism and the Absurd

*Samuel Beckett, *Waiting for Godot*

Jean Paul Sartre, “Existentialism”

V: THE POST-WORLD WAR II ORDER: THE CLASH OF SYSTEMS

May 9: The Superpowers and the Cold War

* McKay et al., pp 957-960

Winston Churchill, Excerpts from the “Iron Curtain” speech
Henry Luce, "The American Century", excerpt
National Security Council (NSC 68), excerpt

May 11: Big Science and Nuclear Weapons

Eisenhower, "Farewell Address"

May 14: Decolonization and the Challenges for Post-Colonial Societies

* McKay et al., pp 964-982

Kwame Nkrumah, “Neo-Colonialism; the Last Stage of Imperialism”
Ho Chi Minh, “Declaration of Independence” of Viet Nam
Nelson Mandela, “The Rivonia Trial”

May 16-21: Development Models: Nigeria, India, China and Japan

* McKay et al., pp 960-964

Amartya Sen, “Quality of Life: India vs. China”
Ronald Dore, *Taking Japan Seriously*, excerpt

PART VI: CHALLENGES TO THE COLD WAR WORLD ORDER

May 23: A Generation of Protests: The "Sixties"

*McKay et al., pp 982-988
SDS, "The Port Huron Statement"
Martin Luther King, "Letter from a Birmingham Jail"
Bob Dylan, Lyrics

**May 25: Global Women's Movements**

Betty Friedan, (excerpts) *The Feminine Mystique*
Sunderlal Bahaguna, “Women’s Non-Violent Power in the Chipko Movement”

**May 28: Memorial Day**

**May 30: The Rise of Fundamentalist Politics**

*McKay et al., pp 998-1000*

Ayatollah Khomeini, “The Uprising of Khurudad” and “Incompatibility of Monarchy with Islam”

**June 1: The Collapse of “Actually Existing Socialism”: The USSR from Khrushchev to Gorbachev**

*McKay et al., pp 1015-1025*

Nikita Khrushchev, “Report to the CP”, 1961
Mikhail Gorbachev, “Speech to the Central Committee”, June 1988

**PART VII: THE CONTEMPORARY WORLD: PROSPECTS FOR THE 21ST CENTURY**

**June 4: The “End of History”? The State of Democracy after 1989**

**June 6-8: Globalization and its challenges**

*McKay et al., pp 1030-1054*

Edward O. Wilson, "Is Humanity Suicidal?"
Vaclav Havel, “The End of the Modern Era”
Mike Davis, “Planet of Slums”