

HIUS 113/ETHN 154
The History of Mexican America

Instructor: Alina R. Méndez
Office Hours: Wednesdays 2:30-3:30 PM
Summer Session II 2017

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Perks (UCSD bookstore)
Mon. & Wed. 11:00am-1:50 pm

This course explores the history of the largest minority population in the United States, focusing on the legacies of the Mexican War, the history of Mexican immigration and US-Mexican relations, and the struggle for citizenship and civil rights.

Assignments and Grade Distribution

Midterm paper:	25%
Final paper:	30%
Participation:	15%
Short paper # 1:	15%
Short paper # 2:	15%

****Late assignments will drop 10% for every day they are late**

Attendance and Participation

Class attendance is required and it is just as important as completing all the assigned readings. If you miss class, it is your responsibility to ask one or more of your classmates what you missed. Many of our classroom activities will include analyzing primary sources or viewing short videos or documentaries. If you miss class you will not be able to make up any missed in-class assignments.

Your participation grade is not an attendance grade. Participation includes active engagement in each class discussion and timely completion of class assignments. If you do not initiate participation in class discussion, expect to be prompted.

Please be respectful of the views and experiences of others at all times. Discussion is more productive when we remember that we know more together than any one of us knows individually.

Academic Integrity

All writing assignments submitted for credit in this course must be your original work. You may use the MLA, APA or Chicago citation styles to properly cite others' work. All suspicions of academic misconduct and plagiarism will be investigated and verified cases will be reported to the Academic Integrity Office according to university policy.

Email Policy

When contacting me by email, please write the course name in the subject line and remember to sign your name. I will try to respond within two business days.

Note: Readings with an asterisk (*) are available on TritonEd (triton.ed.ucsd.edu).
The rest of the readings can be accessed using the UC system library catalog (Melvyl) while connected to the UCSD network.

Schedule

Mon. Aug. 07: Manifest Destiny and the Mexican American War

Read: *Chávez, Ernesto. "Introduction: Race, Manifest Destiny, and the U.S. War with Mexico," and *United States and Mexico. "Treaty of Guadalupe Hidalgo, April 17, 1848." In *The U.S. War with Mexico: A Brief History with Documents*, ed. Ernesto Chávez. Boston: Bedford/St. Martins, 2008.

Wed. Aug. 09: Capitalist Expansion in the Southwest

Read: Reisler, Mark. "Always the laborer, never the citizen: Anglo perceptions of the Mexican immigrant during the 1920s." *Pacific Historical Review* 45, no. 2 (1976): 231-254.

Mon. Aug. 14: The Mexican Revolution and Greater Mexico

Read: Molina, Natalia. "The power of racial scripts: What the history of Mexican immigration to the United States teaches us about relational notions of race." *Latino Studies* 8, no. 2 (2010): 156-175.

DUE: Short paper #1

Wed. Aug. 16: Becoming Mexican American

Read: *Sánchez, George J. "The 'New Nationalism,' Mexican Style" and "The Rise of the Second Generation." In *Becoming Mexican American: Ethnicity, Culture, and Identity in Chicano Los Angeles, 1900-1945*. New York: Oxford University Press, 1993.

Mon. Aug. 21: "Strangers" in the Fields

Read: *Pitti, Stephen. "Braceros and Business Machines." In *The Devil in Silicon Valley: Northern California, Race, and Mexican Americans*. Princeton, NJ: Princeton University Press, 2003.

IN CLASS: Peer-review of paper drafts—bring two copies

Wed. Aug. 23: The Boundaries of Citizenship

Read: *Gutiérrez, David G. "Ethnic Politics, Immigration Policy, and the Cold War." In *Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity*. Berkeley: University of California Press, 1995.

DUE: Midterm paper

Mon. Aug. 28: A Movement of Movements-Part I

Read: Flores, Lori A. "An Unladylike Strike Fashionably Clothed: Mexicana and Anglo Women Garment Workers Against Tex-Son, 1959--1963." *Pacific Historical Review* 78, no. 3 (2009): 367-402.

Wed. Aug. 30: A Movement of Movements-Part II

Read: *Oropeza, Lorena. "Branches of the Same Tree: Aztlán and Viet Nam." In *Raza Si! Guerra No! Chicano Protest and Patriotism During the Viet Nam War Era*. Berkeley, University of California Press, 2005.

DUE: Short paper #2

Mon. Sep. 04: Labor Day-No class

Wed. Sep. 06: Immigrants' Rights in the Age of Walls

Read: Smith, Barbara Ellen and Jamie Winders. "'We're here to stay': economic restructuring, Latino migration and place-making in the US South." *Transactions of the Institute of British Geographers* 33 no. 1 (2008): 60-72. 2.

IN CLASS: Peer-review of paper drafts—bring two copies

Fri. Sep. 08: Final Exam-DUE: Final paper