This course provides an overview of how ideas race, ethnicity, and nation structured relations of power in the “Americas” from 1492 until today (with a particular focus on the late 19th and early 20th centuries). We will examine how in each part of the American continent (i.e., North, Central, South) as well as in the Caribbean archipelago, race has structured society in interrelated yet unique ways. We will pay particular attention to the ways in which distinct notions of racial/ethnic/national belonging were crafted in response to colonial and imperial dynamics across borders. The goal of this class then will be to provide students with a more critical appraisal of the relations of power that underlie the multiple ways in which we have come to imagine ourselves as “Americans.”
Assignments, Exams, Grading

Papers (There will be two paper assignments):

- For the midterm paper, you will be asked to write a 5 pp. essay. The essay will be due in WebCT by **August 22, 2011**.
- For the final paper, you will be asked to write a 7 pp. essay. The final essay will be due in WebCT on **August 31, 2011**.

Final Exam:

- The final exam is scheduled for **September 2** (location: Center Hall, 201). It will consist of several ID questions plus one or two essay questions. I will provide you with a study guide beforehand. **You must take the final exam in order to get a P grade for the class.**

Attendance and Participation: I expect you to attend all class meetings and participate actively. I will take points off for every absence (I only make exceptions if you bring me a valid medical or written excuse). I will also take points off if you don’t participate in class and show me that you’re keeping up to date with the reading and the discussion. If you are a shy person and dislike speaking in class, please try to make up for this by stopping by my office hours for a chat (that also counts towards your participation).

Skill Level and Reading: This is an upper division Ethnic Studies course. I do not recommend that you take it unless you took at least one lower division Ethnic Studies course before. **If you haven’t, please come and see me at the end of the first day of lecture.** Also, I have assigned roughly 150 pages of reading per week. For the average student, this is equivalent to about 7.5 hours of reading per week (20 pp./hr.). If you think you can’t handle this workload, please choose a different course. The only way to get a good grade in the papers and in the final exam is if you do the readings on time. If you fall behind, you will find it very hard to catch up.

Late Work Policy: Late submission of assignments will be accepted only in verifiable emergencies, and only by arrangement with me prior to 2:00 p.m. on the due date. Assignments turned in late without prior approval **will be graded down 7 points** for each 24-hour period past the due date (**no exceptions**).

Grade distribution:

- Midterm Paper: 25%
- Final Paper: 35%
- Final Exam: 15%
- Attendance: 12.5%
- Participation: 12.5%

***If you are taking this course P/NP, you must turn in both papers, take the final, attend class and participate in order to get a passing grade (don’t forget that if you’re registered as P/NP, you need to get at least a 70% in order to pass). ***
**Principles of Community and Academic Integrity:** The term “academic integrity” represents a complex of values and practices essential to the successful pursuit of education at UCSD. Students are members of the academic community, with accompanying rights and responsibilities based on honesty, trust, fairness, and mutual respect. UCSD affirms the right to freedom of expression and, at the same time, is committed to the highest standards of civility and respect among the faculty, staff, and students. In keeping with these fundamental ideals, please familiarize yourself with the “UCSD Principles of Community,” available at http://www.ucsd.edu/principles/. Academic integrity, however, entails more than is contained in this declaration. It necessarily includes a personal, individual commitment to contribute to and maintain a supportive learning environment for all UCSD students within as well as outside of the classroom. Above all, it means upholding the rules of academic honesty – doing your own work on all assignments and examinations, written or otherwise; and giving credit where credit is due when using the words or ideas of others (that means citing so make sure you do this when is necessary in the response papers, the midterm, and the final, using proper conventions).

**My Email Policy:** Please email with questions and/or concerns about the course. I will respond within the next 24 hours. If you have an important personal question such as inquiring about a grade or class discussion, please visit me during office hours or schedule an appointment with me.

*Turn page for reading schedule…*
Weekly Reading Schedule

***Remember, all these readings will be posted as PDF files on our WebCT homepage***

Wk. 1 - Overview: The historical intersections between race and colonialism/empire in the US (Aug. 1-5)
Total: 115 pp. (approx. 5.75 hours of reading)


Wk. 2 - Overview: Race, Colonialism and Counter-Empire in Latin America (Aug. 6-12)
Total: 125pp. (approx. 6.25 hours of reading)

## Wk. 3- Special Topic #1: People of Color Negotiating Identity and Power in the Interstices of US Imperialism (Aug 13-19)

**Total: 146 pp. (approx. 7.3 hours of reading)**

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## Wk. 4- Special Topic #2: Latin American Negotiations With Race, Racism and Neoliberalism (Aug. 20-26)

**Total: 178 pp. (approx. 8.9 hours of reading)**

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