

INTL 190: 60 years of European Integration: overview and challenges
Spring 2017

Preliminary Syllabus as of 3/7/2017

Instructor	Stephanie Guichard	E-mail	stguichardmendis@gmail.com
Seminar meeting	Tuesdays, 9-11:50 am	Seminar room	1428
Office Hours	Thursdays, 11-12, room 3128		

Description:

This seminar will review the European integration process over the past 60 years, providing a short history of European integration since the mid-50s, an overview of the key European Institutions as well as of European governance and politics. Thematic sessions will discuss the achievements and challenges faced by Europe in various areas including the common currency, macroeconomic policies, movements of people inside Europe and across its external borders, labor market and social issues, movements of goods, etc. Hot topics such the Greek crisis, the future of the Euro, Brexit, the refugee crisis will be covered during those sessions. Comparative data will present the situation across the different European countries, and compare it with the rest of the world, especially the US.

The seminar will be clearly geared towards economic issues, but will also seek to address non-economic issues.

While the main focus and goals of the seminar will not change, I reserve the right to adapt the content of the syllabus to student skills and interests during the trimester.

Goals:

The seminar has 4 main objectives.

- Provide students with a sufficient knowledge on European integration process;
- Make students reflect on the current policy challenges faced by Europe;
- Get students to reflect on the challenges faced by individual countries and present it in an effective way.
- Get students to formulate and justify opinions on the possible ways forward in specific areas.

Organization of the seminar:

After week 1, all sessions will include lecture, student presentations, group work and class discussion on predefined topics.

Requirements:

Students are expected actively participate in class discussions. Students are expected to come prepared to the seminar so that they are able to contribute effectively to group work and class discussions. A list of recommended readings is provided for each session to help students prepare. Students are required to read at least 2 of the recommended readings each week.

Students are expected to make at least 2 class presentations during the trimester. A sign-up sheet will be available at time of 1st session.

- Presentation 1 will focus on a EU country. Each student is asked to pick one EU country except the UK and Greece (to covered separately) and present in 10 minutes maximum the economic situation of the country as well as the main benefits and challenges associated with EU/euro participation.
- Presentation 2 will deal with the questions listed in the course schedule below as *Issues for student presentation*. Students are expected to work in groups of 2 or 3.

Student evaluation:

Students will be assessed based on the quality of participation to class discussions (20%), 2 presentations (15% x2=30%) and the final essay (50%). Both the form and the substance of the presentations and of the final essay will be taken into consideration in the grading. Consistent attendance to the seminar is required to pass this seminar. Absence should be exceptional and notified in advance.

Requirement for the final essay. The final essay consists in *presenting one of the main economic challenge faced by the European Union and identify possible directions to deal with it going forward*. Students are free to select what they see as being a key challenge as long as this choice is clearly justified. The essays do not require new research and should be based on existing literature with appropriate quotation of the material used. They should be written as in-depth briefs for policy makers rather than academic research papers. The essays should be around 25-pages long (double spaced) and include at least one illustrative chart and a list of references.

Essays (electronic form) are due by Tuesday, June 13th 11 am **at the latest**. Early submissions will be accepted from June 7th. No essay will be accepted after June 13th, 11 am.

Academic integrity:

Students are reminded of the UCSD statement from the Policy on Integrity of Scholarship that states that "Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind."

In particular, "no student shall plagiarize or copy the work of another person and submit it as his or her own work" (UCSD POLICY ON INTEGRITY OF SCHOLARSHIP- APPENDICE 2). I will check the electronic versions of the final essays for plagiarism using Turnitin and that no essay will be graded until it is uploaded to the site..

Ressources

Background books:

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor

Understanding the European Union: A Concise Introduction, John McCormick

The History of European Integration: A new perspective, Ivan T. Berend (*optional*)

Websites:

europa.eu (European commission website), bruegel.org (think tank), voxeu.org (CEPR policy portal), IMF.org, OECD.org

Course Schedule and recommended readings

Week/Topic	Topic details	Issues for discussion
1 Introduction	Overview of the European integration process Key EU institutions	What were the expected benefits of the single market? Main challenges facing the EU now

Week/Topic	Topic details	Issues for discussion
	Economic situation of the EU	Main challenges facing the EU in the next decades

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition

Understanding the European Union: A Concise Introduction, John McCormick, 2017 Edition if possible

European Commission (2017) WHITE PAPER ON THE FUTURE OF EUROPE, https://europa.eu/european-union/sites/europa.eu/files/whitepaper-future-of-europe_en.pdf

Vincent Aussilloux, Agnès Bénassy-Quéré, Clemens Fuest and Guntram Wolf (2017) "Making the best of the European single market » Bruegel Policy Contribution Issue n°3, <http://bruegel.org/wp-content/uploads/2017/02/PC-03-2017-single-market-010217.pdf>

2. The euro	The rationale behind the creation of the euro	Issue for class discussion: Benefits and costs of adopting euro
	The euro and the optimum currency area theory	Issue for student presentation: Is the euro as an international currency?

Recommended readings

European Parliament (2001) Background To The €Uro Briefing Econ 520

[http://www.europarl.europa.eu/RegData/etudes/note/join/2001/309256/DG-4-ECON_NT\(2001\)309256_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/note/join/2001/309256/DG-4-ECON_NT(2001)309256_EN.pdf)

Gertrude Tumpel-Gugerell (2007) The euro – benefits and challenges Speech at the Conference "Poland and the EURO" <https://www.ecb.europa.eu/press/key/date/2007/html/sp071126.en.html>

Krzysztof Rybiński (2007) The euro adoption – assessing benefits and costs Speech, <http://www.bis.org/review/r070118c.pdf>

Warsaw, <https://www.ecb.europa.eu/press/key/date/2007/html/sp071126.en.html>

Agnes Benassy-Quere (2015). The euro as an international currency. G-MonD Working Paper n41 <https://halshs.archives-ouvertes.fr/halshs-01144371/document>

European Parliament (1998) The international role of the euro

[http://www.europarl.europa.eu/RegData/etudes/etudes/join/1998/167302/IPOL-ECON_ET\(1998\)167302_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/etudes/join/1998/167302/IPOL-ECON_ET(1998)167302_EN.pdf)

Basic on the euro Web site: <http://www.ecb.europa.eu/euro/html/index.en.html>

OECD (1999) EMU: Facts, Challenges and Policies, <http://www.oecd.org/eco/outlook/1889925.pdf>

3. Macroeconomic Policies	Monetary Policy	Issue for class discussion: What's wrong with the EU fiscal framework?
	The fiscal framework	
	Policy mix	Issue for student presentation: Fiscal relations in the US vs in the Euro area

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition, chapter 19

European commission (2015) The Five Presidents' Report: Completing Europe's Economic and Monetary Union (especially chapter 4) https://ec.europa.eu/commission/publications/five-presidents-report-completing-europes-economic-and-monetary-union_en

Grégory Claeys, Zsolt Darvas and Álvaro Leandro (2016) A Proposal to Revive The European Fiscal Framework, Bruegel Policy contribution ISSUE 2016/07, <http://bruegel.org/2016/03/a-proposal-to-revive-the-european-fiscal-framework/>

OECD (1999) EMU: Facts, Challenges and Policies, <http://www.oecd.org/eco/outlook/1889925.pdf>

Michal Andrle, John Bluedorn, Luc Eyraud, Tidiane Kinda, Petya Koeva Brooks, Gerd Schwartz, and Anke Weber (2015) Reforming Fiscal Governance in the European Union, IMF STAFF DISCUSSION NOTE 15/09

4. The Global financial crisis and the EU	The impact of the Global financial crisis on the EU	Issue for class discussion: Why was Europe hit so badly but a crisis that originated in the US?
	Implications of the crisis for EU institutions	
	The banking union	Issue for student presentation: The Greek crisis
	Next steps	

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition, chapter 3

Marek Dabrowski (2014) "The Global Financial Crisis: Lessons for European Integration " CASE Network Studies & Analyses No. 384, http://www.case-research.eu/upload/publikacja_plik/24767837_CNS&A384_April14_final.pdf

Barry Eichengreen, Charles Wyplosz (2016) "How the Euro Crisis was successfully resolved", voxeu, <http://voxeu.org/article/how-euro-crisis-was-successfully-resolved>

Paolo Manasse (2015) "What went wrong in Greece and how to fix it: Lessons for Europe from the Greek crisis" voxeu, <http://voxeu.org/article/what-went-wrong-greece-and-how-fix-it>

5. Enlargement	Overview of the enlargement process	Issue for class discussion: pros and cons of EU enlargement
	Governance challenges	
	Economic challenges	Issue for student presentation: Brexit

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition, chapters 38 and 39

Richard Baldwin (2007) "Is enlargement unlimited? " Voxeu <http://voxeu.org/article/enlargement-unlimited>

European Commission (2009) Five years of an enlarged EU – Economic achievements and challenges. http://ec.europa.eu/economy_finance/publications/pages/publication14078_en.pdf

Week/Topic**Topic details****Issues for discussion**

HM Treasury (2016) The long-term economic impact of EU membership and the alternatives, HM Treasury analysis Presented to Parliament by the Chancellor of the Exchequer by Command of Her Majesty April
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/517415/treasury_analysis_economic_impact_of_eu_membership_web.pdf

DebatingEurope.eu “Arguments for and against EU enlargement” <http://www.debatingeurope.eu/focus/infobox-arguments-for-and-against-eu-enlargement/#.WLiOwTvyuUI>

6. Convergence

Overview of convergence issues within the EU and Euro

Issue for class discussion Why is convergence so important?

Economic transfers and regional policy

Issue for student presentation: Have economic transfers worked?

Pending issues

Students to share outline of essay

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition, chapter 24

Sascha O. Becker, Peter Egger, Maximilian Von Ehrlich (2013) Regional transfers in Europe: Do we need fewer of them or different ones?, Vox eu, <http://voxeu.org/article/regional-transfers-europe-do-we-need-fewer-of-them-or-different-ones> Delors Institute (2015)

What kind of convergence does the euro area need? <http://www.delorsinstitut.de/2015/wp-content/uploads/2015/12/Convergence-Study-Final.pdf>

ECB (2015) “ Real convergence in the euro area: evidence, theory and policy implications” ECB Economic Bulletin, Issue 5 / 2015 – https://www.ecb.europa.eu/pub/pdf/other/eb201505_article01.en.pdf

Marco Buti, Alessandro Turrini (2015) “Three waves of convergence. Can Eurozone countries start growing together again?”, voxeu <http://voxeu.org/article/types-ez-convergence-nominal-real-and-structural>

7 Trade intra EU/ extra EU

EU trade evolution and policy

Issue for class discussion: The difference between the single market and a free trade area

Completing the single market for goods and services

Issue for student presentation: The EU-digital market

Competition and sectoral policies

Recommended readings

The Routledge Guide to the European Union, Dick Leonard, Robert Taylor, 2016 Edition, chapters 17 and 18

OECD Economic Surveys: European Union 2016, thematic chapter “Priorities for completing the single market”

OECD Economic Surveys: European Union 2014, thematic chapter “Reinvigorating the EU Single Market”

EU website: https://ec.europa.eu/commission/priorities/digital-single-market_en

Week/Topic	Topic details	Issues for discussion
8 Labour market, people mobility	Labour market issues Aging Obstacles to labor mobility in Europe Migration	Issue for class discussion: How to promote labor mobility in Europe? Issue for student presentation: How can Europe make the most of migrants?
Recommended readings		
<p>OECD Economic Surveys: European Union 2016, thematic chapter “Priorities for completing the single market”</p> <p>OECD Economic Surveys: European Union 2012, thematic chapter “Mobility and migration in Europe”</p> <p>Jan Stráský (2017) Labour mobility in the European Union: a need for more recognition of foreign qualifications, oecdecoscope https://oecdecoscope.wordpress.com/2016/10/27/labour-mobility-in-the-european-union-a-need-for-more-recognition-of-foreign-qualifications/</p> <p>Fasani, F (2016), Refugees and Economic Migrants: Facts, policies and challenges, CEPR Press.</p> <p>OECD (2015) “How will the refugee surge affect the European economy”, OECD Migration Policy Debates n°8 http://www.oecd.org/migration/How-will-the-refugee-surge-affect-the-European-economy.pdf</p> <p>European Commission (2016) “2016 Annual Report on intra-EU Labour Mobility” http://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=7981&furtherPubs=yes</p>		
9 Social issues	The European social protection system Income inequality in Europe	Issue for class discussion: Is there a European social model? Issue for student presentation: The NEETS in Europe
<p>Zsolt Darvas and Guntram B. Wolff (2016) An Anatomy of Inclusive Growth in Europe, Bruegel Blueprint Series 26</p> <p>Daniel Vaughan-Whitehead (2015) Is Europe Losing Its Soul? The European Social Model in Times of Crisis http://www.ilo.org/wcmsp5/groups/public/---europe/---ro-geneva/---ilo-brussels/documents/publication/wcms_236717.pdf</p> <p>European Foundation for the Improvement of Living and Working Conditions (2012) NEETs – Young people not in employment, education or training: Characteristics, costs and policy responses in Europe. https://www.eurofound.europa.eu/sites/default/files/ef_files/pubdocs/2012/541/en/1/EF12541EN.pdf</p> <p>Stéphane Carcillo, Rodrigo Fernández, Sebastian Königs, Andreea Minea (2015), “NEET Youth in the Aftermath of the Crisis: Challenges and Policies”, OECD Social, Employment and Migration Working Papers, No. 164 http://www.oecd-ilibrary.org/social-issues-migration-health/neet-youth-in-the-aftermath-of-the-crisis_5js6363503f6-en</p> <p>OECD (2016) The NEET challenge: What can be done for jobless and disengaged youth?, Society at a Glance 2016: OECD Social Indicators</p>		
10 Towards more or less European integration	Ongoing discussion on the future of Europe	Issue for class discussion: Should EU integration deepen further?

Issue for student presentation: The issues with policy making in the EU.

Recommended readings (more to come)

European Commission (2017) White Paper On The Future Of Europe https://europa.eu/european-union/sites/europaeu/files/whitepaper-future-of-europe_en.pdf

Thorsten Beck, Geoffrey Underhill (2016) Quo Vadis? Identity, policy and the future of the European Union, Voxeu ebook <http://voxeu.org/article/new-ebook-quo-vadis-identity-policy-and-future-european-union>
