This course explores the history of the largest minority population in the United States, focusing on the legacies of the Mexican War, the history of Mexican immigration and US-Mexican relations, and the struggle for citizenship and civil rights.

Assignments and Grade Distribution
Midterm paper: 25%
Final paper: 30%
Participation: 15%
Short paper # 1: 15%
Short paper # 2: 15%
**Late assignments will drop 10% for every day they are late**

Attendance and Participation
Class attendance is required and it is just as important as completing all the assigned readings. If you miss class, it is your responsibility to ask one or more of your classmates what you missed. Many of our classroom activities will include analyzing primary sources or viewing short videos or documentaries. If you miss class you will not be able to make up any missed in-class assignments.

Your participation grade is not an attendance grade. Participation includes active engagement in each class discussion and timely completion of class assignments. If you do not initiate participation in class discussion, expect to be prompted.

Please be respectful of the views and experiences of others at all times. Discussion is more productive when we remember that we know more together than any one of us knows individually.

Academic Integrity
All writing assignments submitted for credit in this course must be your original work. You may use the MLA, APA or Chicago citation styles to properly cite others’ work. All suspicions of academic misconduct and plagiarism will be investigated and verified cases will be reported to the Academic Integrity Office according to university policy.

Email Policy
When contacting me by email, please write the course name in the subject line and remember to sign your name. I will try to respond within two business days.

Note: Readings with an asterisk (*) are available on TritonEd (tritoned.ucsd.edu). The rest of the readings can be accessed using the UC system library catalog (Melvyl) while connected to the UCSD network.
Schedule

Mon. Aug. 07: Manifest Destiny and the Mexican American War

Wed. Aug. 09: Capitalist Expansion in the Southwest

Mon. Aug. 14: The Mexican Revolution and Greater Mexico

DUE: Short paper #1

Wed. Aug. 16: Becoming Mexican American

Mon. Aug. 21: “Strangers” in the Fields

IN CLASS: Peer-review of paper drafts—bring two copies

Wed. Aug. 23: The Boundaries of Citizenship

DUE: Midterm paper

Mon. Aug. 28: A Movement of Movements-Part I

Wed. Aug. 30: A Movement of Movements-Part II

DUE: Short paper #2

Mon. Sep. 04: Labor Day-No class

Wed. Sep. 06: Immigrants’ Rights in the Age of Walls
Read: Smith, Barbara Ellen and Jamie Winders. “‘We’re here to stay’: economic restructuring, Latino migration and place-making in the US South.” Transactions of the Institute of British Geographers 33 no. 1 (2008): 60-72.

IN CLASS: Peer-review of paper drafts—bring two copies

Fri. Sep. 08: Final Exam-DUE: Final paper