This seminar is designed to present the basic foundations of research design and to explore your own ideas about how to plan research. The specific objective here is the production of a research prospectus. Within this context we will examine the role of insider or indigenous researchers, the ethics of involvement, and the application of experiential knowledge to research problems. Class periods will be devoted to both required readings and your own progress in designing a research topic.

**Introduction**
April 1 – Introduction. The structure of research design. Overview of readings and assignments.

**Part I: Indigenous knowledge, research and ethics**
April 8 - Reading assignment: Medicine Part 1-4,
Written assignment: (1) reading summary and questions, (2) Preliminary research idea (about one double-spaced page, but not to exceed two pages). Be prepared to discuss this in class.

April 15 - Doing “Indigenous research@ Medicine Part 4-6, Appendices;
Written assignment: reading summary and questions

April 22- Ethics: Harrison, AAA, Mills, Limon, Abu-Lughod, Hale
Written Assignments: (1) Reading questions. (2) Preliminary draft of Initial research plan. Be prepared to discuss this in class.

**Part II. Analyzing Research Design**
April 29 - Reading assignment: *All Our Kin-
Written assignment: (1) analysis and questions.(2) Abstract and annotated bibliography of primary literature on your research topic.

May 6 - Reading assignment: *Fit to Be Citizens
Written assignment: analysis and questions

May 13 - Reading assignment: *Carnal Appetites
Written assignment: (1) analysis and questions (2) Research topic, focus and framework.

May 20 -- Reading assignment: *Shadowed Lives
Written assignment: (1) analysis and questions (2) Proposed methodology and significance

May 27 - Reading assignment: *Wisdom Sits in Places*

Written assignment: (1) analysis and questions

June 3 - Written assignment: Final Research Prospectus—

**Required assignments:** As outlined above each participant in the class will be required to come prepared to discuss reading assignments, and to turn in various written assignments.

**Part I: Indigenous paradigms and ethics**

(April 10- April 22) For each class period reading a double spaced typewritten critique/ review of one to two pages.

**Part II. Analyzing Research Design:**

(April 29- June 03) A double spaced analysis not to exceed two pages of each text to address the following when appropriate:

- What is the purpose of the research? Where and how did the research originate? What questions frame and organize the argument and discussion of the author? How was the study/research conducted (what methods were used)? Where and of what significance is the Aplace, @ people, or community or research site? Why is this research and or study relevant and significant to ethnic studies and social science? How does this relate to your own research?

**The Research Prospectus.** In order to construct a research prospectus each participant will turn in periodical assignments:

- April 8 - Preliminary Research Topic
- April 22- Preliminary Draft of Research Plan
- May 6 - Annotated Bibliography of research topic (to be explained in class)
- May 20- Second Draft of Research Topic/Question and supporting literature
- May 27- Draft of proposed methodology and significance
- June 3- Final Research Prospectus

Grading: Class Participation 30%; Reading summaries and written assignments 30%; Final Research Prospectus 40%.

**Required Texts:**

Basso, Keith *Wisdom Sits in Places*, University of New Mexico Press:1996


Medicine, Bea. *Learning to be an Anthropologist and Remaining ANative* University of Illinois Press, 2001

Molina, Natalia *Fit to Be Citizens*. University of California Press, 2006

Probyn, Elspeth *Carnal Appetites: FoodSexIdentities*; Routledge, 2000

**Articles**

Abu-Lughod, Lila
1994 Writing Against Culture in *Recapturing Anthropology*. Richard G. Fox ed. School of American Research: Santa Fe, 135-162

American Anthropological Association

Hale, Charles

Harrison, Faye

Limon, Jose.

Mills, C. Wright