

Econ 110A
Macroeconomics A
Tu & Th, 5:00 p.m.-7:50 p.m., SOLIS 104

Summer session II, 2016
Kangoh Lee

1. Textbook: Macroeconomics, 3rd. ed., by Charles Jones. The textbook is placed on reserve in the library.

2. Course Description: This course focuses on long-run economic growth. In addition, the course studies (i) two major macroeconomic issues, unemployment and inflation, and (ii) two major components of GDP, consumption and investment.

3. Prerequisite: ECON1, ECON3, MATH10C, 20C, or 31BH.

4. Topics to cover: Chapters 1-8 and 16-17 from the textbook.

5. Office phone, email, and hours: 619-594-8496, kal027@ucsd.edu
Office Hours: right after and before class, and by appointment

6. TA: Wendy Zeng, w5zeng@ucsd.edu, ECON 127
Office hours: 3:00 p.m. – 4:00 p.m. on Tu (August 9, August 23, August 30),
3:00 p.m. – 4:00 p.m. on Th (August 11, August 18, August 25, September 1),
1:00 p.m. – 3:00 p.m. on S (September 3), and by appointment
Discussion Sections: 5:00 p.m. - 6:50 p.m. on W, SOLIS 104

7. TritonEd (formerly Ted Blackboard): Basic course materials (such as weekly lecture plans, exam information, lecture outlines/slides, economy update/current events, homework questions) will be posted. Students should check this course website regularly, and are expected to download and bring the course materials to class.

8. Grade: There will be two hourly exams and the final exam. The course grade depends on the weighted average, equal to 30% x the first hourly exam score + 30% x the second hourly exam score + 40% x the final exam score.

If the weighted average is in the top 25% of the class, the course grade will be A- or A. If in the top 60%, B- or better. If in the top 85%, C- or better. Otherwise D or F. However, if the weighted average is 70 or higher, the course grade will be C- or better.

Cheating, and other forms of academic dishonesty will not be tolerated, and will be handled according to the university policies.

9. Exams

(1) The exam schedule is as follows;

First Hourly Exam: 6:40 p.m. – 7:45 p.m., August 11, 2016 (Thursday), SOLIS 104

Second Hourly Exam: 6:40 p.m. – 7:45 p.m., August 25, 2016 (Thursday), SOLIS 104

Final Exam: 7:00 p.m. – 9:59 p.m., September 3, 2016 (Saturday), CSB 001

(2) The final exam is comprehensive (cumulative) and covers all the topics and material discussed throughout the session.

(3) If one does not take an hourly exam, and if one gives me a note stating the reasonable reasons, the unused weight will be added to the final exam. This rule does not apply to the final exam, and one must take the final exam to earn a grade.

(4) The style of exams: About 50% of the exam questions will be made from homework questions with some modifications, and another 50% will be based on lectures/discussion. Each exam will include both essay questions and multiple choice questions.

(5) You may be asked to move to another seat during or before an exam.

10. Homework: Homework questions will be assigned, but not be collected or graded. However, by way of a review, we will briefly discuss homework questions in class. The TA will spend more time on homework question during discussion sections.

11. Attendance: Attendance (at lectures or discussion sections) is not required. However, all exams will be based on lectures to a considerable extent, and students are strongly advised to attend. In addition, this course is not an online course, and the course will be taught based on the assumption that students attend. As such, students should not expect to learn via email or the course website (TritonEd).

12. Equal access to information: all students have equal access to information on various issues such as the exams, grading rules, and lecture contents, etc. For instance, exam information will be discussed and announced in class, and some information will be posted on the course Blackboard. A student will not obtain the information I covered/announced in class (such as which slides did you cover? Which chapters does the exam cover? How to study for an economy-update article? Can you post exam answers?) or any additional information from me in person or via email or phone, regardless of whether the student has been absent from class or present.

13. Econ 110AH: If you earn an A/A- grade in this class, I recommend that you take the one-unit honors class 110AH in the winter. Honors classes are capped at 20 students and you will get to know the faculty member well (important for getting letters of recommendation). These classes typically have you give a short presentation and write a short paper. Presenting and writing in the major are two valuable skills that are challenging for us to offer in large classes. I recommend you take advantage of the 110AH.